

Master of Science in Nursing (MSN) Curriculum, Outcomes and Assessment Diagram

PLNU Institutional Learning Outcomes (ILO) and Corresponding Mission Component	
ILO	Mission Component
1. Learning, informed by our Christian Faith: Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives; think critically, analytically, and creatively; and communicate effectively.	...minds are engaged and challenged
2. Growing, in a Christ-Centered Faith Community: Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; and live gracefully within complex professional, environmental and social contexts.	...character is modeled and formed
3. Serving, in a Context of Christian Faith: Members of the PLNU community will engage in actions that reflect Christian discipleship in a context of communal service and collective responsibility; and serve both locally and globally in a vocational and social setting.	...service becomes an expression of faith

SON Program Values	Program Learning Outcomes & Corresponding ILOs	Curriculum Map			Mastery Level Assessment Plan				
		Initial	Developed	Mastery	Activity	Mastery Measure	Livertext (Y/N)	Criteria for Success	Who Will Measure
1. INQUIRING FAITHFULLY The student will demonstrate knowledge, skill and behavior of the evidence-based practice of nursing which integrates growth in reasoning, analysis, decision-making and the application of theory with the goal of advocating for others and/or self. This includes holistic nursing skills in the nursing process. (ILO 1)	1.1 Evaluates dialogue regarding current practice to improve healthcare	GNSG 501 GNSG 545 GNSG 546 GNSG 600 GNSG 602 GNSG 620	GNSG 605 GNSG 605L GNSG 606 GNSG 607 GNSG 622 GNSG 624 GNSG 624B GNSG 624L GNSG 625 GNSG 625L GNSG 626 GNSG 626L GNSG 630	GNSG 695	GNSG 695 Comprehensive Exam	GNSG 695 Comprehensive Examination Oral and Written Rubrics	Y	GNSG 695 Comprehensive Examination - 85% will achieve at least or greater than 3 on a 4 point rubric scale	Graduate Nursing Faculty, Annually in the spring, during exam
	1.2 Analyzes information, formulate hypothesis and construct research to further evidence-based knowledge and best practice	GNSG 501 GNSG 545 GNSG 546 GNSG 600 GNSG 602 GNSG 624 GNSG 625 GNSG 626	GNSG 605 GNSG 605L GNSG 624B GNSG 624L GNSG 625L GNSG 626L GNSG 630	GNSG 695					

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	1.3 Improves client outcomes and health care practice using evidence-based data	GNSG 501 GNSG 545 GNSG 546 GNSG 600 GNSG 602 GNSG 620	GNSG 605 GNSG 605L GNSG 624B GNSG 624L GNSG 625L GNSG 626L	GNSG 695					
	1.4 Advances holistic care by considering all of the client needs (e.g. physical, psychosocial, spiritual, environmental) including family in a multicultural community	GNSG 501 GNSG 545 GNSG 546 GNSG 602 GNSG 624B GNSG 624 GNSG 625 GNSG 626	GNSG 605 GNSG 605L GNSG 624L GNSG 625L GNSG 626L GNSG 630	GNSG 695					
	1.5 Engages in self-care practices that facilitate optimal care of clients	GNSG 624B GNSG 624 GNSG 625 GNSG 626	GNSG 605 GNSG 605L GNSG 624L GNSG 625L GNSG 626L GNSG 630	GNSG 695					
2. CARING FAITHFULLY The student will embrace a calling to the ministry of compassionate care for all people in response to God’s grace, which aims to foster optimal health and bring comfort in suffering and death. (ILO 2)	2.1 Role Models compassionate care to all people while mirroring Christ’s love for all	GNSG 602 GNSG 620 GNSG 624B GNSG 624 GNSG 625 GNSG 626	GNSG 605 GNSG 605L GNSG 624L GNSG 625L GNSG 626L GNSG 630	GNSG 695	GNSG 695 Comprehensive Exam	GNSG 695 Comprehensive Examination Oral and Written Rubrics	Y	GNSG 695 Comprehensive Examination - 85% will achieve at least or greater than 3 on a 4 point rubric scale	Graduate Nursing Faculty, Annually in the spring, during exam
	2.2 Performs the professional leader’s role by facilitating measures to improve the quality of health within the community	GNSG 546 GNSG 602 GNSG 620 GNSG 624B	GNSG 605 GNSG 605L GNSG 624L GNSG 625L GNSG 626L GNSG 630	GNSG 695					
	2.3 Promotes ethics and values consistent with the practice of professional nursing	GNSG 602 GNSG 620 GNSG 624B GNSG 624 GNSG 625 GNSG 626	GNSG 605 GNSG 605L GNSG 624L GNSG 625L GNSG 626L GNSG 630	GNSG 695					

