



***FRE 101 Fall, 2016***

|   |   |
|---|---|
| <b>Meeting days:</b> Monday, Wednesday, Friday  | <b>Instructor:</b><br>Professor Marianna Spinelli                                 |
| <b>Meeting times:</b><br>Section 1: 8:30 a.m. - 9:35 a.m.<br>Section 2: 10:55 a.m. – 12:05 p.m.   | <b>Phone:</b> -----   |
| <b>Meeting location:</b> BAC 102  | <b>E-mail:</b> <a href="mailto:mspinell@pointloma.edu">mspinell@pointloma.edu</a> |
| <b>Additional info:</b> BAC - Office 127  | <b>Office location and hours:</b><br>Only by appointment<br>Bond Academic Center  |
| <b>Final Exam</b><br>Section 1: 12 <sup>th</sup> December at 7:30 am – 10:00 a.m.<br>Section 2: 14 <sup>th</sup> December at 10:30 a.m. - 1:00 p.m. | <b>Additional info</b><br>Exam location: BAC 102 section 1<br>BAC 102 section 2   |

**COURSE DESCRIPTION**

French 101 is an introductory French class designed for students who have never taken French before as well as for those who may have been already exposed to the French language. The class aims to provide you as many opportunities as possible to listen, speak, read and write in French. Particular emphasis will be placed on the first two of these skills.

Language, however, is not only about words and grammar. Language is directly connected to languages. Considerations of French culture will thus be an important part of this course. In order to be successful in communicating in another language, it is essential to be aware of the socio-cultural dynamics of the language studied in order to expand one’s desire of knowledge of ‘diversity’, which is part of the process of learning foreign languages.

**GE COURSE LEARNING OUTCOMES (CLOs)**

*By the end of the FRE101 sequence, students will be able to:*

1. Speak at the mid-novice level using basic formulaic and memorized materials within the student’s own experience. **(PLO 3)**
2. Recognize basic connected discourse that uses vocabulary and grammar within the student’s own experience. **(PLO 2,5)**
3. Write discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures. **(PLO 1,5)**
4. Read cultural texts that employ familiar vocabulary and cognates as well as learned grammatical structures. **(PLO 4)**

5. Demonstrate comprehension of basic cultural mores and patterns of living of the target culture studied. **(PLO 4,6)**

### **COURSE CREDIT HOUR INFORMATION**

This class meets the Carnegie Unit minimum requirement of 750 minutes of instructional time + 1500 minutes of out-of-class work per 1 unit of credit. Specific details about how the class meets these requirements are included here in the course syllabus.

### **REQUIRED TEXT**

- **Promenades 2e SE**(Loose-Leaf) Mitchell/Mitschke/ Tano
- Supersite Plus (with virtual text)
- wSAM (digital workbook)
- ISBN: 978-1-61857-688-0

### **RECOMMENDED STUDY RESOURCES**

- *French-English/English-French Larousse dictionary*
- *Side by Side French & English Grammar*, Frederick Farrell

### **ASSESSMENT AND GRADING**

- **Participation in class** is worth **10%** of your grade. Participation is very important in this course because it gives you the possibility to practice what you have learned in mimicking real life situations as much as possible. Active participation in class also enables you to practice your grammar and listening skills as well as your pronunciation and understanding of the French language. Written exercises and listening activities will be also completed in class. **(CLO 1)**
- **Vocabulary** is worth **15%** of your grade. Vocabulary quizzes (*contrôles de vocabulaire*) will be given at the end of each unit on the vocabulary of that unit. Extra-credit assignments are included in each *contrôle de vocabulaire*. To help you review the vocabulary please, visit the links posted on [Canvas](#). **(CLO 2, 4)**
- **Grammar quizzes** are worth 20% of your grade. You will have a grammar quiz at the end of each chapter (**quiz de grammaire chapitre 1, 2, 3 etc.**) **(CLO 2, 3, 4)**
- **Homework (Devoirs)** is not an end in itself (that is, it represents no inherent fulfilling of any real language-learning goal); it is simply a tool. Always approach homework not as a chance to add to your grade, but as a means of clarifying what you do and don't know. Sometimes homework will force you to return to an explanation and read it more carefully or it may help you come to class with a precise question about how French actually works. Lab exercises are also part of your homework. Homework is worth **20%** of your grade and must be submitted online. **(CLO 1, 2, 3, 4, 5)**
- The group **oral presentation** is worth **5%** of your grade. **(CLO 3)**
- **Mid-Terms** and **final examinations** are worth **15%** of your grade.

