

Point Loma Nazarene University
Fall Semester 2017
Biblical Greek 1 (GRK-207)

Professor: Robert W. Smith, D.Min.	Time: M / W / F 10:55 – 12:05
Office: Smee 211	Place: Wesley Center
Phone: 619-849-2254 [cell] 858-539-6226	Email: rsmith@pointloma.edu

Catalog Description:

A linguistic approach to the language of the New Testament providing students with sufficient knowledge to read selected passages from the Greek New Testament with the use of a grammar and lexicon [with the completion of GRK 208].

Required Texts:

Aland, Barbara, and Aland, Kurt. *Nestle-Aland Novum Testamentum Graece*, 28th ed. American Bible Society, 2013.

Funk, Robert W. *A Beginning-Intermediate Grammar of Hellenistic Greek*. Third edition. Salem, OR: Polebridge Press, 2013.

Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. Third edition. Grand Rapids, MI: Baker Academic, 1998.

Exercise Workbook for Robert W. Funk's *A Beginning-Intermediate Grammar of Hellenistic Greek*.

Learning Outcomes:

After completing the course, students will be able to

- Reproduce the basic building blocks of the noun and verb systems of Koiné Greek.
- Translate (without aid) the vocabulary words that are most common the *Greek New Testament*, accounting for 74% of all the total word-occurrences.
- Interpret simple passages from the Greek New Testament with the aid of grammatical and lexical resources.
- Apply knowledge of biblical Greek to questions of theology and praxis in New Testament exegesis and ministry.
- Recognize the value of studying the Greek New Testament as the foundation for teaching, preaching, and personal enrichment.

Grading:

94 – 100%	A	87 - 89%	B+	77 – 79%	C+	67 – 69%	D+
90 – 93%	A-	83 – 86%	B	73 – 76%	C	63 – 66%	D
		80 – 82%	B	70 – 72%	C-	60 – 62%	D-
						59% and below	F



• Mid-term exam	200 points
• Final Exam (comprehensive)	250 points
• Vocabulary Quizzes	150 points
• Workbook Exercises	200 points
• Building Block Quizzes	200 points
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	1,000 points

Attendance and Participation

Repetition is vital for learning a new language, and new concepts will be introduced on a daily basis. Review of the material covered, quizzes, review of *Workbook* assignments, and explanation of new material will constitute every class session. Student participation will mean sharing translations and answering questions in class. ***Because late work is not permitted, absences will directly detract from the student's grade.*** See *Academic Policies* and "Class Attendance" in the undergrad student catalog.

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. *In this course frequent quizzes, often at the very start of class, will constitute incentive for timely attendance.* **Contact the professor for any and all necessary (excused) absences.** If the student is absent from more than 10% of class meetings, the professor has the option of filing a written report which may result in de-enrollment. If the absences exceed 20%, the student may be de-enrolled without notice. If the date of de-enrollment is past the last date to withdraw from a class, the student will be assigned a grade of **W** or **WF** consistent with university policy in the grading section of the catalog. See *Academic Policies* in the (undergrad/graduate as appropriate) academic catalog.

Regular study outside of class will be crucial for success in Greek. Languages come easily for only a rare number of individuals. For most of us, Greek demands hours of hard (but rewarding) study. Experience has proven that it is impossible to cram for Greek examinations without consistent study leading up to the examination. *Daily preparation and review are imperative.* Group study is both helpful and encouraged. A minimum of two (2) hours of study is the required standard for each hour of classroom work.

Incompletes and Late Assignments

All assignments are to be turned in at the beginning of the class period when they are due. If a student has obtained an excused absence, he/she must notify the professor take the responsibility of initiating the make-up quiz or the date of turning in assignments.

Academic Dishonesty

As explained in the University catalog, academic *dishonesty* is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. Violations of University academic honesty include cheating, plagiarism, falsification, aiding the academic dishonesty of others, or malicious misuse of University resources. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for a) that particular assignment or examination, and/or b) the course following the procedure in the University catalog. See *Academic Policies* for further information.

