

Point Loma Nazarene University		PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
Program Student Learning Matrix BA-CDV		1. Identify and describe normative similarities and differences of intellectual, emotional, social and physical theories at each developmental stage from prenatal through adolescence. (ILO-1)	2. Evaluate the effects of family systems on the development of children and adolescents. (ILO-2)	3. Identify and discuss scientific research in understanding different philosophical views of growth and development both historic and current. (ILO-1)	4. Assess research of theoretical and appropriate practical elements of parenting to facilitate discussions for a healthy environment for children and adolescents. (ILO-2)	5. Evaluate the effects of society and culture upon the family microsystems, family types and the subsequent macrosystems with which they co-exist. (ILO 2)	6. Identify career paths and professional areas of service within the child and adolescent profession. (ILO 3)
		Course	Course Title				
Term I							
CDV320	Development of Children and Adolescents	I		I	I		
CDV325	Child and Adolescent Nutrition and Health	I	I	I	I	I	
CDV350	Parent Education and Family Development	I	I				I
Term II							
CDV313	Adolescent Development in the Family Context	D	D	D		D	
CDV403	Development of Infants and Toddlers	D	D				D
Term III							
CDV310	Early Childhood Curriculum and Learning Theory	D	D		D	D	
CDV355	Development of Special Needs Children	D	D	M			
CDV475	Internship in Child Development						M
Term IV							
CDV460	Administration and Supervision in Early Childhood Education	M		M	M		M
CDV485	Child Development, Family Systems, and Social Change	M	M	M	M	M	

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CDV495	Capstone Professional Development						M