Computer Information Technology Core Competency and General Education Assessment Plan

All outcomes measured for each cohort in the relevant class.

GELO	Method of Measurement	Course for Measurement
GELO 1a. Written: Students will be able	Written portion of signature assignment in	CIT 481 – Information Technology Project
to effectively express ideas and	capstone class	CIT 424 – Visual Programming
information to others through written	ETS Proficiency Profile	
communication		
GELO 1b. Oral: Students will be able to	Oral presentation on signature assignment as	CIT 481 – Information Technology Project
effectively express ideas and information	part of capstone class	
to others through oral communication		
GELO 1c. Information Literacy: Students	Written portion of signature assignment in	CIT 481 – Information Technology Project
will be able to access and cite	capstone class	
information as well as evaluate the logic,		
validity, and relevance of information		
from a variety of sources		
GELO 1d. Critical Thinking : Students	ETS Proficiency Profile	CIT 424 – Visual Programming
will be able to examine, critique and		
synthesize information in order to arrive		
at reasoned conclusions		
GELO 1e. Quantitative Reasoning:	ETS Proficiency Profile	CIT 424 – Visual Programming
Students will be able to solve problems		
that are quantitative in nature		
GELO 2c. Students will demonstrate an	Signature assignment	BST304 – Biblical Perspectives
understanding of the complex issues		
faced by diverse groups in global and/or		
cross-cultural contexts.		
GELO 3. Students will demonstrate an	Signature assignment	BST304 – Biblical Perspectives
understanding of Christian Scripture,		
Tradition, and Ethics, including		
engagement in acts of devotion and		
works of mercy.		