

**Fermanian School of Business
Marketing Major PLO #G1 Assessment
2017-2018**

Learning Outcome:

Marketing Major PLO #G1: Demonstrate in-depth knowledge of marketing theory and concepts

Outcome Measure:

Marketing Major-Specific Exit Exam Results – implemented Spring 2018

Criteria for Success:

Score at or above 60 on the Marketing Major-Specific Exit Exam.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Initial Data:

Marketing Major-Specific Exit Exam - Average Student Score:

Semester	N ¹	Score
Spring 2018	22	59

Conclusions Drawn from Data:

The Marketing Major-specific exit exam was implemented in Spring 2018. Based on the initial score of 59, the criteria for success has been set at 60. The criteria for success will be reevaluated as more data is collected.

Changes to be Made Based on Data:

Based on the limited data, no changes are recommended at this time.

¹Number of Students Taking Test

**Fermanian School of Business
Marketing Major PLO #G2 Assessment
2017-2018**

Learning Outcome:

Marketing Major PLO #G2: Apply marketing knowledge and concepts in the analysis of a marketing strategy.

Outcome Measure:

MKT460 – Firm Application Paper (implemented Spring 2018)

Criteria for Success:

The average score for each criteria of the Marketing Major PLO #G2 Rubric will be a 3.0 or higher out of 4.0.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Initial Data:

Marketing Major PLO #G2 Rubric – Average Student Score:

Semester	# of Assessments	Definition of Strategy	Analysis of Marketing Mix	Alternatives and Recommendations	Total
Spring 2018	40	3.25	3.10	2.93	3.09

Conclusions Drawn from Data:

The criteria for success (average of 3.0 or higher out of 4.0) was met in the rubric criteria areas of Definition of Strategy and Analysis of Marketing Mix in Spring 2018. FSB students' scores fell slightly below the criteria for success in the rubric criteria area of Alternatives and Recommendations, with an average score of 2.93.

Changes to be Made Based on Data:

Since this was the first semester assessing this PLO, more data will be gathered before making any changes to the curriculum.

MARKETING MAJOR PLO #G2 RUBRIC

Point Loma Nazarene University Marketing Major Learning Outcome #G2: Apply marketing knowledge and concepts in the analysis of a marketing strategy.

Criteria	Very Good 4	Good 3	Acceptable 2	Poor 1
Definition of Strategy	The strategy elements are clearly identified and explained. Strategy elements may include: target market, naming of the specific marketing strategy, the source of sustainable competitive advantage, the articulation of the customer value proposition in the positioning concept.	The strategy elements are often identified and often explained. Strategy elements may include: target market, naming of the specific marketing strategy, the source of sustainable competitive advantage, the articulation of the customer value proposition in the positioning concept.	The strategy elements are sometimes identified and briefly explained. Strategy elements may include: target market, naming of the specific marketing strategy, the source of sustainable competitive advantage, the articulation of the customer value proposition in the positioning concept.	The strategy elements are not clearly identified and not thoroughly explained. Strategy elements may include: target market, naming of the specific marketing strategy, the source of sustainable competitive advantage, the articulation of the customer value proposition in the positioning concept.
Analysis of Marketing Mix	A logical analysis is incorporated which shows an excellent understanding of how each of the following tactics are or are not aligned to the strategy: 1) product/service/experience (customer value proposition) 2) place (convenience) 3) price (cost) 4) promotion (communication) / execution of the defined strategy is presented	A logical analysis is incorporated which shows a good understanding of how most of the following tactics are or are not aligned to the strategy: 1) product/service/experience (customer value proposition) 2) place (convenience) 3) price (cost) 4) promotion (communication) / execution of the defined strategy is presented	A fairly logical analysis is incorporated which shows a fair understanding of how some of the following tactics are or are not aligned to the strategy: 1) product/service/experience (customer value proposition) 2) place (convenience) 3) price (cost) 4) promotion (communication) / execution of the defined strategy is presented	Analysis lacks logic and rarely, if ever, shows an understanding of how the following tactics are or are not aligned to the strategy: 1) product/service/experience (customer value proposition) 2) place (convenience) 3) price (cost) 4) promotion (communication) / execution of the defined strategy is presented
Alternatives and Recommendations	In light of the analysis, extremely viable recommendations are offered that clearly follow the logic of the analysis and are consistently tailored to the target audience (Chief Marketing Officer).	In light of the analysis, viable recommendations are offered that follow the logic of the analysis and are often tailored to the target audience (Chief Marketing Officer).	In light of the analysis, somewhat viable recommendations are offered that sometimes follow the logic of the analysis and are sometimes tailored to the target audience (Chief Marketing Officer).	Few, if any, viable recommendations are identified with little or no logic of analysis. Recommendations are not tailored to the target audience (Chief Marketing Officer).

Average Score: _____ (Total/# of criteria)

Note 1: All criteria are weighted equally