# Point Loma Nazarene University PED 120 Beginning Tennis Fall 2018 MW 8:30-9:25

## Prof. Ann Davis email: <u>andavis@pointloma.edu</u> Phone: 849-2781 Office Hours: MWF: 1:30-3:45; TTH: 12:30-3:30

### **PLNU Mission**

### To Teach ~ To Shape ~ To Send

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures.

**Course Description:** This course is an introduction to fundamental tennis skills including; history of tennis, an understanding and development of skills, rules, scoring, and stroke production.

**Student Learning Outcomes:** With successful completion of this course:

- 1. Students will learn the following skills:
  - a. forehand
  - b. backhand
  - c. serve
  - d. volley
  - e. lob
  - f. overhead smash
- 2. Students will participate in a variety of drills, games.
- 3. Students will understand and be able to explain the rules, scoring, and etiquette of tennis.
- 4. Students will learn and practice the strategies for singles and doubles play.
- 5. Students will compete in singles and doubles "tournaments".
- 6. Students will meet or show progress toward basic and fundamental skills.

### Grading: 100 pts. total

Participation/skills/attendance*:	60%
Tests:	20%
Skills	20%

\*Attendance: Students may have 3 excused (PLNU related) absences. After 3 missed classes, any unexcused absence will result in 1 grade lower per absence.

### ATTENDANCE AND PARTICIPATION

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member has the option of filing a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice. If the date of de-enrollment is past the last date to withdraw from a class, the student will be assigned a grade of W or WF consistent with university policy in the grading section of the catalog. See <u>Academic Policies</u> in the (undergrad/graduate as appropriate) academic catalog.

#### Grade: 94-100% = A

89-93% = A-84-88% = B+ etc.

### ACADEMIC HONESTY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. As explained in the university catalog, academic <u>dis</u>honesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. Violations of university academic honesty include cheating, plagiarism, falsification, aiding the academic dishonesty of others, or malicious misuse of university resources. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for a) that particular assignment or examination, and/or b) the course following the procedure in the university catalog. Students may appeal also using the procedure in the university catalog. See <u>Academic Policies</u> for further information.

### ACADEMIC ACCOMMODATIONS

While all students are expected to meet the minimum academic standards for completion of this course as established by the instructor, students with disabilities may request academic accommodations. At Point Loma Nazarene University, students must request that academic accommodations by filing documentation with the <u>Disability Resource Center</u> (DRC), located in the Bond Academic Center. Once the student files documentation, the Disability Resource Center will contact the student's instructors and provide written