

Annual Assessment Report –
Academic Degree Programs

Department: Family and Consumer Sciences				
Degree: BA		Major: Child and Adolescent Development		
Date Submitted: June 1, 2010		Assessment Period: 2009-2010 Submitted by: Kay Wilder		
Program Mission Statement	Program Learning Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1a. Students will demonstrate an understanding of the significant systems that influence the development and quality of life of individuals, families, and communities throughout the lifespan.	<p>Department senior Outcomes Assessment Exam (OAE), no national exam is available</p> <p>Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)</p> <p>Senior research project in FCS 497, evaluated by jury</p>	<p>Outcomes Assessment Exam goal: 70% or higher; mean score is 74%</p> <p>Portfolios were evaluated by FCS faculty members; all students scored above 90%</p> <p>The mean score for the research projects was 85%</p>	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented.
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1b. Students will demonstrate their ability to research, interpret information and use critical thinking skills to make complex decisions, solve problems and evaluate results	<p>1b. Department senior Outcomes Assessment Exam (OAE), no national exam is available</p> <p>Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)</p> <p>Senior research project in FCS 497, evaluated by jury</p>	<p>Outcomes Assessment Exam goal: 70% or higher; mean score is 74%</p> <p>Portfolios were evaluated by FCS faculty members; all students scored above 90%</p> <p>The mean score for the research projects was 85%</p>	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented during 2010-2011 school year.
Program Mission Statement	Program Learning Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
To help support the students' development toward a	2. Students will examine the value of societal diversity and the ethical treatment of	2. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions,	Portfolios were evaluated by FCS faculty members; all students scored above	Course content and instructional methods will be reviewed. Changes

<p>personal commitment to improving the lives of individuals and families in their professional endeavors.</p>	<p>others as a result of their Christian faith</p>	<p>achievements and samples of work)</p> <p>Senior research project in FCS 497, evaluated by jury</p>	<p>90%</p> <p>The mean score for the research projects was 85%</p>	<p>to curriculum will be implemented during 2010-2011 school year.</p>
<p>To help support the students' development toward a personal commitment to improving the lives of individuals and families in their professional endeavors, the lives of community members, and their personal lives.</p>	<p>3. Graduates will contribute to the community as professionals in service agencies, education, business, industry, healthcare and non-profit organizations</p>	<p>3. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)</p> <p>Senior exit interviews</p> <p>Graduate survey</p>	<p>Portfolios were evaluated by FCS faculty members; all students scored above 90%</p> <p>Curriculum and advising considerations were discussed by students</p> <p>Graduate survey will be distributed in 2010</p>	<p>Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year.</p>

Child and Adolescent Development

June 1, 2010

Department: Family and Consumer Sciences				
Degree: BS		Major: Dietetics		
Date Submitted: June 1, 2010		Assessment Period: 2009-2010 Submitted by: Kay Wilder		
Program Mission Statement	Program Learning Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1a. Students will demonstrate an understanding of the significant systems that influence the development and quality of life of individuals, families, and communities throughout the lifespan.	<p>Department senior Outcomes Assessment Exam (OAE), no national exam is available</p> <p>Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)</p> <p>Senior research project in FCS 497, evaluated by jury</p>	<p>Outcomes Assessment Exam goal: 70% or higher; mean score is 75%</p> <p>Portfolios were evaluated by FCS faculty members; all students scored above 94%</p> <p>All student research projects scored above 85%</p>	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented.
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1b. Students will demonstrate their ability to research, interpret information and use critical thinking skills to make complex decisions, solve problems and evaluate results	<p>1b. Department senior Outcomes Assessment Exam (OAE), no national exam is available</p> <p>Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)</p> <p>Senior research project in FCS 497, evaluated by jury</p>	<p>Outcomes Assessment Exam goal: 70% or higher ; mean score is 75%</p> <p>Portfolios were evaluated by FCS faculty members; all students scored above 94%</p> <p>All student research projects scored above 85%</p>	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented during 2010-2011 school year.
Program Mission Statement	Program Learning Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results

