

**Department of Family and Consumer Sciences
Program Student Learning Outcomes**

Early Childhood Learning Center

Department Student Learning Outcomes	Child and Adolescent Development Student Learning Outcomes	Early Childhood Learning Center Learning Outcomes	Bloom's Taxonomy	Department Courses
<p>1. Students will demonstrate an understanding of the significant systems that influence the development and quality of life of individuals, families and communities throughout the lifespan. (Learning)</p>	<p>1.1 Identify and describe normative similarities and differences of cognitive, emotional, social and physical theories at each developmental stage from prenatal through adulthood.</p>	<p>1.1 Identify the differences of cognitive, emotional, social and physical development of young children.</p>	Knowledge	<p>FCS120-I FCS150-I FCS310-D</p>
	<p>1.2 Illustrate how children's play facilitates integration of cognitive, social, physical and emotional development.</p>	<p>1.2 Engage with young children to assist in their cognitive, emotional, social, and physical development.</p>	Analysis	<p>FCS120-I FCS150-I FCS310-D FCS470-M</p>
	<p>1.3 Evaluate the effects of family systems on the development of children and adolescents.</p>	<p>1.3 Implement play situations that promotes the integration of cognitive, emotional, social and physical development.</p>	Evaluate	<p>FCS120-I FCS150-I FCS310-D FCS470-M</p>
<p>2. Students will demonstrate their ability to research, interpret information and use critical thinking skills to analyze societal issues, make complex decisions, solve problems and evaluate results. (Learning)</p>	<p>2.1 Identify and discuss scientific research in understanding different philosophical views of growth and development both historical and current.</p>	<p>2.1 Effectively communicate with young children.</p>	Knowledge	<p>FCS120-I FCS150-I FCS310-D FCS470-M</p>
	<p>2.2 Analyze what are developmentally appropriate concepts, activities, materials and resources as related to infant through adolescent development.</p>	<p>2.2 Apply developmentally appropriate methods designing lesson plans.</p>	Analysis	<p>FCS310-ID FCS425-ID FCS470-M</p>

	<p>2.3 Assess research of theoretical and appropriate practical elements of parenting to facilitate decisions for a healthy environment for children and adolescents.</p>	<p>2.3 Facilitate developmentally appropriate learning experiences with young children.</p>	<p>Evaluate</p>	<p>FCS120-I FCS150-I FCS310-D FCS470-M</p>
<p>3. Students will examine the value of societal diversity and ethical treatment of others as a result of their Christian faith. (Growing)</p>	<p>3.1 Describe the adult-child dynamics and processes essential for building strengths of character and competence in children and adolescents.</p> <p>3.2 Examine hereditary, cultural and environmental factors inherent in ways children and adolescents develop physically, cognitively, morally, socially and emotionally.</p> <p>3.3 Evaluate the effects of society and culture upon the family microsystems, family types and the subsequent macrosystems with which they co-exist.</p>	<p>3.1 Apply research based positive communication theory with young children that ensures healthy self-image.</p> <p>3.2 Evaluate children’s cognitive, emotional, social and physical development.</p> <p>3.3 Recognize typical and non-typical development of children.</p>	<p>Knowledge</p> <p>Analysis</p> <p>Evaluate</p>	<p>FCS120-I FCS150-I FCS310-D FCS470-M</p> <p>FCS120-I FCS150-I FCS310-D FCS470-M</p> <p>FCS120-I FCS150-I FCS310-D FCS355-D FCS470-M</p>
<p>4. Graduates will contribute to the community as professionals in service agencies, education, business, industry, healthcare, and non-profit organizations. (Serving)</p>	<p>4.1 Identify career paths within the child and adolescent professions.</p> <p>4.2 Assess and prioritize appropriate career plan for identifying professional area of service.</p>	<p>4.1 Design and implement lesson plans.</p> <p>4.2 Demonstrate effective classroom management techniques.</p>	<p>Knowledge</p> <p>Evaluate</p>	<p>FCS310-ID FCS425-ID FCS470-M</p> <p>FCS310-ID FCS470-M</p>