## Grades

|                                   |     |
|-----------------------------------|-----|
| Participation in class activities | 10% |
| Vocabulary Quizzes                | 15% |
| Grammar Quizzes                   | 20% |
| Homework assignments average      | 20% |
| Oral presentation                 | 5%  |
| Mid-Terms                         | 15% |
| Final exam                        | 15% |

|           |           |           |           |           |
|-----------|-----------|-----------|-----------|-----------|
| 95-100: A | 90-95: A- | 85-90: B+ | 80-85: B  | 75-80: B- |
| 70-75: C+ | 65-70: C  | 60-65: C- | 55-60: D+ | 50-55: D  |

### **COURSE SCHEDULE AND ASSIGNMENTS**

The class schedule provided at the end of this syllabus includes 5 columns of information. Under **Date** is the date of class days. Under **En Classe** are items to be covered in class for the corresponding day. Included in this column are scheduled grammar quizzes (**Quiz de grammaire chapitre 1, 2, 3, 4** etc.), vocabulary quizzes (**Contrôle de vocabulaire Chap. 1, 2, 3** etc.), the oral presentation, Mid-Terms and final examination.

In the third column (**A Etudier**) are items in the book to be studied for that day. **Please, study the tutorial for vocabulary and above all for grammar the day before to be prepared in class.** Items are listed by chapter, lesson number and pages.

In the last column (**Devoirs**) are exercises to be submitted online for that date. These exercises include the Lab assignments.

**Schedule Changes:** Changes can be made in the class schedule at any time, at the discretion of the professor. Changes may be necessitated by illness, class rhythm or by instructional need. Students are responsible to note all schedule changes.

**Course Activities and Resources:** We will use an instructional ensemble whose core program (vocabulary, conversation, grammar, and culture) is designed to prepare students to sample the menu of open-ended communicative and cultural expansion activities (video, songs, games, literary and cultural readings). The course is conducted almost entirely in French.

### **COURSE REQUIREMENTS:**

1. **Attendance.** Your physical presence in class is very important to get the full immersion experience. **If you are not present in class, you cannot perform oral exercises and you will lose participation points.** Since this is a skill and performance class, students are expected to attend regularly and attendance, both active and passive, will be an important component in the student's participation grade (10%). Students, whether present or absent, are responsible for the material listed in the class, syllabus as well as for any extra material (vocabulary, idioms, etc.) presented in class. If a student misses a class, he/she should procure notes from another student and study the material in the book.

2. **Participation** in classroom assignments. It is not enough to come to class. You need to **engage actively in the oral and written exercises presented in class**. Class participation is measured by one's willingness to talk in class and to communicate as fully as possible. It is also measured by one's willingness to attend class regularly and to complete assignments. It is a measure of CO-OPERATION and RISK-TAKING, not of grammatical correctness.
3. **Completion of assignments**. The homework is assigned at the end of each chapter and must be submitted online on the date indicated on the daily schedule. Late work will be accepted for credit, although with a 5% off penalty per day. No reminders will be provided since everything is stated in the syllabus.
4. **Regular studying of vocabulary and grammar**. You will have to study a set of words per chapter. Please, use links included on *Canvas* to help you practice your vocabulary and the **tutorials** provided online by *Promenades*.
5. **Preparation for quizzes and exams**. Get ready well in advance for the quizzes and exams. Vocabulary quizzes, mid-terms and final examinations are marked in the class schedule. **THERE ARE NO MAKE-UPS!** A missed quiz counts as a zero. If the student has an official excuse (doctor's note or family tragedy) for an absence, the zero is deleted. Such excuses need to be given to the professor within a few days of the absence. If an absence is prolonged (more than three classes), the student must contact the professor immediately.
6. **The group oral presentation** will be assigned for groups of four maximum, but all presenters will have an individual grade. **November 23<sup>th</sup>, 2015** is the deadline to submit the topics. You will pick a presentation topic among six assigned themes. Oral presentations are due **Wednesday December 7<sup>th</sup>, 2015**. Each member of the group will be involved in the presentation. Presentations will be limited to 8-10 minutes per group and should stimulate the discussion. A note card is fine, but please do not read word-for-word. Do the best you can to use the French that you know.  
The oral presentation grade will depend on:
  - . pronunciation
  - . use of correct terminology
  - . clarity of communication
  - . depth of content
  - . relevance of questions.

