

Point Loma Nazarene University
Department of Family and Consumer Sciences
Program Student Learning Outcomes

Child and Adolescent Development

Institutional Learning Outcomes	Department Student Learning Outcomes	Program Student Learning Outcomes
<p>1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.</p> <p>2. Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.</p>	<p>1. Students will demonstrate an understanding of the multiple factors that influence the development and quality of life of individuals, families, and communities throughout the lifespan. (Learning)</p>	<p>1.1 Identify and describe normative similarities and differences of cognitive, emotional, social and physical theories at each developmental stage from prenatal through adulthood.</p> <p>1.2 Illustrate how children’s play facilitates integration of cognitive, social, physical and emotional development.</p> <p>1.3 Evaluate the effects of family systems on the development of children and adolescents.</p>
<p>1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.</p>	<p>2. Students will identify appropriate resources to use in application for problem solving. (Learning)</p>	<p>2.1 Identify and discuss scientific research in understanding different philosophical views of growth and development both historical and current.</p> <p>2.2 Analyze what are developmentally appropriate concepts, activities, materials and resources as related to infant through adolescent development.</p>

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<p>1. Members of the PLNU community will display openness to and mastery of foundational knowledge and perspectives, think critically, analytically, and creatively, and communicate effectively.</p>	<p>3. Students will analyze research data or original published works, and use critical thinking skills for evaluating products, research, or theories.</p>	<p>3.1 Assess research of theoretical and appropriate practical elements of parenting to facilitate decisions for a healthy environment for children and adolescents.</p>
<p>2. Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.</p> <p>3. Members of the PLNU community will engage in actions that reflect Christian discipleship in a context of communal service and collective responsibility, serve both locally and globally.</p>	<p>4. Students will examine the value of societal diversity and ethical treatment of others as a result of their Christian faith. (Growing)</p>	<p>4.1 Describe the adult-child dynamics and processes essential for building strengths of character and competence in children and adolescents.</p> <p>4.2 Examine hereditary, cultural and environmental factors inherent in ways children and adolescents develop physically, cognitively, morally, socially and emotionally.</p> <p>4.3 Evaluate the effects of society and culture upon the family microsystems, family types and the subsequent macrosystems with which they co-exist.</p>
<p>2. Members of the PLNU community will demonstrate God-inspired development and understanding of self and others; live gracefully within complex professional, environmental and social contexts.</p>	<p>5. Students will identify specialization career paths, and develop an appropriate career plan within a profession of Family and Consumer Sciences. (Serving)</p>	<p>5.1 Identify career paths and appropriate career plan within the child and adolescent professions.</p>