

**Point Loma Nazarene University**  
**Music Department**  
**MUA 167-467: Private Saxophone sec. 2**  
**Fall 2015**

1. TITLE: Private Saxophone
2. CATALOG DESCRIPTION: Private, applied instruction in a performing area is a vital part of the development of Music majors, as well as an appropriate elective for many non-majors. Each level of study has defined materials and technical masteries to be achieved. (See *Music Student Handbook* in the Department of Music). Students are assigned to a level according to their proficiency and mastery of materials listed for a given level.
3. PREREQUISITE: placement audition or permission of the instructor
4. INSTRUCTOR: Mark Shannon  
  
Office: TBA  
Office phone number: 849-2445  
E-mail: spfmarcato@aol.com  
  
Office Hours:  
T 11:00 – 2:00
5. Semester Units: 1-2
6. MEETING TIME AND PLACE: Tuesday 11:00 – 2:00, CMC 216
7. TEXT: Music chosen from representative repertoire or other materials as needed for individual student musical and/or technical development.

### Saxophone

All major, minor, chromatic scales slurred sixteenths at 120 per quarter note  
Triads maj, min,dim, aug all slurred sixteenths at 120 per quarter note  
Arpeggios maj, min, half dim,dim, aug, sixteenths at 120 per quarter note

### Etudes

Ferling, 48 famous studies for saxophone or oboe  
Mule, 18 etudes after Berbiguier  
Gates, Odd Meter Etudes  
Mintzer, Playing the Saxophone  
Mintzer, 12 med jazz blues funk etudes

Other things

Starer, rhythmic training.

Transcriptions of the solos of Coltrane, Charlie Parker, Dexter Gordon...ect..

Nelson, patterns for jazz

8. OTHER MATERIALS NEEDED FOR CLASS: Saxophone
9. POSITION OF COURSE IN COLLEGE CURRICULUM: This course is suggested for all students, whether music majors or not, wishing to study saxophone. Upper division students majoring in Music Education and Music Performance will prepare recital performances as prescribed by their degree curricula.
10. COURSE OBJECTIVES: students will gain proficiency in the following areas:
  - a. Technical mastery of repertoire studied, including
  - b. Stylistic interpretations of performance repertoire from at least three contrasting historical periods
  - c. Performance skills, such as memorization, and stage presentation.
  - d. Practice strategies and problem solving skills
11. METHODS USED IN THE COURSE: Weekly private lesson will include evaluation of skill development and repertoire coaching, with discussion of how to improve progress through efficient practice. Throughout the semester the professor schedules studio classes to provide practice performance opportunities.
12. CLASS PREPARATION: Regular practice outside of lessons is essential for successful completion of the class. It is assumed that students will develop a routine of significant daily practice on the saxophone as well as score study away from the piano.
13. EVALUATION: Students will be evaluated by the following criteria:
  - a. Learn at least three repertoire selections from contrasting historical periods appropriate to the student's placement level.
  - b. Learn technical patterns, such as major and minor scales or arpeggios, as correspond to the technical expectations for the student's placement level.
  - c. Perform at least one selection on music department student recital each semester
  - d. Perform a jury exam before the music department string faculty including two repertoire selections and the required technical regimen during final exam week.
14. ACADEMIC ACCOMMODATIONS: All students are expected to meet the minimum standards for this course as set by the instructor. Students with learning disabilities who may need accommodations should first discuss options and services available to them in the Academic Support Center (ASC) during the first two weeks of the semester. The ASC, in turn, will contact professors with official notification and suggested classroom accommodations, as required by federal law. Approved

documentation must be provided by the student and placed on file in the ASC prior to the beginning of the semester.