### **ATTENDANCE AND PARTICIPATION**

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member has the option of filing a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice. If the date of de-enrollment is past the last date to withdraw from a class, the student will be assigned a grade of W or WF consistent with university policy in the grading section of the catalog. See Academic Policies in the undergrad student catalog.

### **FINAL EXAMINATION POLICY**

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the Class Schedules site. No requests for early examinations or alternative days will be approved.

In the rare case that a student is scheduled for more than three (3) final examinations on the same day, the student is authorized to contact each professor in order to work out an alternate time for one of

those examinations. Department chairs/school deans and college deans need not be involved in the process of making this accommodation.

| FINAL EXAM DATE & TIME   | FINAL EXAM LOCATION |
|--|---------------------|
| Section 1: 12 <sup>th</sup> December, 2015 at 7:30 a.m.-10:00 a.m.<br>Section 2: 14 <sup>th</sup> December, 2015 at 10:30 a.m.-1:00 p.m. | BAC 102             |

### USE OF TECHNOLOGY

Point Loma Nazarene University encourages the use of technology for learning, communication, and collaboration. This course requires access to computers, software programs, and the Internet. At some point during the semester you will have a problem with technology, but these problems will not normally be accepted as excuses for unfinished work. Protect yourself by doing the following: Save work often and make regular backups of files in a different location from the originals, plan ahead so that you will have time to use the on-campus computers and printers if necessary, and practice safe computing when surfing the web and checking email.

#### Also:

- a. If students use their laptop during class, they need to sit in the front row/s. If they are using an electronic reader (Kindle, Nook, etc.), please let me know and have no other “file” open on the reader other than the class text/reading.
- b. **All other electronics must be muted or turned off for the entire class period.**
- c. You are responsible for checking your PLNU email account and Canvas for electronic messages from me. You are fully accountable for all course material, communications and assignments distributed via email or posted in Canvas.
- d. If you do not own a computer, there are computers accessible to you in all PLNU's computer labs. Contact PLNU's Helpdesk for further information.
- e. Students must maintain their class schedules. Should a student need arise to drop a course, they are responsible to drop the course (provided the drop date meets the stated calendar deadline established by the university) and to complete all necessary official forms (online or paper). Failing to attend and/or to complete required forms may result in a grade of F on the student's official transcript.
- f. **Students are not allowed to leave the classroom during a quiz** unless previously discussed with me. Students might leave the classroom during an exam only for health reasons in that case, cell phones should be left in class.

### ACADEMIC HONESTY

The Point Loma Nazarene University community holds the highest standards of honesty and integrity in all aspects of university life. Any violation of the university's commitment is a serious affront to the very nature of Point Loma's mission and purpose.

Violations of academic honesty include cheating, plagiarism, falsification, aiding academic dishonesty, and malicious interference.

[http://catalog.pointloma.edu/content.php?catoid=8&navoid=864#Academic\\_Honesty](http://catalog.pointloma.edu/content.php?catoid=8&navoid=864#Academic_Honesty)

The LJML Department deems intellectual and academic integrity critical to academic success and personal development; therefore, any unethical practice will be detrimental to the student's academic record and moral character. Students who present the work of others as if it were their own commit plagiarism. Plagiarized work will result in a failing grade for the assignment and possibly for the course. In either event, a written report will be filed with the department chair and the area dean. The dean will review the report and submit it to the Provost and the Vice President for Student Development. It will then be placed in the student's academic file.