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<p>3. COMMUNICATING FAITHFULLY The student will actively engage in the dynamic interactive process that is intrapersonal and interpersonal with the goal of advocating for others and/or self. This includes effective, culturally appropriate communication which conveys information, thoughts, actions and feelings through the use of verbal and nonverbal skills. (ILO 1, ILO 2)</p>	<p>3.1 Engages in active listening to promote professional relationships among patients nurses and organizations</p>	<p>GNSG 600 GNSG 602 GNSG 624B GNSG 624 GNSG 625 GNSG 626</p>	<p>GNSG 605 GNSG 605L GNSG 624L GNSG 625L GNSG 626L GNSG 630</p>	<p>GNSG 695</p>	<p>GNSG 695 Comprehensive Exam</p>	<p>GNSG 695 Comprehensive Examination Oral and Written Rubrics</p>	<p>Y</p>	<p>GNSG 695 Comprehensive Examination - 85% will achieve at least or greater than 3 on a 4 point rubric scale</p>	<p>Graduate Nursing Faculty, Annually in the spring, during exam</p>
	<p>3.2 Uses effective forms of communication to appropriately represent needs of patients nurses and organizations</p>	<p>GNSG 501 GNSG 545 GNSG 546 GNSG 600 GNSG 602</p>	<p>GNSG 605 GNSG 605L GNSG 624L GNSG 625L GNSG 626L GNSG 630</p>	<p>GNSG 695</p>					
	<p>3.3 Initiate and coordinate dialogue between members of the healthcare team, to facilitate positive patient outcomes</p>	<p>GNSG 600 GNSG 602 GNSG 624B GNSG 624 GNSG 625 GNSG 626</p>	<p>GNSG 605 GNSG 605L GNSG 624L GNSG 625L GNSG 626L GNSG 630</p>	<p>GNSG 695</p>					
	<p>3.4 Advocate for patients/ families, nurses, organizations and self</p>	<p>GNSG 602 GNSG 624B GNSG 624 GNSG 625 GNSG 626</p>	<p>GNSG 605 GNSG 605L GNSG 624L GNSG 625L GNSG 626L GNSG 630</p>	<p>GNSG 695</p>					
	<p>3.5 Role models direct or indirect patient care that reveres diversity of patients/ families, nurses and organizations</p>	<p>GNSG 602 GNSG 624B GNSG 624 GNSG 625 GNSG 626</p>	<p>GNSG 605 GNSG 605L GNSG 624L GNSG 625L GNSG 626L GNSG 630</p>	<p>GNSG 695</p>					

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<p>4. FOLLOWING FAITHFULLY Defined as claiming the challenge from Florence Nightingale that nursing is a “divine imposed duty of ordinary work”. The nursing student will integrate the ordinary work by complying with and adhering to regulatory and professional standards (e.g. ANA Code of Ethics, the California Board of Registered Nursing, Scope of Nursing Practice, SON Handbook). This includes taking responsibility for all actions and treating others with respect and dignity. (ILO 2, ILO 3)</p>	<p>4.1 Acculturates a professional practice environment by role modeling excellence.</p>	<p>GNSG 501 GNSG 545 GNSG 546 GNSG 600</p>	<p>GNSG 605 GNSG 605L GNSG 624L GNSG 625L GNSG 626L GNSG 630</p>	<p>GNSG 695</p>	<p>GNSG 695 Comprehensive Exam</p>	<p>GNSG 695 Comprehensive Examination Oral and Written Rubrics</p>	<p>Y</p>	<p>GNSG 695 Comprehensive Examination - 85% will achieve at least or greater than 3 on a 4 point rubric scale</p>	<p>Graduate Nursing Faculty, Annually in the spring, during exam</p>
	<p>4.2 Upholds the boundaries designated by regulatory agencies, professional practices and ethical standards of a Christian nurse to ensure positive patient, nursing, and organizational outcomes.</p>	<p>GNSG 501 GNSG 545 GNSG 546</p>	<p>GNSG 605 GNSG 605L GNSG 624L GNSG 625L GNSG 626L GNSG 630</p>	<p>GNSG 695</p>					
	<p>4.3 Provide learning opportunities and empower individuals by stimulating the life-long learning process</p>	<p>GNSG 501 GNSG 545 GNSG 546 GNSG 602</p>	<p>GNSG 605 GNSG 605L GNSG 624B GNSG 624L GNSG 625L GNSG 626L GNSG 630</p>	<p>GNSG 695</p>					
<p>5. LEADING FAITHFULLY The student will incorporate a foundational relationship with Christ and others and embrace a willingness to serve others in the midst of life-circumstances (e.g. illness, injustice, poverty). The student will role-model the need for “Sabbath Rest” as a means of personal renewal, and true care of the self so that service to others is optimally achieved. The student will incorporate the characteristics of a servant leader including: humility, courage, forgiveness, and discernment. (ILO 3)</p>	<p>5.1 Supports graceful service through compassionate responses to patients, nurses, and organizational needs</p>	<p>GNSG 501 GNSG 545 GNSG 546 GNSG 600 GNSG 602</p>	<p>GNSG 605 GNSG 605L GNSG 624L GNSG 625L GNSG 626L GNSG 630</p>	<p>GNSG 695</p>	<p>GNSG 695 Comprehensive Exam</p>	<p>GNSG 695 Comprehensive Examination Oral and Written Rubrics</p>	<p>Y</p>	<p>GNSG 695 Comprehensive Examination - 85% will achieve at least or greater than 3 on a 4 point rubric scale</p>	<p>Graduate Nursing Faculty, Annually in the spring, during exam</p>
	<p>5.2 Exemplifies the principles of a servant leader as a reflection of Christ’s love</p>	<p>GNSG 501 GNSG 545 GNSG 546 GNSG 600 GNSG 602</p>	<p>GNSG 605 GNSG 605L GNSG 624L GNSG 625L GNSG 626L GNSG 630</p>	<p>GNSG 695</p>					
	<p>5.3 Fosters advocacy for patients, nurses and or organization(s) that reflect sensitivity to diversity in a holistic manner</p>	<p>GNSG 602 GNSG 624B GNSG 624 GNSG 625 GNSG 626</p>	<p>GNSG 605 GNSG 605L GNSG 624L GNSG 625L GNSG 626L GNSG 630</p>	<p>GNSG 695</p>					