

Student Academic Pursuits

PLNU Honors Projects

1. Alexis Wilson, Child & Adolescent Development, "The effectiveness of conflict resolution education on parents of preschool aged children"
2. Caitlin Brandt, Child & Adolescent Development, "The influence of sensory integration therapy on internal dialogue and academic outcomes both internal and external"
3. Madison White, Fashion Merchandising, "Effective social media marketing for the millennial generation"

Undergraduate Poster Sessions

Reggio Roundtable Poster Session, San Diego, March 21, 2015

Meg Crisostomo and Kendra Hennegen "Out of the Box"

Rebekah Klein and Kathryn Carruthers "Constructing Knowledge"

Ashleigh Downer and Katie Crofford "The Sound Garden"

Melanie Martinez and Alexis Wilson "Strings 'n' Things"

Jacqueline Wilson and K.J. Hoyt "Exploring with Palms and Shells"

Tabitha Groves and Randi Cameron "Discovering with Clay"

Kami Kurisu and Jenny Shoreinstein "Water Wonderland"

Phi Upsilon Omicron Conclave, Boise, ID, September 25, 2014, Poster Session

Madison White "Morally Conscious Consumerism: Do we think before we buy?"

An average of forty-two percent (42%) of the students majoring within the Department of Family and Consumer Sciences were placed on the Dean's List for academic achievement, receiving a 3.5 or higher grade-point average during a semester.

Internship

Internships are strongly encouraged for all students in their senior year. In 2014-15, 49% of graduating seniors completed an 80 hour or 160 hour non paid internship. A sampling of completed internship sites are: Optimize Occupational Therapy Services, Banyan Tree Learning Center, Love and Learn Preschool, Head Start North County, San Diego Food Bank, Rady Children's Hospital (competitive Child Life specialty practicum), Special Olympics, Navy Region Southwest Child and Youth, Mental Health America of San Diego County, San Diego State University Research Foundation WIC, Hotel Del Coronado, Home Start Inc. First Five, Explorer Elementary Charter School, San Diego Community College District Continuing Education, Make-A-Wish Foundation of San Diego.

Effectiveness of the Instructional Program

The Family of Consumer Sciences Department's mission is to provide students with knowledge and skills in one specialization in the field of Family and Consumer Sciences. The FCS faculty developed a comprehensive multiple choice examination covering the content of the five core course content to which all of our majors are exposed, as well as the program specific core knowledge. Each student at the end of his or her senior year participates in taking this examination entitled, FCS Outcomes Assessment Exam (OAE), as well as the Senior Exit Survey (SES). The SES is given the last week of finals or the week after graduation online. Two senior signature assessments are completed by each student during the FCS Senior Seminar class: a personal professional eportfolio and team research project.

Providing a quality educational experience in each program is critical for leading students toward success in their academic pursuits and living out the FCS mission in their careers. The assessing of students' learning through evaluation of the FCS Department's Student Learning Outcomes and Program's Student Learning Outcomes (PSLO) provides an opportunity to reflect on the level of effectiveness in teaching approaches and student learning. The continuous review and revision will provide the quality education every student in the FCS Department deserves.

2014-2015 academic year

- Of the past graduates who were eligible to take the Registration Examination for Dietitians, 9 of 9 (100%) passed.
- Thirty-nine (39) graduating senior students within the Department of Family and Consumer Sciences completed the four required assessments, including:
- The Outcomes Assessment Exam: The OAE student score goal is 70%, it was met for each major. Child and Adolescent Development was 77%, Fashion and Interiors -Fashion Merchandising was 83%, Fashion and Interiors - Interior Design was 75%, Nutrition and Food -Food Service Management was 85%, Nutrition and Food -Nutrition and Health was 71%, and Dietetics was 74%.
- Professional ePortfolio: Each student's professional portfolio was reviewed by the student's major professor and evaluated by the FCS Department chair at the end of the FCS 497 Senior Seminar course. The students' mean score for fall semester was 92% and for the spring semester was 90%, exceeding the PSLO goal of 80%.
- FCS 497 Senior Seminar Original Research Project: All graduating senior students within the Department of Family and Consumer Sciences completed group research projects. The mean score for the original research projects was 89%, exceeding the PSLO goal of 80%.
- Senior Exit Survey: The FCS graduation seniors were emailed the Senior Exit Survey to be taken online the last week of the semester or the week after graduation. Twenty-two students responded. Responses were compiled and shared with all FCS faculty members. Questions included:

