

Annual Assessment Report -

Academic Degree Programs

Degree: BA Major: Child and Adolescent Development			oment	
		Assessment Period: 2009-2010 Submitted by: Kay Wilder		
Date Submitted: June 1, 2010 Program Program Learning		Means of Program	Summary of Data	Use of Results
Mission	Outcomes	Assessment and	Collected	Osc of Results
Statement	Cateomes	Criteria for Success		
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1a. Students will demonstrate an understanding of the significant systems that influence the development and quality of life of individuals, families, and communities throughout the lifespan.	Department senior Outcomes Assessment Exam (OAE), no national exam is available Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior research project in	Outcomes Assessment Exam goal: 70% or higher; mean score is 74% Portfolios were evaluated by FCS faculty members; all students scored above 90% The mean score for the research projects was 85%	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented.
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1b. Students will demonstrate their ability to research, interpret information and use critical thinking skills to make complex decisions, solve problems and evaluate results	FCS 497, evaluated by jury 1b. Department senior Outcomes Assessment Exam (OAE), no national exam is available Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)	Outcomes Assessment Exam goal: 70% or higher; mean score is 74% Portfolios were evaluated by FCS faculty members; all students scored above 90%	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented during 2010-2011 school year.
Program	Program Learning	Senior research project in FCS 497, evaluated by jury Means of Program	The mean score for the research projects was 85% Summary of Data	Use of Results
Mission	Outcomes	Assessment and	Collected	
Statement		Criteria for Success		
To help support the students' development toward a	Students will examine the value of societal diversity and the ethical treatment of	2. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions,	Portfolios were evaluated by FCS faculty members; all students scored above	Course content and instructional methods will be reviewed. Changes

personal	others as a result of	achievements and samples	90%	to curriculum will be
commitment to	their Christian faith	of work)		implemented during
improving the		·		2010-2011 school
lives of				year.
individuals and		Senior research project in	The mean score for the	,
families in their		FCS 497, evaluated by jury	research projects was	
professional			85%	
endeavors.				
To help support	3. Graduates will	3. Senior portfolio (includes	Portfolios were	Course content and
the students'	contribute to the	professional goals, code of	evaluated by FCS	instructional
development	community as	ethics, volunteer service,	faculty members; all	methods will be
toward a	professionals in service	leadership positions,	students scored above	reviewed. Changes
personal	agencies, education,	achievements and samples	90%	to curriculum will be
commitment to	business, industry,	of work)		implemented during
improving the	healthcare and non-			2010-2011 school
lives of	profit organizations			year.
individuals and		Senior exit interviews	Curriculum and advising	
families in their			considerations were	
professional			discussed by students	
endeavors, the				
lives of				
community		Graduate survey	Graduate survey will be	
members, and			distributed in 2010	
their personal				
lives.				

Child and Adolescent Development

June 1, 2010

Departmen	t: Family and Cor	nsumer Sciences		
Degree: BS		Major: Dietetics		
Date Submitted: June 1, 2010		Assessment Period: 2009-2010 Submitted by: Kay Wilder		
Program	Program Learning	Means of Program	Summary of Data	Use of Results
Mission	Outcomes	Assessment and	Collected	
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1a. Students will demonstrate an understanding of the significant systems that influence the development and quality of life of individuals, families,	Criteria for Success Department senior Outcomes Assessment Exam (OAE), no national exam is available Senior portfolio (includes professional goals, code of	Outcomes Assessment Exam goal: 70% or higher; mean score is 75% Portfolios were evaluated by FCS	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented.
	and communities throughout the lifespan.	ethics, volunteer service, leadership positions, achievements and samples of work) Senior research project in FCS 497, evaluated by jury	faculty members; all students scored above 94% All student research projects scored above 85%	
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1b. Students will demonstrate their ability to research, interpret information and use critical thinking skills to make complex decisions, solve problems and evaluate results	1b. Department senior Outcomes Assessment Exam (OAE), no national exam is available Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)	Outcomes Assessment Exam goal: 70% or higher; mean score is 75% Portfolios were evaluated by FCS faculty members; all students scored above 94%	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented during 2010-2011 school year.
		Senior research project in FCS 497, evaluated by jury	All student research projects scored above 85%	
Program	Program Learning	Means of Program	Summary of Data	Use of Results
Mission	Outcomes	Assessment and	Collected	

