

Point Loma Nazarene University
Music Department
MUA 174-474: Private Tuba
Fall 2014

1. TITLE: Private Tuba
2. CATALOG DESCRIPTION: Private, applied instruction in a performing area is a vital part of the development of Music majors, as well as an appropriate elective for many non-majors. Each level of study has defined materials and technical masteries to be achieved. (See *Music Student Handbook* in the Department of Music). Students are assigned to a level according to their proficiency and mastery of materials listed for a given level.
3. PREREQUISITE: placement audition or permission of the instructor
4. INSTRUCTOR: Professor Jenn Opdahl

Office: CMC
Office phone number: 858-200-6540
E-mail: jropdahl@yahoo.com

Office Hours: by appointment

5. Semester Units: 1-2
6. MEETING TIME AND PLACE: Time TBA, lessons are taught in CMC.
7. TEXT: “43 Bel Canto Studies for Tuba” by Marco Bordogni; “40 Advanced Studies for Bb Bass” by H.D. Tyrell; “Arban-Prescott First and Second Year Tuba Method;” and selected repertoire to be determined during the individual course of study
8. OTHER MATERIALS NEEDED FOR CLASS: tuba
9. POSITION OF COURSE IN COLLEGE CURRICULUM: This course is suggested for all students, whether music majors or not, wishing to study tuba who have had prior tuba study. Upper division students majoring in Music Education and Music Performance will prepare recital performances as prescribed by their degree curricula
10. COURSE OBJECTIVES: students will gain proficiency in the following areas:
 - a. Technical mastery of repertoire studied

- b. Stylistic interpretations of performance repertoire from at least three contrasting historical periods
 - c. Performance skills, such as memorization and stage presentation.
 - d. Practice strategies and problem solving skills
 - e. Applied knowledge of the role of the tuba specific to various ensembles
11. **METHODS USED IN THE COURSE:** Weekly private lesson will include evaluation of skill development and repertoire coaching, with discussion of how to improve progress through efficient practice.
12. **CLASS PREPARATION:** Regular practice outside of lessons is essential for successful completion of the class. It is assumed that students will develop a routine of significant daily practice at the tuba as well as score study.
13. **EVALUATION:** Students will be evaluated by the following criteria:
- a. Learn at least three repertoire selections from contrasting historical periods appropriate to the student's placement level.
 - b. Learn technical patterns, such as major and minor scales or arpeggios, as correspond to the technical expectations for the student's placement level.
 - c. Perform on at least one selection music department student recital each semester
 - d. Perform a jury exam before the music department faculty including two repertoire selections and the required technical regimen during final exam week.
14. **ACADEMIC ACCOMMODATIONS:** All students are expected to meet the minimum standards for this course as set by the instructor. Students with learning disabilities who may need accommodations should first discuss options and services available to them in the Academic Support Center (ASC) during the first two weeks of the semester. The ASC, in turn, will contact professors with official notification and suggested classroom accommodations, as required by federal law. Approved documentation must be provided by the student and placed on file in the ASC prior to the beginning of the semester.