

DQP Summary Mathematical, Information and Computer Sciences

Mathematics BS and BA

	2016	2015	2014
Intellectual Skills	Met or exceeded target	Met or exceeded target	Below target, but within 10% of target
Specialized Knowledge	Below target, but within 10% of target	Met or exceeded target	Met or exceeded target
Applied Learning	Below target, but within 10% of target	Met or exceeded target	Met or exceeded target
Broad Integrative Learning	Below target, but within 10% of target	Met or exceeded target	Met or exceeded target
Civic and Global Learning	Not in departmental learning outcomes		

Information Systems BS (small sample size)

	2016	2015	2014
Intellectual Skills	Met or exceeded target	Met or exceeded target	Below target, but within 10% of target
Specialized Knowledge	Below target, but within 10% of target	Met or exceeded target	Met or exceeded target
Applied Learning	Below target, but within 10% of target	Met or exceeded target	Below target, but within 10% of target
Broad Integrative Learning	Below target, but within 10% of target	Met or exceeded target	Met or exceeded target
Civic and Global Learning	Not in departmental learning outcomes		

Computer Science BS and BA

	2016	2015	2014
Intellectual Skills	Met or exceeded target	Met or exceeded target	Below target, but within 10% of target
Specialized Knowledge	Met or exceeded target	Met or exceeded target	Met or exceeded target
Applied Learning	Below target, but within 10% of target	Met or exceeded target	Met or exceeded target
Broad Integrative Learning	Met or exceeded target	Met or exceeded target	Met or exceeded target
Civic and Global Learning	Not in departmental learning outcomes		

Met or exceeded target

Below target, but within 10% of target

More than 10% below target



* Data not gathered this year (many departments assess outcomes on multi-year cycles)