Statement		Criteria for Success		
To help support the students' development toward a personal commitment to improving the lives of individuals and families in their professional endeavors.	2. Students will examine the value of societal diversity and the ethical treatment of others as a result of their Christian faith	Criteria for Success 2. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior research project in FCS 497, evaluated by jury	Portfolios were evaluated by FCS faculty members; all students scored above 94% All student research projects scored above 85%	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year.
To help support the students' development toward a personal commitment to improving the lives of	3. Graduates will contribute to the community as professionals in service agencies, education, business, industry, healthcare and non-profit organizations	3. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)	Portfolios were evaluated by FCS faculty members; all students scored above 94%	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year.
individuals and families in their professional endeavors, the lives of		Senior exit interviews	Curriculum and advising considerations were discussed by students	
community members, and their personal lives.		Graduate survey	Graduate survey will be distributed in 2010	

Dietetics

June 1, 2010

Department: Family and Consumer Sciences

Degree: BA		Major: Family and	Consumer Scienc	es
Date Submitte	d: June 1, 2010	Assessment Period: 200	9-2010 Submitted	by: Kay Wilder
Program	Program Learning	Means of Program	Summary of Data	Use of Results
Mission	Outcomes	Assessment and	Collected	
Statement		Criteria for Success		
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1a. Students will demonstrate an understanding of the significant systems that influence the development and quality of life of individuals, families, and communities throughout the lifespan.	Department senior Outcomes Assessment Exam (OAE), no national exam is available Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior research project in FCS 497, evaluated by jury	Outcomes Assessment Exam goal: 70% or higher; mean score is 83% Portfolio was evaluated by FCS faculty members; student scored above 98% Student research project scored above 75%	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented.
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1b. Students will demonstrate their ability to research, interpret information and use critical thinking skills to make complex decisions, solve problems and evaluate results	1b. Department senior Outcomes Assessment Exam (OAE), no national exam is available Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior research project in FCS 497, evaluated by jury	Outcomes Assessment Exam goal: 70% or higher; mean score is 83% Portfolio was evaluated by FCS faculty members; student scored above 98% Student research project scored above75%	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented during 2010-2011 school year.
Program	Program Learning	Means of Program	Summary of Data	Use of Results
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Statement		Criteria for Success		
To help support the students' development toward a personal commitment to improving the lives of individuals and families in their professional endeavors.	2. Students will examine the value of societal diversity and the ethical treatment of others as a result of their Christian faith	2. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior research project in FCS 497, evaluated by jury	Portfolio was evaluated by FCS faculty members; student scored above 98% Student research project scored above 75%	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year.
To help support the students' development toward a personal commitment to improving the lives of individuals and families in their professional	3. Graduates will contribute to the community as professionals in service agencies, education, business, industry, healthcare and non-profit organizations	3. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior exit interviews	Portfolio was evaluated by FCS faculty members; Student scored above 98% Curriculum and advising considerations were discussed by students	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year.
endeavors, the lives of community members, and their personal lives.		Graduate survey	Graduate survey will be distributed in 2010	

