

Department of Family and Consumer Sciences		LO 1.1	LO 1.2	LO 1.3	LO 2.1	LO 2.2	LO 3.1	LO 4.1	LO 4.2	LO 4.3	LO 5.1
Program Curriculum Map Child and Adolescent Development		Identify and describe normative similarities and differences of cognitive, emotional, social and physical theories at each developmental stage from prenatal through adulthood.	Facilitates integration of cognitive, social, physical and emotional development.	Evaluate the effects of family systems on the development of children and adolescents.	in understanding different philosophical views of growth and development both historical and current.	appropriate concepts, activities, materials and resources as related to infant through adolescent development.	assess research of theoretical and appropriate practical elements of parenting to facilitate decisions for a healthy environment for children and adolescents.	processes essential for building strengths of character and competence in children and adolescents.	Examine hereditary, cultural and environmental factors inherent in ways children and adolescents develop physically, cognitively, morally, socially and emotionally.	culture upon the family microsystems, family types and the subsequent macrosystems with which they co-exist.	Identify career paths within the child and adolescent professions.
Course	Course Title										
<b>LOWER-DIVISION REQUIREMENTS</b>											
FCS101	Introduction to Family & Consumer Sciences	I									I
FCS120	Child and Adolescent Development	I	I	I	I			I	I		
FCS150	Human Development	I	I	I	I			I	I		
FCS203	Infant and Toddler Development	D	D		D	I	I	D	D	I	I
FCS230	Personal & Consumer Financial Management					I		I	I		
<b>UPPER-DIVISION REQUIREMENTS</b>											
FCS305	Life Cycle Nutrition	D		I	D				D		
FCS313	Adolescent Development in the Family	D		D	D	D	I	D	D	I	
FCS315	Personal, Family, & Community Health						I		I		

