

Assessment Data – Master of Science in Kinesiology Program

Program Learning Outcome(s):

#2. Students will work independently to effectively communicate essential information in their discipline.

Method of Assessment (Signature Assignments): Thesis and Capstone Project presentations from KIN 698 and KIN 699 at the Graduate Research Symposium (June 8, 2018).

Criteria for success:

80% of candidates will score at 'proficient' or 'mastery' level on the five components of the AAC&U Oral Communication Rubric (i.e. "3" or higher) as determined by 5 faculty assessors.

Results of Thesis/Capstone Oral Presentations

Oral Communication Rubric	% of students scoring proficient or mastery on rubric (i.e. 3 or 4) 2016-2017 (n=25)	% of students scoring proficient or mastery on rubric (i.e. 3 or 4) 2017-2018 (n=26)
<i>Organization:</i>	89%	94%
<i>Supporting material:</i>	80%	93%
<i>Central message:</i>	83%	90%
<i>Delivery:</i>	77%	80%
<i>Language:</i>	78%	96%

Interpretation and Conclusion:

MS-KIN students met or exceeded the criteria for success in the organization, supporting material and central message of their oral presentations. In 2018, students improved substantially in the *Delivery* and *Language* (78%) categories. This reflects a concerted effort made by the MS-KIN faculty in KIN 650 and KIN 698 to give students multiple opportunities to present orally. These data support that this effort was successful and led to improved student delivery and presentation of their final research projects.

Changes to be made:

No changes are necessary. Faculty will continue to create opportunities to practice delivering oral presentations in a professional setting within the core MS-KIN courses (i.e. KIN 605, 650, 660) prior to KIN 698 and 699. We will also help students to connect how such assignments will prepare them to deliver essential information in their disciplines as they become experts in their fields.

