

Modern Languages Program

Learning Outcome:

Modern Languages Program Outcome #1: Students who complete the program will be able to write essays without significant errors of grammar, spelling, or vocabulary usage that would impede comprehension by a native speaker.

Outcome Measure:

Written Essay as administered by an Exit Assessment Writing Prompt, and/or Portfolio of Reflective Writing. The Portfolio includes four pieces of reflective writing in which students demonstrate literary scholarship or research, cultural awareness, knowledge of language and professional preparation.

Criteria for Success (how do you judge if the students have met your standards):

The criteria set by the Department establish that 70% of graduating students will reach the Advanced Level of writing according to the ACTFL. An Advanced Low Level will be considered as a score of 80% as set by the ACTFL standards.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage Above Advanced Low Level	
	2014-15	2015-16
Portfolio Scoring	100%	100%

Conclusions Drawn from Data:

All graduates are meeting the program criteria for success.

Changes to be Made Based on Data:

No changes are called for.

Rubric Used

ACTFL Proficiency Guidelines – Writing (Revised 2001)
ASSESSMENT CRITERIA CHART

Proficiency Level	Tasks and Functions	Context/Content	Text Type	Accuracy
Superior	<p>Can write most correspondence (memos, letters, summaries, reports)</p> <p>Can write in detail and explain complex matters, state opinions, present supporting arguments and compose hypotheses and conjectures.</p>	<p>Most formal and informal settings.</p> <p><i>Practical, professional and social topics treated both concretely and abstractly.</i></p>	Writes a clearly organized and articulated text that can extend from several paragraphs to pages.	Demonstrates no patterned errors in basic structures, vocabulary, punctuation, or spelling. Some occasional errors may occur, particularly in low-frequency structures, which rarely disturb the native reader.
Advanced	<p>Can write informal and some routine formal correspondence and reports that require simple narratives, descriptions, and summaries of a factual nature.</p> <p>Can narrate and describe in major time frames, at times uses paraphrase and elaboration to provide clarity.</p>	<p>Informal settings and some routine formal settings on familiar topics.</p> <p><i>Topics of personal and general interest.</i></p>	Writes a connected, cohesive text of at least a paragraph in length. Can extend to two or more paragraphs in length on familiar topics.	Expresses meaning that is comprehensible to those unaccustomed to the writing of non-natives, primarily through generic vocabulary, with good control of the most frequently used basic structures and punctuation.
Intermediate	Can meet practical writing needs, i.e., notes, simple messages, and requests for information. Can ask and respond to straightforward questions.	<p>Routine informal settings and limited tasks involving the exchange of simple information</p> <p><i>Predictable, familiar topics related to self and daily routines and activities.</i></p>	Writes a loosely connected text made up of a collection of primarily discrete sentences that may or may not be presented in the semblance of a paragraph.	Expresses meaning through vocabulary and basic structures that is comprehensible to those accustomed to the writing of non-natives.
Novice	Can write words, lists and notes and limited formulaic information to communicate the most basic information	<p>The most common informal settings.</p> <p><i>Most common aspects of self and daily life.</i></p>	Words, lists, phrases and some limited formulaic information.	May be difficult to comprehend, even for readers accustomed to dealing with non-native writers.

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Learning Outcome:

Modern Languages Program Outcome #2: Students who complete the program will be able to comprehend the main idea and most details of connected oral discourse by a native speaker on a variety of topics.

Outcome Measure:

Oral Proficiency Interview as per ACTFL standards.

Criteria for Success (how do you judge if the students have met your standards):

The criteria set by the Department establish that 70% of graduating students will achieve at least the Advanced Low Level (80%) as set by the ACTFL standards.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage Above Advanced Low Level	
	2014-15	2015-16
Portfolio Scoring	100%	100%

Conclusions Drawn from Data:

All program graduates are meeting the criteria for success.

Changes to be Made Based on Data:

The findings call for no changes.

Rubric Used

Information from ACTFL.

Modern Languages Program

Learning Outcome:

Modern Languages Program Outcome #3: Students who complete the program will be able to converse in a participatory fashion with a native speaker using a variety of language strategies to convey meaning.

Outcome Measure:

Oral Proficiency Interview as per ACTFL standards.

Criteria for Success (how do you judge if the students have met your standards):

The criteria set by the Department establish that 70% of graduating students will achieve at least the Advanced Low Level (80%) as set by the ACTFL standards.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage Above Advanced Low Level	
	2014-15	2015-16
Portfolio Scoring	100%	100%

Conclusions Drawn from Data:

All programs graduates are meeting the criteria for success.

Changes to be Made Based on Data:

The findings do not call for any changes.

Rubric Used

Information from the ACTFL.

Modern Languages Program

Learning Outcome:

Modern Languages Program Outcome #4: Students who complete the program will be able to analyze and interpret target language texts and data sets according to their cultural, literary, and/or linguistic content

Outcome Measure:

Written Literary Analysis from Portfolio and/or Final Oral Presentation.

Criteria for Success (how do you judge if the students have met your standards):

The criteria set by the Department establish that 70% of graduating seniors will successfully make connections between their own culture and the cultures represented by the target countries.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage Above Advanced Low Level	
	2014-15	2015-16
Portfolio Scoring	100%	100%

Conclusions Drawn from Data:

All program graduates are meeting the criteria for success.

Changes to be Made Based on Data:

The findings do not call for any changes.

Rubric Used

Information from the ACTFL.

Modern Languages Program

Learning Outcome:

Modern Languages Program Outcome #5: Students who complete the program will be able to display knowledge of the nature and structure of language.

Outcome Measure:

Exit Assessment through Standardized Grammar Exam, SATII Subject Test in Spanish.

Criteria for Success (how do you judge if the students have met your standards):

The criteria set by the Department establish that 70% of graduating students will achieve the Advanced Low Level (80%) as set by ACTFL standards, and will be at least at the 80th percentile of all those tested nation-wide.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage Above Advanced Low Level	
	2014-15	2015-16
Portfolio Scoring	100%	100%

Conclusions Drawn from Data:

The program is meeting its criteria for success with one score below the target.

Changes to be Made Based on Data:

The findings do not call for any changes.

Rubric Used

Exam scores.

Modern Languages Program

Learning Outcome:

Modern Languages Program Outcome #6: Students who complete the program will be able to discuss the influence of their own perspective on cultural interconnections through engagement with local, national, or international communities.

Outcome Measure:

Reflective Essay on Study Abroad Experience administered by an Exit Assessment Writing Prompt and Final Oral Presentation.

Criteria for Success (how do you judge if the students have met your standards):

The criteria set by the Department establish that 70% of graduating seniors will successfully make connections between their own culture and the cultures represented by the target countries.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage Above Advanced Low Level	
	2014-15	2015-16
Portfolio Scoring	100%	100%

Conclusions Drawn from Data:

All graduates are meeting the criteria for success.

Changes to be Made Based on Data:

The findings do not call for any changes.

Rubric Used

Information from ACTFL.