

Fall 2019

Meeting days: Tuesday & Thursday	Instructor title and name: Dr. Michael Crawford
Meeting times: 4:30 p.m. - 5:45 p.m.	Phone:
Meeting location: Rohr Hall, Rm. 109	E-mail: mcrawfo1@pointloma.edu
Final Exam: 12/17/19 at 4:30 p.m.	Office location and hours: As needed
Additional info:	Additional info:

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

During this Social Psychology course, we will focus on important themes that teach us how we interact with those around us and how we are connected through social thinking, social experiences, and social relationships. We will cover challenging and engaging subject matter through an interactive lens. Classroom activities will emphasize lecture, discussions, and interactive assignments and content. You will develop an understanding of major social theories, gain an understanding of evidence-based research findings, and demonstrate that you can apply the concepts learned in the course to real-world situations (e.g., microaggressions and discrimination, bullying, gender socialization, peer pressure, social media, and personality).

COURSE LEARNING OUTCOMES

1. Understand major theories & classic research in the field of social psychology.
2. Understand the contribution of social scientists in evaluating contemporary issues and promoting solutions for the public interest.
3. Understand the relationship between attitudes and behavior and the factors that influence them.

4. Be able to apply what you learn in this course to your everyday life & real-world situations.
5. Be able to comprehend, critically analyze, & discuss social research. (This learning objective will be assessed during i-Clicker quizzes & class discussions).
6. Locate, interpret and critically evaluate scholarly articles in psychology.
7. Demonstrate effective written communication skills in a variety of formats and for a variety of audiences, using APA format when appropriate.
8. Evaluate the role that context (i.e., families, peers, schools, communities, cultures) plays in development.
9. Describe the major concepts theories, empirical findings, historical trends in psychology and their application to behavioral and mental processes.
10. Describe the scientific approach to psychology and apply basic research methods in psychology, including research design, quantitative analysis, interpretation, and reporting in APA format.

ASSESSMENT AND GRADING

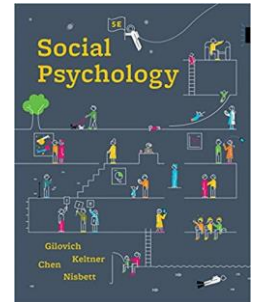
- **Weekly Quizzes:** Weekly quizzes must be completed prior to the beginning of the class they are assigned for. These Quizzes will cover the reading assigned for that week and ensure that you are prepared for discussion when class begins. The top 10 highest scores of the quizzes will be averaged together and will make up 25% of the course grade.
- **In-Class Participation:** Students will be asked to participate in discussion in order to demonstrate understanding of class concepts.
- **Midterm Paper:** Find a current event that took place over the past five years. Identify two concepts from class that played a role in the event (e.g. social facilitation, cognitive dissonance, social learning theory, etc.). Papers should be a minimum of 5 pages, double spaced, 12pt font. Papers must be written in APA format with a minimum of three references.
- **Group Presentation:** Students will be randomly assigned a group member and topic on the first day of class. Students will prepare a 30-minute presentation and include a class activity demonstrating that concept within the allotted time. Both member of the group will receive the same grade.
- **Final Exam:** Exam will be comprehensive and will include topics covered throughout the semester.

<p>Assignment distribution by percentage:</p> <ul style="list-style-type: none"> • Weekly quizzes 15% • In-Class Participation 10% • Group Presentation 25% • Midterm Paper 25% • Final Exam 25% 	<p>Grading scale:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">A=93-100</td> <td style="width: 50%;">C=73-76</td> </tr> <tr> <td>A-=92-90</td> <td>C-=70-72</td> </tr> <tr> <td>B+=87-89</td> <td>D+=67-69</td> </tr> <tr> <td>B=83-86</td> <td>D=63-66</td> </tr> <tr> <td>B-=80-82</td> <td>D-=60-62</td> </tr> <tr> <td>C+=77-79</td> <td>F=0-59</td> </tr> </table>	A=93-100	C=73-76	A-=92-90	C-=70-72	B+=87-89	D+=67-69	B=83-86	D=63-66	B-=80-82	D-=60-62	C+=77-79	F=0-59
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B-=80-82	D-=60-62												
C+=77-79	F=0-59												

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Gilovich, T., Keltner, D., Chen, S., & Nisbett, R. E. (2019). *Social psychology* (5th ed.). New York, NY: W.W. Norton & Company, Inc.

ISBN-13: 978-0393667691



Course Summary

DATE PRESENTED	CLASS CONTENT OR ASSIGNMENT	ASSIGNMENT DUE DATE
9/5/19	Syllabus and Intro to Social Psychology	
9/10/19	The Methods of Social Psychology	Quiz
9/12/19	Social Self	Quiz
9/17/19	Social Cognition	Quiz
9/19/19	Social Cognition – Group 1	
9/24/19	Social Attribution	Quiz
9/26/19	Social Attribution – Group 2	
10/1/19	Emotion	Quiz
10/3/19	Emotion – Group 3	
10/8/19	Attitudes, Behavior, & Rationalization	Quiz
10/10/19	Attitudes, Behavior, & Rationalization – Group 4	
10/15/19	Persuasion	Quiz
10/17/19	Persuasion – Group 5	
10/22/19	Mid-Semester Review	Midterm Paper
10/24/19	Aggression - Group 6	Quiz
10/29/19	Social Influence	Quiz
10/31/19	Social Influence – Group 7	
11/5/19	Relationships & Attraction	Quiz
11/7/19	Relationships & Attraction – Group 8	
11/12/19	Stereotyping, Prejudice, and Discrimination	Quiz
11/14/19	Stereotyping, Prejudice, and Discrimination – Group 9	
11/19/19	Group Dynamics	Quiz
11/21/19	Group Dynamics – Group 10	
11/26/19	Open Discussion	
11/28/19	***Class Canceled – Thanksgiving Recess***	
12/3/19	Altruism & Cooperation	Quiz
12/5/19	Open Discussion	
12/10/19	Final Exam Review	

Note: *This schedule is subject to change, as needed.*

INCOMPLETE AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session on the day they are due—including assignments posted in Canvas. In-class assignments must be completed in class. Incompletes will only be assigned in extremely unusual circumstances.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

NOTE: The following policies are to be used without changes:

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with

Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.