#### **INCOMPLETE AND LATE ASSIGNMENTS**

1. All assignments are to be turned in online on the dates stated in the daily schedule. Late work will be accepted, but with a 10% off the grade.
2. Always keep multiple disc copies and hardcopies of your work (PPT for oral presentations) on hand so that you can provide duplicate copies if you need to.
3. **Missed work (homework, quizzes and exams) may be made up only in extenuating circumstances and only if you and I have had a conversation about your situation.**
4. **No more than one extension** will be granted to complete the homework of a chapter.
5. It is your responsibility to get in touch with me for missed homework, quizzes, exams, absences and so on.

#### **EXTRA CREDIT**

Extra credit activities will be published on *Canvas* on the section *Annonce*. The extra work should be presented during the semester. **I will not accept extra credit work or works on the last day of class.**

**EXTENUATING SITUATIONS & GRADES:** No "Incomplete" grades will be assigned unless extenuating circumstances (e.g., death in the family, automobile accidents, hospitalization) prevail. If you find yourself in such a situation, please contact me immediately. Also please submit any necessary and valid documents to help clarify and document your situation (e.g., doctor's letter on letterhead, funeral service program, police report, etc.). I am happy to help you in these difficult situations as best I can.

#### **TUTORIAL SERVICES**

The PLNU Tutorial Center is available free of charge for all current **undergraduate** PLNU students. It offers tutoring for most subjects, as well as general help with paper editing, study skills, etc. The Tutorial Center is located on the south end of Bond Academic Center, next to the Study Abroad offices. The Tutorial Centers is typically open Monday-Thursday from 8:00AM until 9:00PM and Friday from 8:00AM until 3:00PM. Please note that the Tutorial Center is closed from 9:30-10:30AM, Monday, Wednesday, and Friday, and 5:00-6:00PM every evening. Tutoring is available by appointment only, and appointments must be made at least one day in advance. Appointments may be arranged in person at the Tutorial Center, over the phone at (619) 849-2593, or via email at [TutorialServices@pointloma.edu](mailto:TutorialServices@pointloma.edu).

## FRE 101 CLASS SCHEDULE ACTIVITIES, FALL 2016

| DATE                   | EN CLASSE (In Class)  | A ETUDIER<br>(To study at home)   | DEVOIRS<br>(Homework)                 |
|------------------------|---|---|---------------------------------------|
| <b>1ère semaine</b>    |   |   |                                       |
| mardi 30 aout          | Introduction au syllabus<br><br>Faisons connaissance: Ça va ?<br>L'alphabet<br>Culture : La bise en France<br>Roman-Vidéo: Salut! | <b>Chapitre 1</b><br>Leçon 1A: pp. 2-3<br>p.5<br><br>pp. 6-7                        |                                       |
| mercredi 31 aout       | Les noms et les articles<br>Les chiffres de 0 à 60  | <b>Chapitre 1</b><br>Leçon 1A: pp.10-11<br>pp. 14-15                                |                                       |
| vendredi 2 septembre   | En classe<br><br>Prononciation<br>Roman-Vidéo: Salut!<br><br>Le verbe <i>être</i>   | <b>Chapitre 1</b><br>Leçon 1B: pp. 20-21<br>p.23<br>pp.24-25<br><br>Leçon 1B: p. 28 |                                       |
| <b>2ème semaine</b>    |   |   |                                       |
| <b>FETE DU TRAVAIL</b> |   |   |                                       |
| lundi 5 septembre      |   |   |                                       |
| mercredi 7 septembre   | C'est/il est<br>Les adjectifs et les nationalités<br><br><b>Contrôle de vocabulaire Chapitre 1</b>                                | <b>Chapitre 1</b><br>Leçon 1B: p. 29<br>pp.32-33                                    |                                       |
| vendredi 9 septembre   | <b>Quiz de grammaire chapitre 1</b>   | <b>Chapitre 1</b>   | <b>Supersite :<br/>devoirs online</b> |
| <b>3ème semaine</b>    |   |   |                                       |
| lundi 12 septembre     | Les cours<br><br>La liaison<br>Roman-Vidéo: A la fac<br><br><i>Lecture : A l'université<br/>(a' la maison)</i>                    | <b>Chapitre 2</b><br>Leçon 2A: pp. 42-43<br>p. 45<br>pp. 46-47<br><br>p.48          |                                       |