Academic Accommodations

While all students are expected to meet the minimum academic standards for completion of this course as established by the instructor, students with disabilities may request academic accommodations. At PLNU, students must request that academic accommodations by filing documentation with the *Disability Resource Center (DRC)*, located in the Bond Academic Center. Once the student files documentation, the DRC will contact the appropriate academic instructor and provide written recommendations for reasonable, appropriate accommodations to meet the individual needs of the student. See *Academic Policies* in the undergraduate academic catalog.

FERPA Policy

In compliance with federal law, neither PLNU student ID nor Social Security numbers should be used in publicly posted grades or returned sets of assignments without student permission. This class will meet the federal requirements by distributing all grades and papers individually. Also, in compliance with FERPA, you will be the only person given information about your progress in this class unless you have designated others to receive it in the *Information Release* section of the student portal. See *Policy Statements* in the undergraduate academic catalog.

One exception to typical FERPA regulations will be made – *only with expressed, written consent by the students* – because of the peculiarities of a course in an ancient language: Some aspects of daily homework will be discussed collaboratively and graded in class.

Final Examination Policy

The final examination for this class is Friday, December 15, 2017 (10:30 am – 1:00 pm). Successful completion of this class requires taking the final examination *on its appointed time*.

Use of Technology

Class procedure will focus on the tools for learning Koiné Greek that have remained consistent for hundreds of years: repetition, translation practice, and teacher-coached exploration of new grammatical concepts. Students should bring their grammar, workbook, and Greek text to each class session. While there are many on-line learning programs available to the student, your professor discourages their use during the first semester of this two-semester class. The reason for this statement will become apparent in our study of Koiné Greek.

Class Schedule and Assignments:

Date	Lessons	Assignments
Aug 29	Introduction to the Class Lesson 1: The Alphabet Lesson 2: Sounds, Breathing, Syllables	<input type="checkbox"/> WB – 1-3; 5-7
Aug 30	Lesson 3: Accents & Punctuation Lesson 4: Vowels and Consonant Change	<input type="checkbox"/> WB – 9-11; 13-15
Sept 1	Quiz #1 Introduce: The Nominal System	<input type="checkbox"/> WB – 17-18
Sept 4	No Class – Labor Day	
Sept 6	Lesson 5: The Article	<input type="checkbox"/> WB – 19-22
Sept 8	Quiz #2 Lesson 6: The Article as Structure Signal	<input type="checkbox"/> WB – 23-25
Sept 11	Lesson 7: Nouns: First Declension	<input type="checkbox"/> WB – 27-30
Sept 13	Lesson 8: Nouns: Second Declension	<input type="checkbox"/> WB – 31-33

