

Assessment Data Template
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Learning Outcome: #2a. Students will be able to solve problems in business using the knowledge they have.

Outcome Measure: Internship “Supervisor Final Evaluation of Intern” Evaluation

Criteria for Success (if applicable): 75% of students will score at least a 4.0 or higher on 5.0 scale. Please note: Beginning in Fall 2014, the criteria for success was adjusted from 70% of students scoring at least a 4.0 to 75% of students scoring a 4.0 on a 5.0 scale.

Longitudinal Data: Please find below longitudinal data from Fall 2012 to the present.

Problem-Solving	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
% Scoring 4.0 or Above on 5.0 scale	90%	78%	91%	81%	77%	89%

Spring 2015

Spring 2015: Supervisor Rating of Intern:

Problem Solving

#	Answer	Response	%
5	✓ Found/solved problems on own	22	63%
4	✓ Solved problems shown	9	26%
3	✓ Solved problems w/guidance	4	11%
2	✓ Needed help on problems	0	0%
1	✓ Unable to solve problems	0	0%
	Total	35	100%

Fall 2014

Fall 2014: Supervisor Rating of Intern:

Problem Solving

#	Answer	Response	%
5	✓ Found/solved problems on own	10	59%
4	✓ Solved problems shown	3	18%
3	✓ Solved problems w/guidance	4	24%
2	✓ Needed help on problems	0	0%
1	✓ Unable to solve problems	0	0%
	Total	17	100%

Conclusions Drawn from Data: Overall, results show students have consistently met the criteria for success, so they are able to solve problems effectively when placed in a business setting.

Changes to be Made Based on Data: Since the FSB raised the criteria for success starting Fall 2014 from 70% of students scoring a 4.0 to 75% of students scoring a 4.0 on a 5.0 scale. We plan to keep this criterion for success in place. However, if students continue to consistently meet this criterion, we may consider making the criteria for success even more challenging by raising it to 80% of students must score at least a 4.0 on a 5.0 scale. We will revisit this at the end of this academic year. We realize the supervisor ratings are an indirect measure; however, we find this information useful for understanding how supervisors perceive our students' ability to solve problems in the workplace. In the future, we understand that the general ETS will be used as a direct measure of critical thinking/problem-solving.

Rubric Used: N/A

Question on "Supervisor Final Evaluation of Intern" Form:

<p>Problem Solving</p> <ul style="list-style-type: none"><input type="radio"/> Found/solved problems on own<input type="radio"/> Solved problems shown<input type="radio"/> Solved problems w/guidance<input type="radio"/> Needed help on problems<input type="radio"/> Unable to solve problems
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