

Department of Psychology
COURSE LEARNING OUTCOMES
June 1st, 2015

PSY 101

Students will be able to...

- Describe self development to date using psychological tools
 - Identify critical thinking and abstract thinking as tools for college success
 - Discover social and cultural blocks to successful college and life experience
 - Detect tools to resolve social and cultural blocks to successful college and life experience
 - Detect alternative ways of thinking
 - Develop curiosity about yourself as a stimulus to learning to learn
 - Identify Psychology as a resource for learning and solving academic, personal, spiritual, and cultural problems
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PSY 103

Students will be able to...

- Recall at least a 70% of the information on textbook bank questions from the general psychology textbook used in class
 - Identify four theories of psychology
 - Students will recognize empirical research
 - Write a book report detailing how the principles from the textbook will help you in their personal life, community service, and vocation
 - Operationally design a project that will enable you to experience growth in an area of your choosing
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PSY 270

Students will be able to...

- Understand, at an initial level, what a psychologist does in his/her field
 - Judge career options in the field of psychology
 - Critique career direction within the field of psychology
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PSY 300

Students will be able to...

- Summarize classic theories of the field of personality
- Describe specific areas of adult development and aging
- Compare quantitative and qualitative ways that people change to the area of personality
- Create your own theory of personality development
- Use your own theory of personality to understand your family history, sibling order, parent's personalities, social/cultural influences, school experiences, life impact events, and individual strengths and weaknesses

PSY 301

Students will be able to...

- Recognize, identify and explain fundamental principles and theories related to field of biological psychology
 - Identify implications of the course material for understanding oneself and others from a functional perspective
 - Locate and summarize professional journal articles related to the field of biological psychology
 - Demonstrate skill in oral presentation of a bio psych topic
 - Write a paper in the field of biological psychology
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PSY 308

Students will be able to...

- Describe physical, cognitive, language, social, and moral development from the span of birth to adolescence
 - Students will be able to list impacts of children's cultural diversity, and recent brain research
 - Students will apply an understanding of development in an applied field experience
 - Students will apply developmental findings to practical areas such as effective parenting and teaching
 - These objectives will be achieved through your diligent study of the assigned readings, lectures given, videos shown, and key written assignments
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PSY 315

Students will be able to...

- Design a project that will enable them to experience positive growth related to the positive psychology literature.
 - Construct at least five suggestions on how an "imaginary" student who has an overall pessimistic outlook on life and learn how to lead a better life
 - Identify flow activities in personal, community service, and student realms
 - Plan a "beautiful day" within a school (work) day, and appreciate the many positives in a schedule that has many constraints
 - Identify at least 3 personal strengths without an attitude of pride
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PSY 320

Students will be able to...

- Identify 3 major theories of social interaction
- Summarize at least two methods of social interaction
- Compare the development of personal behavior to the development of group behavior
- Describe key aspects of attitudes, communication, pro-social behavior, and anti-social behavior

PSY 321

Students will be able to...

- Identify five key themes regarding abnormal psychology 70% on textbook bank questions from the abnormal psychology textbook
- Evaluate case studies and identify diagnosis (from DSM Axes I and II)
- Implement one (or more) of the following 3 elements:
 - 1) Creative empathy project. The project can be a speech, classroom demonstration, video, etc. The project will demonstrate why empathy is such an important component of mental health treatment (not to mention human interaction).
 - 2) Fairness projects. Students will choose a written media (book, research report, etc.) and film (documentary, movie, etc.) and report how mentally challenged individuals were treated unfairly by others (and how the situation might have been ameliorated).
 - 3) Write a research paper about some aspect of DSM diagnosis. Included in the paper is the importance of the topic to the student and how the paper can help the student benefit society.

PSY 325

Students will be able to...

- Recognize, identify, and explain the terminology and techniques from multiple therapeutic orientations
- Interpret the thoughts, feelings, and behaviors of hypothetical “clients” by using the theoretical frameworks of multiple orientations
- Critically compare and integrate the techniques and interpretations from multiple therapeutic modalities to design a treatment plan for a hypothetical client
- From a Christian perspective, begin to critique the paradigm of individual psychology, and will be able to discriminate between its more- and less-helpful assumptions

PSY 330

Students will be able to...

- Recognize the historical and contemporary psychological theories of moral development and moral motivation.
- Use moral psychological theories to better enhance character development in real-life situations (e.g., parenting, education, preaching, discipleship, etc.).
- Classify the differences in values across cultures, as well as factors that may contribute to such differences, and the implications that such differences have for a life of Christian discipleship.
- Critique articles and studies published in psychological journals, specifically in the area of moral psychology.
- Integrate multiple theories and findings into a single unified understanding of human character and morality.

PSY 341

Students will be able to...

- Define in detail the concept of a “community of Love (based on Wesleyan theology).”
- Identify stages of small group development

- Demonstrate effective communication skills in supervision group
 - Success rate, students will be able to pass an on-line quiz consisting of textbook test bank questions regarding small group counseling.
 - Discuss effective leadership in handling common small group dilemmas.
 - Plan interactive exercises with their group of first year students
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PSY 345

Students will be able to...

