

*Point Loma Nazarene University*  
**Department of Family and Consumer Sciences**  
**Program Assessment Plan**

## Food Service Management

Institutional Learning Outcomes	Department Student Learning Outcomes	Program Student Learning Outcomes	Bloom's Taxonomy	Family and Consumer Sciences Courses	External Courses
<p>1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.</p> <p>2. Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.</p>	<p>1. Students will demonstrate an understanding of the multiple factors that influence the development and quality of life of individuals, families, and communities throughout the lifespan. (Learning)</p>	<p>1.1 State the influence of growth and development on nutrient needs during the lifecycle stages of prenatal through elderly. Illustrate how children's play facilitates integration of cognitive, social, physical and emotional development.</p>	<p>Knowledge</p>	<p>150, 225, 315</p>	
<p>1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.</p>	<p>2. Students will identify appropriate resources to use in application for problem solving. (Learning)</p>	<p>2.1 Apply management and business theories and principles to the development, marketing and delivery of programs or services.</p> <p>2.2 Apply safety principles related to food, personnel and consumers.</p> <p>2.3 Locate, analyze, interpret and evaluate current scientific research related to nutrition topics.</p>	<p>Application</p> <p>Application</p> <p>Evaluation</p>	<p>435, 445</p> <p>110, 300, 303, 435, 445</p> <p>497</p>	<p>AAC 201, BUS 212, BUS 332, BUS 334, BUS 336, BUS 382, ECO 102</p> <p>CHE 103</p>

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<p>1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.</p>	<p>3. Students will analyze research data or original published works, and use critical thinking skills for evaluating products, research, or theories.</p>	<p>3.1</p>			
<p>2. Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.</p> <p>3. Members of the PLNU community will engage in actions that reflect Christian discipleship in a context of communal service and collective responsibility, serve both locally and globally.</p>	<p>4. Students will examine the value of societal diversity and ethical treatment of others as a result of their Christian faith. (Growing)</p>	<p>4.1 Examine cultural differences in food choices and ethics when working with peoples of diverse ethnic, religious and financial backgrounds.</p> <p>4.2 Evaluate the effects of society and culture upon diet trends, dietary choices and food preparation methods among families, and societies.</p>	<p>Application</p> <p>Evaluation</p>	<p>225, 230, 300, 303</p> <p>110, 225, 303</p>	<p>PHL 211</p>
<p>2. Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.</p>	<p>5. Students will identify specialization career paths, and develop an appropriate career plan within a profession of Family and Consumer Sciences. (Serving)</p>	<p>5.1 Students will have opportunities to meet and network with professionals currently working in the foodservice management field.</p>	<p>Synthesis</p>	<p>101, 435, 445, 497</p>	