

**NSG 470 Leading Faithfully:
A Synthesis & Transition to Professional Nursing Practice**

Learning Activity #8: 100 points Total, Group Evidence Based Practice Project

Purpose: To engage the student in an analysis of evidence-based practice within their clinical experiences. The assignment will be divided into 3 phases.

Phase I: Paper on Problem Identification and Evidence-Based, 56 points

1. **Problem Identification:** A clinical problem will be uncovered during clinical experiences in collaboration with the unit leaders your clinical instructor. Digging up clinical problems can start with observation of practice on your assigned unit, asking staff about the problems they face delivering care
2. **Review of literature:** The review of literature should begin with a description of the search process used to identify articles. The majority of the literature reviewed should utilize research articles. Review the articles and clinical articles can be used as supportive literature for clinical issues with limited research. Approximately 10-15 citations should be adequate, see the course coordinator if you have a problem with a particular content area. Students are encouraged to use evidence-based sources from the Internet, as they are appropriate. Summarize the articles/evidence, see rubric for information to be summarized.
3. **Critical Analysis:** The critical analysis section should include a discussion of the rationale for the existing clinical practice, as stated by the nursing staff in light of the review/synthesis of literature. The existing practice should be contrasted and compared to the evidence gained from the review/synthesis of literature.

Phase II Proposal: Paper on Implementation Strategies, 20 points

This section should describe the innovation or new practice based on the best evidence and explore strategies to implement the practice. Change theory should underpin the implementation strategies selected. Key stakeholders should be identified. Challenges to implementing evidence-based care in the clinical setting should be identified with potential solutions for each challenge explored. A proposed implementation timeline should be included. Outcomes measures should be identified and an evaluation plan be proposed.

1. **Clinical practice** The description of clinical practice can be a client care scenario in which the student was involved or be clinical practices observed while in a given clinical area. The rationale nursing staff offers for engaging in the particular clinical practice should also be explored.
2. **Innovation/New Practice**
3. **Implementation Strategies**

Phase IIIA Dissemination, 12 points

This section will be the materials used to disseminate your project findings to the clinical agency and within the School of Nursing.

1. **Presentation at Clinical Agency** (to be done in class), a **5 minute** overview of the problem, evidence, and proposed plan.
 - a. **Actual PowerPoint** slides
 - b. **Handouts materials** for unit leadership
 - c. **3-4 discussion questions**, prepared by students to pose to their audience to generate discuss about the project and potential for implementation
 - d. **Presentation delivery**, professional demeanor, appropriate dress, discussion generated

2. **Poster Presentation:** A poster depicting your project using the template from the EBP lecture and discussed in class
 - a. **Poster** visual appeal and content
 - b. **Elevator speech** script for a **5 minute** description of the project to be shared at **Scholarly Day, April 22, 0725-0920, Liberty Station Conference Center, Main Hall, 12 points**