

Multi-Year Assessment Plan 3-Year Cycle			
Program Learning Outcome	2019-20 Courses Assessed	2020-21 Courses Assessed	2021-2022 Courses Assessed
Speak and write effectively to a target audience on essential information in their Discipline	KIN 101 (Write) KIN 312 (Speak) KIN 340 (Write) KIN 495 (Both)	KIN 101 (Write) KIN 312 (Speak) KIN 340 (Write) KIN 495 (Both)	KIN 101 (Write) KIN 312 (Speak) KIN 340 (Write) KIN 495 (Both)
Critically evaluate and integrate new information into professional practice to solve relevant health and fitness problems	KIN 495	KIN 495	KIN 495
Assess human movement to determine risk for disease or injury, improve human performance or enhance skill in sport specific activities	KIN 327	KIN 327	KIN 327
Describe the (metabolic, physiologic, biomechanical, and developmental) mechanisms by which physical activity aids in health promotion, performance enhancement and disease prevention	KIN 340	KIN 340	KIN 340
Serve others in clinical, educational or athletic settings by pursuing their vocation and calling	KIN 101 KIN 495	KIN 101 KIN 495	KIN 101 KIN 495 Alumni Survey

Kinesiology Department Learning Outcome	Curriculum Map: How students master learning outcomes			Method of Assessment	Criteria for Success
	Introduced	Developed (and practiced with feedback)	Mastered (appropriate for graduation)		
Speak and write effectively to a target audience on essential information in their Discipline	KIN 101	KIN 101	KIN 495 KIN 312	Writing rubric <i>Literature Review (KIN 101)</i> AACU written communication <i>Literature Review (KIN 495)</i> AACU oral communication <i>Oral Presentations (KIN 312, KIN 495)</i>	80% of student will score a “8” or higher using the writing rubric in KIN101 80% of students will score a “3” or higher 80% of students will score a “3” or higher
Assess human movement to determine risk for disease or injury, improve human performance or enhance skill in sport specific activities	KIN 280	KIN 325	KIN 327	Human Movement Assessment Rubric <i>Movement Analysis Lab (KIN 327)</i>	70% of students will score a “7” or higher on methods, gait analysis, jump analysis and clinical interpretation
Describe the (metabolic, physiologic, biomechanical, and developmental) mechanisms by which physical activity aids in health promotion, performance enhancement and disease prevention	KIN 101	BIO 130/140	KIN 340	AACU Written Communication <i>Concept Mapping (KIN 340)</i> AACU Information Literacy <i>Case Analysis and Lab (KIN 340)</i> AACU Quantitative Literacy <i>Case Analysis and Lab (KIN 340)</i> AACU Critical Thinking <i>Case Analysis and Lab (KIN 340)</i>	80% of students will score a “3” or higher 80% of students will score a “3” or higher 80% of students will score a “3” or higher 80% of students will score a “3” or higher
Critically evaluate and integrate new information into professional practice to solve relevant health and fitness problems	KIN 101	KIN 280 KIN 340	KIN 495	AACU Written Communication <i>Professional Paper (KIN 495)</i> Abstract Rubric <i>Article Review (KIN 280)</i>	80% of students will score a “3” or higher 60% of students will score a “very good” or higher on the article review
Students will serve others in clinical, educational or athletic settings by pursuing their vocation & calling	KIN 101	KIN 101	KIN 495	Pre Post Survey of Students in KIN 101 and KIN 495 Alumni Survey	70% of students will report a specific role in vocational or other service activities.