

SYLLABUS
PSY 360: Human Sexuality
SP 2019, Section 1

Faculty: Dr. Kendra Oakes Mueller
Semester Units: 3
Schedule: M/W 1:30-2:40pm
Final Exam: Wednesday 5/1/19 1:30-4:00pm
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Office Hours: By appointment only

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Course Description

Survey of behavioral, personality, and psychobiological components of human sexuality, with emphasis upon delineation of facts from sexual myths, social context, and values.

Program Learning Outcomes

1. Identify basic tenants of psychology

Student Learning Outcomes

- Describe key themes of human sexuality and the interaction of physiological, psychological and sociocultural psychology and sex gender and behavior. To assist students understanding of psychological processes involved in sexual functioning
- Demonstrates skill in oral presentation of and write a paper on a topic related to sexuality from an accurate and broad information base
- Infer how course material relates to: a) understanding the context of a wholesome human life and b) their personal values and commitments

Textbooks

- Crooks & Baur. Our Sexuality. 13th edition. Thompson & Wadsworth
- One of the following options of the students choosing:
 - Winner, L. (2006). Real Sex: The Naked Truth about Chastity
 - Paris, J. (2011). The End of Sexual Identity.
 - Hirsch, D (2015). Redeeming Sex: Naked Conversations about Sexuality and Spirituality
 - Lee, J. (2013) Torn: Rescuing the Gospel from the Gays-vs.-Christians Debate
 - Yarhouse, M. (2015). Understanding Gender Dysphoria

- Simpson, S. (2018). Single Sex Stories: Tales of Unmarried Sexuality and Faith
- Other material on canvas

Attendance

Regular class attendance and participation are considered minimal requirements to be met. There are no allowed or excused absences except when absences are necessitated by certain university-sponsored activities and are approved by the Provost. Students involved in these activities, should notify the professor during the first week of classes to develop an appropriate plan for the semester. Current PLNU catalogue states “Whenever the number of accumulated absences in class, for any cause exceeds 2 weeks (**4 sessions**), the faculty member is to notify the Associate Provost for Academic Administration, which may result in de-enrollment”. *Attendance, participation and level of respect* displayed to guest speakers will be important aspects of your grade particularly if you are on the borderline between two letter grades.

I. Grading

A minimum of 50% is needed to pass the course. The final grade will be computed on the following basis:

1. 45% Exams (5) (lowest exam will be dropped)
2. 20% Current Issues Papers (3)
3. 10% Speaker Response Papers (3)
4. 5% Quizzes
5. 10% Book Review
6. 10% Final Exam

Point Loma Nazarene University: Psychology Department, Academic Guides

DEPARTMENT FACULTY NORMAL CURVE GUIDES

Z Score

A	1.33
A-	1
B+	0.67
B	0.33
B-	0
C+	-0.33
C	-1
C-	-1.33
D+	-1.67
D	-2
D-	-2.33
F	<-2.33

Percentage Score

	Percentage Score	Total points
A =	93-100%	
A -	90-92%	
B +	88-89%	
B	84-87%	
B -	80-83%	
C +	77-79%	
C	70-76%	
C -	65-69%	
D +	62-64%	
D	55-61%	
D -	50-54%	
F	49%	or below

Test Policies

If a student cannot take a test due to any circumstances the student needs to notify the professor prior to the examination (in person or by phone/email). Any missed exam will result in a **5% deduction** taken from the final grade of that exam (whether taken early or late).

Assignments

Speaker Response Papers

Students will complete 3 response/reflection paper following lectures presented by guest speakers. These will consist of interacting with the speaker's information and your own thoughts, feelings and reflection around that specified topic. Your reflection paper should be a minimum of one page, be typed, and double-spaced using **1 inch margins 12-point font size in Times New Roman**. Grade reductions will result from large font, large margins and/or large spacing between lines on the page. You must do your own work. Work that appears to be copied will earn 0 points. You need to be present for the presentation in order to write a response on that topic. These are due on the class period following the guest speaker's lecture you choose to respond to. Papers will be submitted via canvas.

Current Issues Reflections

You will complete three separate reflection papers which will be based on readings discussing current debates or issues in the field of human sexuality. You will be responsible for obtaining the reading from canvas and then writing a minimum 2-page reflection. Your reflection paper should be typed, and double-spaced using **1 inch margins 12-point font size in Times New Roman**. Your reflection should demonstrate that you have completed the reading; you have a working understanding of the issue discussed, and your personal thoughts on that specific issue. Papers will be submitted through canvas.

Book Review

You will choose to read one of the books listed above in the course materials. You will complete a minimum 3-pg review of the book. This review should demonstrate that you have completed the reading, and communicate your personal thoughts on the issues addressed in the book. Your reflection paper should be typed, and double-spaced using **1 inch margins 12-point font size in Times New Roman** Papers will be submitted through canvas.

Online quizzes

You will be given an online quiz for each chapter of the book which will be comprised of 5 questions pulled from a test bank. You can take the quizzes as many times as you would like, but each time the questions will be pulled randomly from the test bank. Your highest score on a quiz will be kept as your final score.

Late Policy

Any missed or late assignments will result in a **5% deduction** taken from the final grade of that exam or assignment. These deductions occur one time for each exam or assignment and are not cumulative by length of time. All late or missed work must be turned in by the last week of class (**Friday by 11:59pm**), prior to final exams to receive credit.

Academic Accommodations

All students are expected to meet the minimum standards for this course as set by the instructor. Students with learning disabilities who may need accommodations should first discuss options and services available to them in the Academic Support Center (ASC) during the first two weeks of the semester. The ASC, in turn, will contact professors with official notification and suggested classroom accommodations, as required by federal law. Approved documentation must be provided by the student and placed on file in the ASC prior to the beginning of the semester.

Academic Dishonesty

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. As stated in the university catalog, “Academic dishonesty is the act of presenting information, ideas, and/or concepts as one’s own when in reality they are the results of another person’s creativity and effort. Such acts include plagiarism, copying of class assignments, and copying or other fraudulent behavior on examinations. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for a) that particular assignment or examination, and/or b) the course.” See [Academic Policies](#) in the undergrad student catalog.

Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

FERPA Policy

In compliance with federal law, neither PLNU student ID nor social security number should be used in publically posted grades or returned sets of assignments without student written permission. This class will meet the federal requirements by (each faculty member choose one strategy to use: distributing all grades and papers individually; requesting and filing written student permission; or assigning each student a unique class ID number not identifiable on the alphabetic roster.). Also in compliance with FERPA, you will be the only person given information about your progress in this class unless you have designated others to receive it in the “Information Release” section of the student portal. See [Policy Statements](#) in the undergrad student catalog.

Final Exam

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the Class Schedules site. No requests for early examinations or alternative days will be approved. In the rare case that a student is scheduled for more than three (3) final examinations on the same day, the student is authorized to contact each professor in order to work out an alternative time for one of those examinations. This professor needs to be contacted at least 2 weeks prior to finals for any and such arrangements.

Course Schedule

This syllabus is not a contract. It is designed to help you organize your study and meet the requirements of the course. Professor reserves the right to make changes from time to time. You will be given advanced notice of any modifications to the syllabus.