Family and Consumer Sciences June 1, 2010

Department: Family and Consumer Sciences

Degree: BA		Major: Fashion and Interiors		
Date Submitte	d: June 1 2010	Assessment Period: 200	9-2010 Submitted b	y: Kay Wilder
Program	Program Learning	Means of Program	Summary of Data	Use of Results
Mission	Outcomes	Assessment and	Collected	
Statement		Criteria for Success		
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1a. Students will demonstrate an understanding of the significant systems that influence the development and quality of life of individuals, families, and communities	Department senior Outcomes Assessment Exam (OAE), no national exam is available	Outcomes Assessment Exam goal: 70% or higher; mean score is 66% for Fashion Merchandising(one outlier at 24%), 76% for Interior Design	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented.
	throughout the lifespan.	Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)	Portfolios were evaluated by FCS faculty members; all students scored above 84%	
		Senior research project in FCS 497, evaluated by jury	All student research projects scored above 85%	
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1b. Students will demonstrate their ability to research, interpret information and use critical thinking skills to make complex decisions, solve problems and evaluate results	1b. Department senior Outcomes Assessment Exam (OAE), no national exam is available	Outcomes Assessment Exam goal: 70% or higher; mean score is 66% for Fashion Merchandising(one outlier at 24%), 76% for Interior Design	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented during 2010-2011 school year.
		Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)	Portfolios were evaluated by FCS faculty members; all students scored above 84%	
		Senior research project in FCS 497, evaluated by jury	All student research projects scored above 85%	

Program	Program Learning	Means of Program	Summary of Data	Use of Results
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Mission	Outcomes	Assessment and	Collected	
Statement		Criteria for Success		
To help support the students' development toward a personal commitment to improving the lives of	2. Students will examine the value of societal diversity and the ethical treatment of others as a result of their Christian faith	2. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)	Portfolio was evaluated by FCS faculty members; students scored above 84%	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school
individuals and families in their professional endeavors.		Senior research project in FCS 497, evaluated by jury	Student research projects scored above 85%	year.
To help support the students' development toward a personal commitment to improving the lives of individuals and families in their professional	3. Graduates will contribute to the community as professionals in service agencies, education, business, industry, healthcare and non-profit organizations	3. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior exit interviews	Portfolio was evaluated by FCS faculty members; Student scored above 84% Curriculum and advising considerations were discussed by students	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year.
endeavors, the lives of community members, and their personal lives.		Graduate survey	Graduate survey will be distributed in 2010	

Fashion and Interiors

June 1, 2010

Department: Family and Consumer Sciences					
Degree: BA		Major: Nutrition an	d Food		
Date Submitted: June 1, 2010		Assessment Period: 2009-2010 Submitted by: Kay Wilder			
Program	Program Learning	Means of Program	Summary of Data	Use of Results	
Mission	Outcomes	Assessment and	Collected		
Statement		Criteria for Success			
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1a. Students will demonstrate an understanding of the significant systems that influence the development and quality of life of individuals, families, and communities throughout the lifespan.	Department senior Outcomes Assessment Exam (OAE), no national exam is available	Outcomes Assessment Exam goal: 70% or higher; mean score is 0% for Food Service Management (no students graduating this year), 73% for Nutrition and Health	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented.	
		Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)	Portfolios were evaluated by FCS faculty members: all students scored above 94%		
		Senior research project in FCS 497, evaluated by jury	76% of student research projects scored above 80%		
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1b. Students will demonstrate their ability to research, interpret information and use critical thinking skills to make complex decisions, solve problems and evaluate results	1b. Department senior Outcomes Assessment Exam (OAE), no national exam is available	Outcomes Assessment Exam goal: 70% or higher; mean score is 0% for Food Service Management (no students graduating this year), 73% for Nutrition and Health	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented during 2010-2011 school year.	
		Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)	Portfolios were evaluated by FCS faculty members; all students scored above 94%		
		Senior research project in FCS 497, evaluated by jury	76% student research projects scored above 80%		

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Statement		Criteria for Success		
To help support the students' development toward a personal commitment to improving the lives of	2. Students will examine the value of societal diversity and the ethical treatment of others as a result of their Christian faith	2. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)	Portfolios were evaluated by FCS faculty members; all students scored above 94%	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year.
individuals and families in their professional endeavors.		Senior research project in FCS497evaluated by jury	76% of student research projects scored above 80%	
To help support the students' development toward a personal commitment to improving the lives of individuals and families in their professional endeavors, the	3. Graduates will contribute to the community as professionals in service agencies, education, business, industry, healthcare and non-profit organizations	3. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior exit interviews	Portfolios were evaluated by FCS faculty members; all students scored above 94% Curriculum and advising considerations were discussed by students	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year.
lives of community members, and their personal lives.		Graduate survey	Graduate survey will be distributed in 2010	

Nutrition and Food

June 1, 2010