

**Point Loma Nazarene University**  
**Music Department**  
**MUA 164-464: Harp**  
**Fall 2015**

1. TITLE: Private Harp
2. CATALOG DESCRIPTION: Private, applied instruction in a performing area is a vital part of the development of Music majors, as well as an appropriate elective for many non-majors. Each level of study has defined materials and technical masteries to be achieved. (See *Music Student Handbook* in the Department of Music). Students are assigned to a level according to their proficiency and mastery of materials listed for a given level.
3. PREREQUISITE: placement audition or permission of the instructor
4. INSTRUCTOR: Sheila Sterling  
  
Office: TBA  
Office phone number: 849-2445  
  
Office Hours:  
TBA
5. Semester Units: 1-2
6. MEETING TIME AND PLACE: TBA
7. TEXT: Music chosen from representative repertoire or other materials as needed for individual student musical and/or technical development
  - a. Harp Olympics books I and II
  - b. Harp for Today/Universal Method for Harp by Susann MacDonald & Linda Wood
  - c. Seven Progressive Sonatinas by Naderman
8. OTHER MATERIALS NEEDED FOR CLASS: harp
9. POSITION OF COURSE IN COLLEGE CURRICULUM: This course is suggested for all students, whether music majors or not, wishing to study harp. Upper division students majoring in Music Education and Music Performance will prepare recital performances as prescribed by their degree curricula.
10. COURSE OBJECTIVES: students will gain proficiency in the following areas:
  - a. Technical mastery of repertoire studied, including
  - b. Stylistic interpretations of performance repertoire from at least three contrasting historical periods

- c. Performance skills, such as memorization, and stage presentation.
- d. Practice strategies and problem solving skills

11. **METHODS USED IN THE COURSE:** Weekly private lesson will include evaluation of skill development and repertoire coaching, with discussion of how to improve progress through efficient practice. Throughout the semester the professor schedules studio classes to provide practice performance opportunities.
12. **CLASS PREPARATION:** Regular practice outside of lessons is essential for successful completion of the class. It is assumed that students will develop a routine of significant daily practice at the harp as well as score study away from the harp.
13. **Goals for Semester:** To master basic harp techniques: i.e. hand and finger position, posture, and relaxation techniques through repetition of specific exercises.
14. **EVALUATION:** Students will be evaluated by the following criteria:
- a. Practice time.
  - b. Preparation for lessons.
  - c. Student commitment.
  - d. Speed of progress
14. **ACADEMIC ACCOMMODATIONS:** All students are expected to meet the minimum standards for this course as set by the instructor. Students with learning disabilities who may need accommodations should first discuss options and services available to them in the Academic Support Center (ASC) during the first two weeks of the semester. The ASC, in turn, will contact professors with official notification and suggested classroom accommodations, as required by federal law. Approved documentation must be provided by the student and placed on file in the ASC prior to the beginning of the semester.