

**Department of Family and Consumer Sciences  
Program Student Learning Outcomes**

**Early Childhood Learning Center**

Department Student Learning Outcomes	Child and Adolescent Development Student Learning Outcomes	Early Childhood Learning Center Learning Outcomes	Bloom's Taxonomy	Department Courses
<p><b>1. Students will demonstrate an understanding of the significant systems that influence the development and quality of life of individuals, families and communities throughout the lifespan. (Learning)</b></p>	<p><b>1. Identify and describe normative similarities and differences of physical, cognitive, emotional and social theories at each development stage from prenatal through adulthood.</b></p>	<p><b>1.1 Identify the differences of cognitive, emotional, social and physical development of young children.</b></p> <p><b>1.2 Engage with young children to assist in their cognitive, emotional, social, and physical development.</b></p> <p><b>1.3 Implement play situations that promotes the integration of cognitive, emotional, social and physical development.</b></p>	<p><b>Knowledge</b></p> <p><b>Analysis</b></p> <p><b>Evaluate</b></p>	<p><b>FCS120-I FCS150-I FCS310-D</b></p> <p><b>FCS120-I FCS150-I FCS310-D FCS470-M</b></p> <p><b>FCS120-I FCS150-I FCS310-D FCS470-M</b></p>
<p><b>2. Students will demonstrate their ability to research, interpret information and use critical thinking skills to analyze societal issues, make complex decisions, solve problems and evaluate results. (Learning)</b></p>	<p><b>2. Analyze what are developmentally appropriate concepts, activities, materials, resources in the community as related to children from infancy through adolescence.</b></p>	<p><b>2.1 Effectively communicate with young children.</b></p> <p><b>2.2 Apply developmentally appropriate methods designing lesson plans.</b></p> <p><b>2.3 Facilitate developmentally appropriate learning experiences with young children.</b></p>	<p><b>Knowledge</b></p> <p><b>Analysis</b></p> <p><b>Evaluate</b></p>	<p><b>FCS120-I FCS150-I FCS310-D FCS470-M</b></p> <p><b>FCS310-ID FCS425-ID FCS470-M</b></p> <p><b>FCS120-I FCS150-I FCS310-D FCS470-M</b></p>

<p><b>3. Students will examine the value of societal diversity and ethical treatment of others as a result of their Christian faith.</b> (Growing)</p>	<p><b>3. Identify and assess scientific research to evaluate current evidence-based research related to child and adolescent development.</b></p>	<p><b>3.1 Apply research based positive communication theory with young children that ensures healthy self-image.</b></p>	<p><b>Knowledge</b></p>	<p><b>FCS120-I FCS150-I FCS310-D FCS470-M</b></p>
<p><b>4. Graduates will contribute to the community as professionals in service agencies, education, business, industry, healthcare, and non-profit organizations.</b> (Serving)</p>	<p><b>4. Identify and describe normative similarities and differences of physical, cognitive, emotional and social theories at each development stage from prenatal through adulthood.</b></p>	<p><b>4.1 Evaluate children’s cognitive, emotional, social and physical development.</b></p> <p><b>4.2 Design and implement lesson plans.</b></p> <p><b>4.3 Demonstrate effective classroom management techniques.</b></p>	<p><b>Knowledge</b></p> <p><b>Analysis</b></p> <p><b>Evaluate</b></p>	<p><b>FCS310-ID FCS425-ID FCS470-M</b></p> <p><b>FCS120-I FCS150-I FCS310-D FCS470-M</b></p> <p><b>FCS310-ID FCS470-M</b></p>