|                             |   |  |                                       |
|-----------------------------|---|--|---------------------------------------|
| mercredi<br>14<br>septembre | Les verbes en <i>-ER</i><br><br>La question et la négation  | <b>Chapitre 2</b><br>Leçon 2A: pp. 50-51<br>pp. 54-55  |                                       |
| vendredi<br>16<br>septembre | Une semaine à la fac<br><br>Le <i>R</i> français<br>Roman-Vidéo: A la fac<br><br>Le verbe <i>Avoir</i><br><br><i>Culture : La France</i>          | <b>Chapitre 2</b><br>Leçon 2B :pp. 60-61<br>p.63<br>64-65<br><br>Leçon 2B: p. 68<br><br>pp.78-79 |                                       |
| <b>4ème<br/>semaine</b>     |   |  |                                       |
| lundi 19<br>septembre       | Expressions avec <i>avoir</i><br>L'heure<br><br><b>Contrôle de vocabulaire 2</b>  | <b>Chapitre 2</b><br>Leçon 2B: p. 69<br>pp. 72-73  |                                       |
| mercredi<br>21<br>septembre | <b>Quiz de grammaire chapitre 2</b>   | <b>Chapitre 2</b>  | <b>Supersite :<br/>devoirs online</b> |
| vendredi<br>23<br>septembre | La famille<br>Les accents<br>Roman-Vidéo: La famille et les copains<br><br><i>Lecture : La famille en France</i>                                  | <b>Chapitre 3</b><br>Leçon 3A: pp. 83-84<br>p.85<br>pp.86-87<br><br>pp.88-89                     |                                       |
| <b>5ème<br/>semaine</b>     |   |  |                                       |
| lundi 26<br>septembre       | Les adjectifs qualificatifs<br><br>Les adjectifs possessifs   | <b>Chapitre 3</b><br>Leçon 3A: pp. 90-91<br>p. 94-95   |                                       |
| mercredi<br>28<br>septembre | Comment sont-ils ?<br><br>L'accent circonflexe, la cédille et le tréma<br>Roman-Vidéo: La famille et les copains<br><br><i>Lecture : L'amitié</i> | <b>Chapitre 3</b><br>Leçon 3B: pp. 100-101<br>p. 103<br>pp. 104-105<br><br>p.106                 |                                       |



