

Point Loma Nazarene University
Department of Family and Consumer Sciences
Program Student Learning Outcomes

Family and Consumer Sciences

Institutional Learning Outcomes	Department Student Learning Outcomes	Program Student Learning Outcomes
<p>1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.</p> <p>2. Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.</p>	<p>1. Students will demonstrate an understanding of the multiple factors that influence the development and quality of life of individuals, families, and communities throughout the lifespan. (Learning)</p>	<p>1.1 Identify physical, cognitive, emotional and social development in the successive stages of life.</p> <p>1.2 Demonstrate knowledge of physical, emotional and social influences on quality of life throughout the life cycle.</p> <p>1.3 Evaluate the effects of society and culture upon the well-being of individuals, families and communities.</p>
<p>1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.</p>	<p>2. Students will identify appropriate resources to use in application for problem solving. (Learning)</p>	<p>2.1 Identify food and nutrition foundation principles and their application to human development.</p> <p>2.2 Assess safety principles related to the physical and emotional well-being of individuals.</p>

Institutional Learning Outcomes	Department Student Learning Outcomes	Program Student Learning Outcomes
<p>1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.</p>	<p>3. Students will analyze research data or original published works, and use critical thinking skills for evaluating products, research, or theories.</p>	<p>3.1 Analyze and evaluate current societal issues research as related to individual and family well-being.</p>
<p>2. Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.</p> <p>3. Members of the PLNU community will engage in actions that reflect Christian discipleship in a context of communal service and collective responsibility, serve both locally and globally.</p>	<p>4. Students will examine the value of societal diversity and ethical treatment of others as a result of their Christian faith. (Growing)</p>	<p>4.1 Describe cultural differences for daily choices in food, housing, and parenting among diverse family systems.</p> <p>4.2 Assess ethical standards and treatment of others for individuals in family and consumer sciences careers.</p>
<p>2. Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.</p>	<p>5. Students will identify specialization career paths, and develop an appropriate career plan within a profession of Family and Consumer Sciences. (Serving)</p>	<p>5.1 Identify career paths and assess appropriate career plan for identifying professional area of service within the Family and Consumer Sciences profession.</p>