

Point Loma Nazarene University
Department of Family and Consumer Sciences
Program Assessment Plan

Family and Consumer Sciences

Institutional Learning Outcomes	Department Student Learning Outcomes	Program Student Learning Outcomes	Bloom's Taxonomy	Family and Consumer Sciences Courses	External Courses
<p>1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.</p> <p>2. Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.</p>	<p>1. Students will demonstrate an understanding of the multiple factors that influence the development and quality of life of individuals, families, and communities throughout the lifespan. (Learning)</p>	<p>1.1 Identify physical, cognitive, emotional and social development in the successive stages of life.</p> <p>1.2 Demonstrate knowledge of physical, emotional and social influences on quality of life throughout the life cycle.</p> <p>1.3 Evaluate the effects of society and culture upon the well-being of individuals, families and communities.</p>	<p>Knowledge</p> <p>Analysis</p> <p>Evaluation</p>	<p>150, 305, 420</p> <p>150, 220, 230, 305, 385, 420</p> <p>101, 150, 230, 303, 385,420</p>	<p>PSY 101</p> <p>PSY 101, SOC 201</p> <p>SOC 201</p>
<p>1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.</p>	<p>2. Students will identify appropriate resources to use in application for problem solving. (Learning)</p>	<p>2.1 Identify food and nutrition foundation principles and their application to human development.</p> <p>2.2 Assess safety principles related to the physical and emotional well-being of individuals.</p>	<p>Knowledge</p> <p>Analysis</p>	<p>110, 300, 305, 315</p> <p>110, 150, 220, 300, 305, 315, 420</p>	

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<p>1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.</p>	<p>3. Students will analyze research data or original published works, and use critical thinking skills for evaluating products, research, or theories.</p>	<p>3.1 Analyze and evaluate current societal issues research as related to individual and family well-being.</p>	<p>Analysis</p>	<p>220, 305, 420, 497</p>	
<p>2. Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.</p> <p>3. Members of the PLNU community will engage in actions that reflect Christian discipleship in a context of communal service and collective responsibility, serve both locally and globally.</p>	<p>4. Students will examine the value of societal diversity and ethical treatment of others as a result of their Christian faith. (Growing)</p>	<p>4.1 Describe cultural differences for daily choices in food, housing, and parenting among diverse family systems.</p> <p>4.2 Assess ethical standards and treatment of others for individuals in family and consumer sciences careers.</p>	<p>Knowledge</p> <p>Evaluation</p>	<p>150, 220, 230, 300, 303, 385, 420</p> <p>480, 497</p>	<p>SOC 201</p> <p>PHL 211</p>
<p>2. Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.</p>	<p>5. Students will identify specialization career paths, and develop an appropriate career plan within a profession of Family and Consumer Sciences. (Serving)</p>	<p>5.1 Identify career paths and assess appropriate career plan for identifying professional area of service within the Family and Consumer Sciences profession.</p>	<p>Synthesis</p>	<p>101, 150, 420, 480, 497</p>	