|                             |   |   |                                       |
|-----------------------------|---|---|---------------------------------------|
| vendredi<br>30<br>septembre | <p>Les chiffres de 61-100<br/>Les prépositions</p> <p><i>Culture : Paris</i></p> <p><b>Contrôle de vocabulaire Chapitre 3</b></p> | <p><b>Chapitre 3</b><br/>Leçon 3B: p. 108<br/>pp.112-113</p> <p>pp.118-119</p>                |                                       |
| <b>6ème<br/>semaine</b>     |   |   |                                       |
| lundi 3<br>octobre          | <b>Quiz de grammaire chapitre 3</b>   | <b>Chapitre 3</b>   | <b>Supersite :<br/>devoirs online</b> |
| mercredi 5<br>octobre       | <p>Où allons-nous ?</p> <p>Les voyelles<br/>Roman-Vidéo: Au café</p> <p><i>Lecture : Le parc Astérix</i></p>                      | <p><b>Chapitre 4</b><br/>Leçon 1A: pp. 122-<br/>123<br/>p.125<br/>pp.126-127</p> <p>p.129</p> |                                       |
| vendredi 7<br>octobre       | <p>Le verbe Aller + à</p> <p>Les paroles interrogatives</p>   | <p><b>Chapitre 4</b><br/>Leçon 1A: pp. 130-<br/>131<br/>p. 134-135</p>                        |                                       |
| <b>7ème<br/>semaine</b>     |   |   |                                       |
| lundi 10<br>octobre         | <p>J'ai faim !</p> <p>Les nasales<br/>Roman-Vidéo: Au café</p>  | <p><b>Chapitre 4</b><br/>Leçon 1B : pp.140-<br/>141<br/>p.143<br/>pp.144-145</p>              |                                       |
| mercredi<br>12 octobre      | <p>Les verbes <i>Prendre</i> et <i>Boire</i><br/>Les partitifs</p> <p><i>Lecture : Le café français</i></p>                       | <p><b>Chapitre 4</b><br/>Leçon 1B:p.148<br/>p.152</p> <p>p.146</p>                            |                                       |
| vendredi<br>14 octobre      | <p>Révision de grammaire</p> <p><i>Lecture : Les cafés nord-africains</i></p> <p><b>Contrôle de vocabulaire Chapitre 4</b></p>    | <p><b>Chapitre 4</b></p> <p>p.147</p>   |                                       |
| <b>8ème</b>                 |   |   |                                       |

|                         |  |   |                                       |
|-------------------------|--|---|---------------------------------------|
| <b>semaine</b>          |  |   |                                       |
| lundi 17 octobre        | <b>Quiz de grammaire chapitre 4</b>  | <b>Chapitre 4</b>   | <b>Supersite :<br/>devoirs online</b> |
| mercredi 19 octobre     | Le temps libre<br><br>L'intonation<br>Roman-Vidéo: Les loisirs<br><br><i>Lecture : Le foot</i>                             | <b>Chapitre 5</b><br>Leçon 1A : p.162-163<br>p.165<br>pp.166-167<br><br>p.168 |                                       |
| <b>21 octobre</b>       | <b>FALL BREAK</b>  |   |                                       |
| <b>9ème semaine</b>     |  |   |                                       |
| <b>lundi 24 octobre</b> | <b>MID-TERMS<br/>CHAPITRES 1-4</b>   |   |                                       |
| mercredi 26 octobre     | Le verbe <i>faire</i><br>Expressions avec faire<br><i>Il faut</i><br>Les verbes en <i>-IR</i>                              | <b>Chapitre 5</b><br>Leçon 1A : p.170<br>p.170<br>p.171<br>p.174-175          |                                       |
| vendredi 28 octobre     | Quel temps fait-il ?<br><br>Voyelles ouvertes et fermées<br>Roman-Vidéo: Les loisirs                                       | <b>Chapitre 5</b><br>Leçon 1B : pp.180-181<br>p.183<br>pp.184-185             |                                       |
| <b>10ème semaine</b>    |  |   |                                       |
| lundi 31 octobre        | Les numéros après 101<br>Verbes en <i>-EYER</i> et <i>AYER</i>   | <b>Chapitre 5</b><br>Leçon 1B : p188<br>pp.192-193                            |                                       |
| mercredi 2 novembre     | Révision de grammaire<br><br><i>Culture : La Normandie et la Bretagne</i><br><br><b>Contrôle de vocabulaire Chapitre 5</b> | <b>Chapitre 5</b><br><br>pp. 158-159  |                                       |
| vendredi 4              |  | <b>Chapitre 5</b>   | <b>Supersite :</b>                    |

