

# Point Loma Nazarene University

Ethics  
PHL 211-2  
Syllabus

Instructor: Mark Wright  
Semester: Fall 2015  
Room: Liberty Station 204A  
Meeting Time: M: 2:30-5:15 p.m.  
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**Office Hours: M: 12:30-2:30 or by Appointment**

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## **Text:**

Steven M. Cahn and Peter Markie, *Ethics: History, Theory, and Contemporary Issues* 5<sup>th</sup> edition.

## **Learning Outcomes:**

This course will examine the prevailing issues within moral philosophy; considering both its theoretical/foundational developments as well as its attempt to address actual complex social/moral dilemmas. Moreover, these issues will be addressed without filter yet from within the context of, and in reference to, Christian faith and practice.

## **Course Objectives:**

Upon successful completion of the course the student will be able to:

- Identify and describe the aims, methods, issues and problems associated with philosophy as related to the issues of value theory.
- Identify, define, and/or describe the philosophical terminology and concepts commonly used to classify positions, methods/approaches associated with the topics/issues related to value theory.
- Identify and/or describe various facets and basic beliefs in relation to value theory.
- Identify and/or describe the assumptions on which such basic beliefs rest.
- Analyze and/or critically evaluate the evidence alleged in behalf of those basic beliefs.

-Trace the theoretical and/or practical consequences to which those basic beliefs lead.

**My Expectations:**

1. Attend all sessions of the class. Please inform me if you will miss any of the class meetings.
2. Read the textbook sections and the readings prior to the day that we are to discuss them.
3. Each student must prepare to critically evaluate their own beliefs on certain ethical issues that we will discuss in class, being open to philosophical discussion about such beliefs.

**Inclusive language:**

The School of Theology and Christian Ministry has adopted the following statement: The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the department urges students, faculty and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings.

**Academic accommodations:**

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic accommodations. At Point Loma Nazarene University, these students are requested to file documentation during the first two weeks of the semester with the Academic Support Center (ASC), located in the Bond Academic Center. This policy assists the University in its commitment to full compliance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. Once the student files documentation, the ASC will contact the student's instructors and provide written recommendations for reasonable and appropriate accommodations to meet the individual learning needs of the student.

**General Education Statement:**

This course is one of the components of the General Education Program at Point Loma Nazarene University, under the category of "Seeking Cultural Perspectives." By including this course in a common educational experience for undergraduates, the faculty supports a survey of human endeavors from a historical, cultural, linguistic, and philosophical perspective, including developing critical appreciation of human expression--both artistic and literary.

**Attendance:**

It is important that you show up for each and every class. If a student misses 10% of class sessions (4 for a class that meets 3 times per week; 3 for a class that meets twice per week; 2 for a class that meets once per week), that student will be sent a de-enrollment warning. When the student misses 20% of the class sessions, the student will be de-enrolled.

**Grades will be based as follows:**

- 1) *Mid-Term and Final: 200 points*
- 2) *Two Response Papers to Philosophers Discussed in class (3 pages, double-spaced): 25 points each. For these papers the student is to:*
  - A) *Identify the philosopher's conception of the Good Life (page 1)*
  - B) *How is it to be achieved? (page 2)*
  - C) *Your response (page 3)*
- 3) *One Participation in Food Distribution with Mid-City Church of the Nazarene with Reflection Paper (2 pages in length): 25 points total*

Or

*One Participation in Salvation Army Bread of Life ministry: Tuesday Nights, 6-7:30 p.m. with Reflection Paper (2 pages in length): 25 points total*

**CONSULT COURSE SCHEDULE FOR ASSIGNMENT DUE DATES**

**Mid-City Church of the Nazarene Address:**

*4101 University Avenue, San Diego, Ca. 92105*

**Distribution Times:**

*Saturday Morning (8:00-9:45 a.m.), Tuesday Afternoon (2:00-3:45 p.m.),  
Thursday Morning (8:00-9:45 a.m.)*

**Salvation Army Address:**

**825 7<sup>th</sup> Street, San Diego, Ca. 92101**

**Extra Credit:**

*One Extra Food Distribution/Bread of Life participation with Reflection Paper: 5 points*

*One Response Paper to Philosopher discussed in class: 10 points*

**COURSE SCHEDULE:**

**Pre-Modern Philosophers**

- Week One Introduction. Plato/Socrates 1-33; 96-107 (4<sup>th</sup>, 5<sup>th</sup>)
- Week Two Aristotle/Epicurus/Epictetus 134-146; 178-194 (4<sup>th</sup>); Epictetus,  
203-214 (5<sup>th</sup>)
- Week Three Augustine/Aquinas 195-216 (4<sup>th</sup>); 214-235 (5<sup>th</sup>)

**Modern Philosophers**

- Week Four Hobbes/Butler 216-227; 228-243 (4<sup>th</sup>); 236-275 (5<sup>th</sup>)
- Week Five Hume/Kant 243-254; 308-316 (4<sup>th</sup>); 276-287; 341-350 (5<sup>th</sup>)
- Week Six Bentham/Mill 319-327; 341-360 (4<sup>th</sup>); 353-361; 375-395 (5<sup>th</sup>)
- First Philosophy Response paper due Monday October 5**
- Week Seven Nietzsche 362-394 (4<sup>th</sup>); 397-429 (5<sup>th</sup>)

Week Eight **Mid-Term Monday October 19**

**Contemporary Philosophers**

- Week Nine Camus/Sartre 397-412 (4<sup>th</sup>); 432-447 (5<sup>th</sup>)
- Week Ten Moore/Ayer 423-429; 449-455 (4<sup>th</sup>); 459-465; 485-491 (5<sup>th</sup>)
- Week Eleven Anscombe/Held/ Rawls 491-503; 724-737; 515-534 (4<sup>th</sup>) 527-  
539; 775-788; 551-570 (5<sup>th</sup>) **Food Distribution/Bread of Life Reflection Papers Due  
Monday November 9**
- Week Twelve Harman/Sturgeon 633-656 (4<sup>th</sup>); 684-707 (5<sup>th</sup>)
- Week Thirteen Wolf/Nagel 739-760 (4<sup>th</sup>); 790-810 (5<sup>th</sup>)

### **Some Contemporary Moral Problems**

Week Fourteen Thomson/Marquis/Hursthouse 765-775; 786-796; 797-809 (4<sup>th</sup>); 817-827; 838-848; 849-861 (5<sup>th</sup>)

Week Fifteen Singer/Arthur 821-839 (4<sup>th</sup>); 873-891 (5<sup>th</sup>) Hauerwas—Lecture

**Finals Week**—Second Philosophy Response paper and all Extra Credit due by Friday, 5 p.m. **Our Final will be on the Monday of Finals week at regular class time.**