

Point Loma Nazarene University

PHILOSOPHY AND EDUCATION

PHL 371

Spring 2012

TR 11:00-12:15

Instructor: Heather K. Ross
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Office Hours: by appointment

COURSE OBJECTIVES:

1. To develop and widen an openness toward the pursuit of wisdom.
2. To nurture creative and reflective thinking by reading significant primary texts within the western philosophical tradition.
3. To encounter significant and influential figures in the western philosophical tradition in order to reflect upon the nature of that tradition itself.
4. To introduce several philosophical issues found in the western philosophical tradition as they address directly and indirectly education and philosophical formation.
5. To wrestle, and I mean wrestle, with these issues as they relate to our lives.

ACADEMIC ACCOMODATIONS:

All students are expected to meet the minimum standards for this course as set forth by the instructor. Students with learning disabilities who may need accommodations should first discuss options and services with the Academic Support Center (ASC) during the first two weeks of the semester. The ASC, in turn, will contact professors with official notification and suggested classroom accommodations, as required by federal law. Approved documentation must be provided by the student and placed on file in the ASC prior to the beginning of the semester.

INCLUSIVE LANGUAGE:

The School of Theology and Christian Ministries is committed to the equality of women and men. Recognizing that people often use language in ways that imply the exclusion or inferiority of women, the School strongly urges students to join faculty and staff in avoiding any sexist language in public discourse, in classroom discussions and in writing.

TEXTBOOKS:

1. Freire, Paulo. *Pedagogy of the Oppressed*. ISBN # 8264-1276-9
2. Plato. *Republic*. ISBN # 87220-136-8
3. Reading Packet to be purchased from Pat Jafry

PROCEDURE/REQUIREMENTS:

1. We will be reading from some of the most significant **texts** in the history of western thought. It is vitally important that you become acquainted with the material in order that you get a feel for not simply what the writer says, but *how* s/he makes you think. I want you to be thoughtful and critical of what each of the thinkers writes, as well as of what I say in class. A significant portion of your grade will be based upon the amount of reading you do. You will be asked to give a report each day at the beginning of class on your reading progress (scale of 0-10). For example, an 8.5 means that you read carefully and thought about carefully 85% of the assigned reading for that day.
2. Regular and punctual **attendance** is required for the full benefit of this class. If you are late it is your responsibility to see me after class in order that your attendance may be recorded. Any three tardies will be recorded as one absence. Due to the size and nature of this class in particular, dialogue will be very important. Dialogue tends to spawn new ideas and creativity, so discussion will be important. Therefore, *each* student will be expected to enter into class discussion. The extent to which this occurs (as well as the quality), along with attendance will be considered in your final grade. Each class you miss will severely affect your participation grade. *You cannot pass the class* if you miss more than 6 class sessions. See the catalogue.
3. Throughout the term each of you will do two **in-class presentations**. If it is the first day discussing a figure, there should be brief and general philosophical introductions to the figure covered during that session. They may include cultural analyses, which elucidates the time period surrounding a figure or figures. The presentation should mainly be an outline of the text for the day. You should reference 7-9 significant portions of the text to be covered in class. You must provide a detailed list of quotations and bibliography for each member of the class.
4. There will be 3 **Take-Home Exams** due throughout the semester. Each of the exams will cover the material just prior to the reception of the exam (including the material covered on the day of the reception of the exam). You absolutely may not use outside sources for the exams. Plagiarism will not be tolerated and will result in either zero credit for the assignment and a full grade reduction for the class or (more likely) failure of the course all together (this is up to my discretion). Both will result in a letter to the Provost to be placed in your academic record.
5. There will be a **final paper** due on May the 3rd. It will be 7-9 pages, typed and double-spaced. You may utilize any manual of style. This paper will cover Paul Freire in some capacity. I recommend that you begin reading *Pedagogy of the Oppressed* right away. You must turn in a thesis statement to me for approval prior to your paper. Plagiarism will not be tolerated and will result in either zero credit for the assignment and a full grade reduction for the class or (more likely) failure of the course all together (this is up to my discretion). Both will result in a letter to the Provost to be placed in your academic record.
6. The **grades** are based on all of these mentioned assignments. All outside assignments are due at the beginning of class. Plagiarism will not be tolerated and will result in either zero credit for the assignment and a full grade reduction for the class or (more likely) failure of

the course all together (this is up to my discretion). Both will result in a letter to the Provost to be placed in your academic record.

Participation	5%		
Presentations	16% (8% x 2)		
Reading	15%		
Take-Home #1	15%		
Take-Home #2	15%		
Take-Home #3	15%		
<u>Final Paper</u>	<u>19%</u>		
Total	100%		
	100-94% A	79-77% C+	63-60% D-
	93-90% A-	76-74% C	59-0% F
	89-87% B+	73-70% C-	
	86-84% B	69-67% D+	
	83-80% B-	66-64% D	

SCHEDULE:

- 1/12 Introduction to the course
- 1/17 Aristophanes –*The Clouds* *
- 1/19 *Apology, Meno* (through page 183) *
- 1/24 *Republic* Book II*
- 1/26 *Rep.* Bk. III*
- 1/31 *Rep.* Bk. IV*
- 2/2 *Rep.* Bk. V *
- 2/7 *On Christian Doc.* 624-636*
- 2/9 Rousseau pp. 21-39 *
- 2/14 Kierkegaard pp.5-22* **Take-Home Exam I Due**
- 2/16 Kierk. 23-48*
- 2/21 Newman 53-74*
- 2/23 Dewey 161-186*
- 2/28 Whitehead 13-40*
- 3/1-8 No Class
- 3/13 Dubois 103-126*
- 3/15 Attend One Wiley Lecture
- 3/20 Heidegger 43-57* **Take-Home Exam II Due**
- 3/22 Derrida 129-155*
- 3/27 MacIntyre 216-236*
- 3/29 Nussbaum 257-292 *
- 4/3 Griffiths/Greene 73-92*
- 4/5 No Class
- 4/10 Readings 21-43*
- 4/12 Spanos 1-24*
- 4/17 hooks 129-165*
- 4/19 Freire Chapt. #1 *Ped. Of the Oppr.*
- 4/24 Freire Ch. #4 **Take-Home Exam III due**
- 4/26 Flex
- 5/3 **Final Paper Due**