- Describe your personal experience with regard to small group dynamics
 - Summarize at least one aspect of self as well as how you relate to others
 - Produce an environment of confidentiality where people feel free to share
 - Identify ways to personally grow
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PSY 349

- Use and practice various techniques to build intimate and long-lasting marriage relationships with their spouse
 - Identify and analyze their communication patterns and obstacles as a couple
 - Discuss brain research that explains poor marital communications and how to address it
 - Jointly discuss and agree on positive marriage ground rules to use in their relationship
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PSY 350

Students will be able to...

- Describe instruments that may be used in the following domains: behavioral checklists, objective measure, intelligence measures, individual, and relational measures.
 - Summarize the scientific basis of test development, including reliability and validity.
 - Identify, at the basic level, an inventory to be used for diagnosis.
 - Design a basic-level treatment plan for a client.
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PSY 360

Students will be able to...

- Describe key themes of human sexuality and the interaction of physiological, psychological and sociocultural psychology and sex gender and behavior
 - Demonstrate skill in oral presentation of and write a paper on a topic related to sexuality from an accurate and broad information base
 - Infer how course material relates to (a) understanding the context of a wholesome human life, and (b) their personal values and commitments
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PSY 380

Students will be able to...

- Describe seven family theories and their core concepts and techniques.
- Critique the impact of marriage, divorce, and cohabitation.

- Describe families from a theological perspective.
- Summarize marriage education in the areas of mate selection, premarital preparation, and divorce prevention.
- Compare concepts of family therapy to your own family.
- Predict possible impacts to your future family based on your family analysis.
- These objectives will be achieved through your diligent study of the assigned readings, lectures given, videos shown, group presentations, and key written assignments.

PSY 390

Students will be able to...

- Use online tools to locate and gather both electronic and hard-copies of journal articles.
- Appropriately identify, interpret, and critically evaluate relevant published articles of others who have conducted research.
- Integrate information from articles that you have read, so as to accurately compare the theories, findings, and “lingering questions” in the current literature on a given psychological topic.
- Explain the concepts of research ethics, validity, and reliability, and implement these concepts into the process of developing an appropriate research question and testable hypotheses.
- Identify, judge, and use empirical measures of psychological constructs.
- Use APA format (by memorizing common formatting requirements, by practicing your application, and by identifying and editing your own formatting errors).
- Construct an experimental research design

PSY 391

Students will be able to...

- Carry out the implementation of an experimental research design, including troubleshooting problems that arise during your experiment.
- Identify several statistical analyses, including an understanding of the basic nature of statistical analyses, and the conditions under which each type of analysis is used.
- Calculate interpret, and write-up the results from a variety of statistical analyses, including: regression, chi-square, t-tests, and multiple types of ANOVAs.
- You will continue to develop a proficiency in writing-up your study in a scholarly manner by receiving in-depth feedback regarding your writing, and by identifying and editing your own formatting errors.
- You will gain experience and proficiency in conducting oral presentations of your work, and in providing helpful critical feedback to other students regarding their presentations.

PSY 400

Students will be able to...

- Recall content from major areas of psychology
- Identify elements needed for the application process for graduate school in psychology or a related field
- Create an application for graduate school in psychology or a related field
- Select at least two institutions for potential graduate school application
- Appraise selected ideas in contemporary psychological theory

PSY 409

Students will be able to...

- Describe basic features of learning and behavior
 - Compare one's life with respect to learning theory and cognitive theory
 - Describe how the scientific method works within the context of cognitive psychology
 - Explain theories in cognitive psychology including sensory registration, pattern recognition, attention, memory, language acquisition, expertise, problem solving, and decision making
 - Apply learning theory and cognitive theory to real-world events
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PSY 410

Students will be able to...

- Write a paper integrating theological insight and psychological approaches within the therapeutic self
 - Organize and construct an oral presentation which integrates theology insights and psychological approaches within the therapeutic self
 - Identify key themes regarding the historical relationship between religion and psychology and different models of the therapeutic relationship
 - Identify specific issues that arise in conducting therapy with religious persons
 - Identify and explain implications of course material as it relates to their personal values and beliefs
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PSY 420

Students will be able to...

- Identify four aspects of how moral development and Christian spirituality are related
 - Compare moral development to Christian spirituality
 - Summarize three key aspects of the nature of moral character
 - Critique the Wesleyan theological tradition with regard to moral character
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PSY 440

Students will be able to...

- Identify the dynamics of religious experience
 - Summarize key aspects of religious conversation and spirit devotion
 - Compare the nature of altruism with the nature of love
 - Critique the impact of spiritual practices on character development, psychological wellbeing and health
 - Identify topics related to the integration of psychology and Christian theology
 - Develop a project synthesizing the psychology of religion, specifically focusing on one to two aspects of spiritual development
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PSY 470

Students will be able to...

- Understand what a psychologist does in his/her field.
- Critique career direction within the field of psychology.

- Implement specific psychological skills in the field of psychology.
 - Monitor specific psychological skills in the field of psychology.
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PSY 490

Students will be able to...

- Demonstrate an increase in knowledge in a specialized area of Psychology
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PSY 499

Students will be able to...

- Write a research paper in APA format
- Examine and appraise psychological literature
- Develop original psychological hypothesis in order to test
- Employ a research design, including data collection, for the purpose of testing the hypothesis
- Examine the hypothesis based on the data obtained with statistical methods
- Evaluate the hypothesis based on statistical findings
- Create a proposal and submit proposal to a regional psychological conference for which to potentially share findings from the project