

Graduate and Extended Studies Committee Short Form Proposal Template

- I. **Who** - Academic Unit Name: **College of Extended Learning, BA in Child Development**
- II. **Impact** – Will this proposal impact other departments, schools or Ryan Library (Yes/No)? If yes, please describe and provide date of contact to respective personnel. **No**
- III. **What** – Proposal Summary:
- a. Remove CDV350 (1) Parent Education and Family Development from the BA in Child Development Program.
 - b. Modify course description for CDV 320 (4) to include the course content and signature assignment from CDV 350.
 - c. Add WRT 301 (1) Writing for Child Development Professionals to the BA in Child Development Program. Research project from CDV 320 will be added to WRT 301.
 - d. Editorial change to course description for CDV 495: Add “of program courses” at the end of the last sentence.
 - e. Add two program requirements to the Child Development program.
- IV. **When** – Academic Year and Semester Changes to Take Place: **Fall 2018**
- V. **Why** – Proposal Rationale: **This would allow for the addition of the 1 unit writing course during the first term. Students entering the program are required to write at an upper division level using peer reviewed research and writing in APA format. This course would scaffold the child development research assignment that aligns with CDV20 and prepare students for scholarly writing that is required in the program. Most assessments for the program are evaluated through writing. It is important to get writing at a higher level to truly assess what students are learning. Course content and signature assignment from CDV 350 would be redistributed to the CDV 320 course. Textbook, discussions, and signature assignments for CDV350 Parent Education and Family Development would replace signature research assignment for CDV320. The signature research project for CDV320 will be moved to the writing course.**
- Students are expected to be able to write at an academic writing level by the time they enter this program. Because students have not been required to complete this course before they enter the program, many are struggling with basic academic writing. By requiring them to complete their lower division GE in writing before entering the program they will be better prepared for the one unit, upper division writing course being added to the first term and the scholarly writing required in all of the BA in Child Development courses.
- To align the requirement in the degree completion program with the requirements of the traditional campus Child and Adolescent degree and to ensure that students have basic knowledge of nutrition before taking CDV325 Child and Adolescent Health and Nutrition. This is an upper division course with a need for prior knowledge in nutrition.
- VI. **How** – Curricular Changes:
- a. Step 1: In the Catalog Review folder (H:\Catalog Review) provided by the VPAA Office use *track changes* to prepare the proposed catalog text.
 - b. Step 2: Arrange a meeting with the GESC chair and Records liaison to review the catalog text proposal and receive assistance in submission of the proposed catalog copy. Include this with your proposal.

Total course/unit additions: 1
Total course/unit deletions: 1
Staffing increase/decrease: 1
Library resourcing impact: 1
Net Financial impact: none

Program Prerequisites

Incoming Incoming students are required to have completed the following courses with a grade of C or better prior to acceptance into this program:

- College Composition – [Minimum of two \(2\) courses and four \(4\) units](#)
- Nutrition – [Minimum of three \(3\) units](#)

First semester students must pass CDV320 and WRT301 as the first courses - with a grade a C or better in order to take any other CDV course or move forward in the program.

Courses

CDV 495 - Capstone Professional Development

(1)

In this capstone, the student will create a professional eportfolio including introduction, professional statements, personal assessments, achievements, community service, practical application, and work samples. Each student will present his or her personal eportfolio to a panel of interested parties for assessment. This capstone gives students the opportunity to develop a professional voice. Available to students in their last semester [of program courses](#).

Original

CDV 320 (4 units)

This course is the study of physical, social, emotional, and intellectual growth in the development of the child, from prenatal months to adolescent years. Through individual projects, students design a research project using the theoretical framework of a theorist studied in this course. Practical application is developed through field experience, journaling, and observations. This course needs to be passed with a C or better before proceeding with any other course in the program.

Proposed

CDV 320 (4 units)

This course is the study of physical, social, emotional, and intellectual growth in the development of the child, from prenatal months to adolescent years. Practical application is developed through field experience, journaling, and observations. This course also provides students with a comprehensive study of family development. Students will explore family education models including an understanding of diversity among families and childrearing practices. Students will strengthen their ability to meet needs of families by developing a parent education workshop and handbook. This course needs to be passed with a C or better before proceeding with any other course in the program.

New Course

WRT301 Writing for Child Development Professionals (1 unit)

Experience in reading, writing, and critical thinking centered on essay and research writing for Child Development. Library research and writing the source-based essay are major components of the course. Students will design a research project using the theoretical framework of a theorist studied in CDV320. This course needs to be passed with a C or better before proceeding with any other course in the program.