Do you feel that your classes and/or internships have prepared you well for what you plan to do after you graduate?

- 82% Yes
- 18% No

How satisfied are you with the academic advising in the Department of Family and Consumer Sciences?

- 68% Very Satisfied or Satisfied
- 23% Neutral

Please select the option that best describes your opinion with regard to the following statements on the faculty:

#	Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total Responses	Mean
1	The faculty had up to date knowledge and skills.	9	10	2	1	0	22	1.77
2	The faculty were perceptive and understood the individual needs of the students.	11	9	1	1	0	22	1.64
3	The faculty demonstrated enthusiasm for their subjects as well as for teaching.	15	7	0	0	0	22	1.32
4	The faculty took a keen interest in the professional development of the students.	13	8	1	0	0	22	1.45

5	The faculty were accessible outside of the classroom.	13	8	1	0	0	22	1.45
6	The faculty evaluated assignments regularly and gave feedback on students' performance at regular intervals.	10	9	3	0	0	22	1.68

Please select the option that best describes your opinion with regard to the following statements about your major:

#	Question	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total Responses	Mean
1	The major was stimulating and challenging.	8	9	2	3	0	22	2.00
2	The major curriculum was rich and productive.	9	8	2	3	0	22	1.95

What is your opinion of your major program in overall terms? 68% Exceeds expectations

- Results of FCS Department's Program
 - Child and Adolescent Development – 16 graduates
 - The students' total Outcomes Assessment Exam score goal is 70%, it was met; the students' mean score was 77%.
 - The students' Professional ePortfolio goal is 80%, it was met; the students' mean score was 94%.
 - The students' FCS 497 Senior Seminar Original Research Projects mean score for the original group research projects was 88%, exceeding the PSLO goal of 80%
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- Dietetics – 6 graduates
 - The students' total Outcomes Assessment Exam score goal is 70%, it was met; the students' mean score was 74%.
 - The students' Professional ePortfolio goal is 80%, it was met; the students' mean score was 96%.
 - The students' FCS 497 Senior Seminar Original Research Projects mean score for the original group research projects was 92%, exceeding the PSLO goal of 80%
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- Fashion and Interiors – Fashion Merchandising – 5 graduates
 - The students' total Outcomes Assessment Exam score goal is 70%, it was met; the students' mean score was 83%.
 - The students' Professional ePortfolio goal is 80%, it was met; the students' mean score was 91%.
 - The students' FCS 497 Senior Seminar Original Research Projects mean score for the original group research projects was 88%, exceeding the PSLO goal of 80%
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- Fashion and Interiors – Interior Design – 6 graduates
 - The students' total Outcomes Assessment Exam score goal is 70%, it was met; the students' mean score was 75%.

- The students' Professional ePortfolio goal is 80%, it was met; the students' mean score was 88%.
 - The students' FCS 497 Senior Seminar Original Research Projects mean score for the original group research projects was 87%, exceeding the PSLO goal of 80%
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- Nutrition and Food – 6 graduates
 - The students' total Outcomes Assessment Exam score goal is 70%, it was met; the students' mean score was 78%.
 - The students' Professional ePortfolio goal is 80%, it was met; the students' mean score was 89%.
 - The students' FCS 497 Senior Seminar Original Research Projects mean score for the original group research projects was 96%, exceeding the PSLO goal of 80%