|                      |  |   |   |
|----------------------|--|---|---|
| novembre             | <b>Quiz de grammaire chapitre 5</b>  |   | devoirs online  |
| <b>11ème semaine</b> |  |   |   |
| lundi 7 novembre     | <p>Surprise !</p> <p>Les voyelles ouvertes et fermées<br/>Roman-Vidéo: Les fêtes</p> <p><i>Lecture : Le 14 juillet</i><br/>Les adjectifs démonstratifs</p>   | <p><b>Chapitre 6</b><br/>Leçon 1A: pp. 202-203<br/>p.205<br/>pp.206-207</p> <p>p.209<br/>Leçon 1A: p. 210-211</p> |   |
| mercredi 9 novembre  | Le passé composé avec <i>avoir</i>   | <b>Chapitre 6</b><br>p. 214   |   |
| vendredi 11 novembre | <p>Encore Le passé composé avec <i>avoir</i></p> <p>Très chic !</p> <p>Les voyelles ouvertes et fermées<br/>Roman-Vidéo: Les fêtes</p>                       | <p><b>Chapitre 6</b><br/>Leçon 1A: p. 215</p> <p>Leçon 1B: pp.220-221<br/>p.223<br/>pp.224-225</p>                |   |
| <b>12ème semaine</b> |  |   |   |
| lundi 14 novembre    | COI  | <b>Chapitre 6</b><br>Leçon 1B: pp. 228-229  |   |
| mercredi 16 novembre | <p>Révision de grammaire</p> <p>Les verbes irréguliers en -RE</p> <p><i>Lecture : La mode en France</i></p> <p><b>Contrôle de vocabulaire Chapitre 6</b></p> | <p><b>Chapitre 6</b></p> <p>Leçon 1B :<br/>pp.232-233</p> <p>pp.226-227</p>                                       |   |
| vendredi 18 novembre | <b>Quiz de grammaire chapitre 6</b>  | <b>Chapitre 6</b>   | Supersite :<br>devoirs online                                   |
| <b>13ème semaine</b> |  |   |   |
| lundi 21 novembre    | <p>En vacances !</p> <p>Les sons et les lettres</p>  | <p><b>Chapitre 7</b><br/>Leçon 1A: pp. 242-243<br/>p.245</p>  | <b>Submit topic and groups for the Group Oral Presentations</b> |

|                             |   |   |                                       |
|-----------------------------|---|---|---------------------------------------|
|                             | Roman-Vidéo: En vacances<br><i>Lecture : Tahiti</i>   | pp.246-247<br>p.248   |                                       |
| <b>23-27</b>                | <b>LA FETE DU JOUR DE GRACE -<br/>THANKSGIVING</b>  |   |                                       |
| lundi 28<br>novembre        | Le passé composé avec <i>être</i>   | <b>Chapitre 7</b><br>Leçon 1A: pp. 250-<br>251  |                                       |
| mercredi<br>30<br>novembre  | COD   | <b>Chapitre 7</b><br>Leçon 1A: pp.254-<br>255   |                                       |
| vendredi 2<br>décembre      | A l'hôtel<br><br>Les sons et les lettres<br><br>Roman-Vidéo: En vacances<br><br>Les verbes irréguliers en <i>-IR</i><br>Les verbes <i>dire, lire</i> et <i>écrire</i> | <b>Chapitre 7</b><br>Leçon 1B: pp. 206-<br>261<br>p. 263<br><br>Leçon 1B: pp.264-<br>265<br>p. 268<br>p.273 |                                       |
| <b>14ème<br/>semaine</b>    |   |   |                                       |
| <b>lundi 5<br/>décembre</b> | <b>Présentations orales</b>   |   |                                       |
| mercredi 7<br>décembre      | L'impératif<br><br>Révision de grammaire<br><br><i>Culture : Le Sud</i><br><br><b>Contrôle de vocabulaire Chapitre 7</b>  | <b>Chapitre 7</b><br>Leçon 1B: p.272<br><br>pp.238-239  |                                       |
| vendredi 9<br>décembre      | <b>Quiz de grammaire chapitre 7</b>   | <b>Révisions<br/>générales<br/>chapitres 1-7</b>  | <b>Supersite :<br/>devoirs online</b> |
| <b>12<br/>décembre</b>      | <b>FINALS chapitres 1-7</b>   | <b>SECTION 1<br/>7:30-10:00 a.m.</b>  | <b>BAC 102</b>                        |
| <b>14<br/>décembre</b>      |   | <b>SECTION 2<br/>10:30 a.m.-1:00<br/>p.m.</b>   |                                       |