Sept 15	Quiz #3 Review First and Second Declensions	
Sept 18	Lesson 9: Prepositions as Structure Signals	<input type="checkbox"/> WB – 35-36
Sept 20	Lesson 10: Introduction to the Third Declension	<input type="checkbox"/> WB – 37-39
Sept 22	Quiz #4 Cont. Lesson 10	
Sept 25	Lesson 11: Nouns: Third Declension	<input type="checkbox"/> WB – 41-44
Sept 27	Lesson 12: Nouns: Third Declension	<input type="checkbox"/> WB – 45-48
Sept 29	Quiz #5 Lesson 13: Nouns: Third Declension	<input type="checkbox"/> WB – 49-53
Oct 2	Lesson 14: Nouns: Third Declension	<input type="checkbox"/> WB – 55-60
Oct 4	Lesson 15: Nouns: Vocative, Partial Declension; Noun in Context	<input type="checkbox"/> WB – 61-69
Oct 6	Review	
Oct 9	Exam 1	
Oct 11	Lesson 16: Adjectives: I – II	<input type="checkbox"/> WB –
Oct 13	Lesson 17: Adjectives: III – IV	<input type="checkbox"/> WB –
Oct 16	Lesson 18: Comparison of Adjectives / Participles	<input type="checkbox"/> WB –
Oct 18	Quiz #6 Lesson 19: Pronouns & Pronominal Adjectives	<input type="checkbox"/> WB – 83-86
Oct 20	No Class – Fall Break	
Oct 23	The Verbal System: Introduction	
Oct 25	Cont. The Verbal System	
Oct 27	Lesson 20: Verbs: Personal Endings	<input type="checkbox"/> WB – 89-92
Oct 30	Lesson 21: Identifying the Verb: Person & Number	<input type="checkbox"/> WB – 93-95
Nov 1	Lesson 22: Verbs: Augment, Reduplication, Tense Suffixes	<input type="checkbox"/> WB – 97-99
Nov 3	Quiz #7 Lesson 23: Verbs: Introduction to Tense Stems	<input type="checkbox"/> WB – 101-102
Nov 6	Lesson 24: Indicative Mood: Primary Tenses Present / Future Active & Middle	<input type="checkbox"/> WB – 103-108
Nov 8	Lesson 25: Indicative Mood: Primary Tenses, (cont.) Perfect / Future Passive	<input type="checkbox"/> WB – 109-110
Nov 10	Quiz #8 Lesson 26: Indicative Mood: Secondary Tenses Imperfect / Aorist Active & Middle	<input type="checkbox"/> WB – 111-114
Nov 13	Lesson 27: Indicative Mood: Secondary Tenses (cont.) Pluperfect / Aorist Passive	<input type="checkbox"/> WB – 115-118
Nov 15	Lesson 28: Identifying the Verb: Tense & Lexical Form	<input type="checkbox"/> WB – 119-122
Nov 17	Lesson 29: Non-Indicative Moods: Subjunctive / Optative	<input type="checkbox"/> WB – 123-125
Nov 20	Exam 2	
Nov 22	No Class – Thanksgiving Recess	
Nov 24	No Class – Thanksgiving Recess	
Nov 27	Lesson 30: Non-Indicative Moods: Imperative / Infinitive / Participle	<input type="checkbox"/> WB – 127-130

Nov 29	Cont. Lesson 30	
Dec 1	Lesson 31: Verbs: Tense Base Formation	<input type="checkbox"/> WB - 131-133
Dec 4	Cont. Lesson 31	
Dec 6	Part Three: Short Syntax Lesson 32: Sentence Types I - IV	<input type="checkbox"/> WB - 135-138
Dec 8	Review	
Dec 15	Final Examination: 10:30 - 1:00	

Biblical Greek 1 [GRK 207]

M / W / F 10:55 AM — 12:05 PM Wesley Center

Wesley Center — Smee Hall 3 units

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Fall Semester 2017

¹⁹ Ἐλεύθερος γὰρ ὢν ἐκ πάντων πᾶσιν ἑμαυτὸν ἐδούλωσα, ἵνα τοὺς πλείονας κερδήσω· ²⁰ καὶ ἐγενόμην τοῖς Ἰουδαίοις ὡς Ἰουδαῖος, ἵνα Ἰουδαίους κερδήσω· τοῖς ὑπὸ νόμον ὡς ὑπὸ νόμον, μὴ ὢν αὐτὸς ὑπὸ νόμον, ἵνα τοὺς ὑπὸ νόμον κερδήσω· ²¹ τοῖς ἀνόμοις ὡς ἄνομος, μὴ ὢν ἄνομος θεοῦ ἀλλ' ἔννομος Χριστοῦ, ἵνα κερδάνω τοὺς ἀνόμους· ²² ἐγενόμην τοῖς ἀσθενέσιν ἀσθενής, ἵνα τοὺς ἀσθενεῖς κερδήσω· τοῖς πᾶσιν γέγονα πάντα, ἵνα πάντως τινὰς σώσω· ²³ πάντα δὲ ποιῶ διὰ τὸ εὐαγγέλιον, ἵνα συγκοινωνὸς αὐτοῦ γένωμαι· ²⁴ Οὐκ οἶδατε ὅτι οἱ ἐν σταδίῳ τρέχοντες πάντες μὲν τρέχουσιν, εἷς δὲ λαμβάνει τὸ βραβεῖον; οὕτως τρέχετε ἵνα καταλάβητε.

1 Corinthians 9:19-23