

Assessment Data Languages Outcome #2c

Learning Outcome:

GELO 2c: Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

Outcome Measure:

FRL 102 Signature Assignment (each spring)

Writing Prompt

Based your experiences with cultural readings, presentations or attendance to cultural events, discuss your understanding of some of the differences in ideas, experiences, customs, habits and culture of the diverse groups studied.

Criteria for Success :

80% of the students completing the Foreign Language sequence will reach milestone 2 or higher as directed in the rubric(on a scale of 1-4 with 1 being low).

Longitudinal Data:

| | Percentage of Class at 2 or Higher | | | |
|----------------------------------|------------------------------------|------|-------|------|
| | 2015 | 2016 | 2017 | 2018 |
| Complex Issues of Diverse Groups | 97% | 93% | 88.5% | |

Conclusions Drawn from Data:

We gave the writing prompt as part of the Final exam again this year. We have found this to be a sure way for students to take it seriously and complete it. The prompt is given to all SPA 102, FRE 102 and GER 102 courses. Not all of our courses have the same cultural requirements. Spanish courses require all students to attend at least 3 cultural events outside of PLNU, put on by the Hispanic community at large. This requirement is easy to set given the large Hispanic community in San Diego and nearby. Offerings of the same type are less frequent in the other languages. We will explore ideas on how to institute a similar requirement for other languages.

Changes to be Made Based on Data:

We see there has been a drop in the scores. In Spanish we changed textbooks, in order to allow for more communicative activities, and cultural integration. Students are now required to hold conversations with native speakers. We can direct these conversations to be around some cultural differences, and give students a chance to reflect on these. We may also need to recalibrate our reading, understanding and scoring of the rubric. The same faculty have done it every year, and we didn't see a need for recalibrating, but the majority of the scores that didn't meet the criteria came from one evaluator.

Rubric for GELO 2c and CLO5:

| | Capstone 4 | Milestones 3 | Milestones 2 | Benchmark |
|----------------------------------|---|---|--|---|
| Complex Issues of Diverse Groups | Demonstrates evidence of deep reflection and adjustment in own attitudes and beliefs as a result of learning from diverse communities and cultures. | Reflects on how own attitudes and beliefs are different from those of other cultures and communities. Exhibits curiosity about what can be learned from diverse communities and cultures. | Has awareness that own experiences, attitudes and beliefs are different from those of other cultures and communities. Exhibits little curiosity about what can be learned from diverse communities and cultures. | Is indifferent or resistant to differences in cultural experiences. Expresses attitudes and beliefs that do not demonstrate awareness of differences in diverse communities and cultures. |