Statement		Criteria for Success		
To help support the students' development toward a personal commitment to improving the lives of individuals and families in their professional endeavors.	2. Students will examine the value of societal diversity and the ethical treatment of others as a result of their Christian faith	2. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior research project in FCS 497, evaluated by jury	Portfolios were evaluated by FCS faculty members; all students scored above 94% All student research projects scored above 85%	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year.
To help support the students' development toward a personal commitment to improving the lives of individuals and families in their professional endeavors, the lives of community members, and their personal lives.	3. Graduates will contribute to the community as professionals in service agencies, education, business, industry, healthcare and non-profit organizations	3. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior exit interviews Graduate survey	Portfolios were evaluated by FCS faculty members; all students scored above 94% Curriculum and advising considerations were discussed by students Graduate survey will be distributed in 2010	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year.

Dietetics

June 1, 2010

Department: Family and Consumer Sciences

Degree: BA		Major: Family and Consumer Sciences		
Date Submitted: June 1, 2010		Assessment Period: 2009-2010 Submitted by: Kay Wilder		
Program Mission Statement	Program Learning Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1a. Students will demonstrate an understanding of the significant systems that influence the development and quality of life of individuals, families, and communities throughout the lifespan.	<p>Department senior Outcomes Assessment Exam (OAE), no national exam is available</p> <p>Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)</p> <p>Senior research project in FCS 497, evaluated by jury</p>	<p>Outcomes Assessment Exam goal: 70% or higher; mean score is 83%</p> <p>Portfolio was evaluated by FCS faculty members; student scored above 98%</p> <p>Student research project scored above 75%</p>	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented.
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1b. Students will demonstrate their ability to research, interpret information and use critical thinking skills to make complex decisions, solve problems and evaluate results	<p>1b. Department senior Outcomes Assessment Exam (OAE), no national exam is available</p> <p>Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)</p> <p>Senior research project in FCS 497, evaluated by jury</p>	<p>Outcomes Assessment Exam goal: 70% or higher ; mean score is 83%</p> <p>Portfolio was evaluated by FCS faculty members; student scored above 98%</p> <p>Student research project scored above 75%</p>	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented during 2010-2011 school year.
Program Mission Statement	Program Learning Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results

Statement		Criteria for Success		
To help support the students' development toward a personal commitment to improving the lives of individuals and families in their professional endeavors.	2. Students will examine the value of societal diversity and the ethical treatment of others as a result of their Christian faith	2. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior research project in FCS 497, evaluated by jury	Portfolio was evaluated by FCS faculty members; student scored above 98% Student research project scored above 75%	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year.
To help support the students' development toward a personal commitment to improving the lives of individuals and families in their professional endeavors, the lives of community members, and their personal lives.	3. Graduates will contribute to the community as professionals in service agencies, education, business, industry, healthcare and non-profit organizations	3. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior exit interviews Graduate survey	Portfolio was evaluated by FCS faculty members; Student scored above 98% Curriculum and advising considerations were discussed by students Graduate survey will be distributed in 2010	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year.

Family and Consumer Sciences

June 1, 2010

Department: Family and Consumer Sciences

Degree: BA		Major: Fashion and Interiors		
Date Submitted: June 1 2010		Assessment Period: 2009-2010 Submitted by: Kay Wilder		
Program Mission Statement	Program Learning Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1a. Students will demonstrate an understanding of the significant systems that influence the development and quality of life of individuals, families, and communities throughout the lifespan.	<p>Department senior Outcomes Assessment Exam (OAE), no national exam is available</p> <p>Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)</p> <p>Senior research project in FCS 497, evaluated by jury</p>	<p>Outcomes Assessment Exam goal: 70% or higher; mean score is 66% for Fashion Merchandising(one outlier at 24%), 76% for Interior Design</p> <p>Portfolios were evaluated by FCS faculty members; all students scored above 84%</p> <p>All student research projects scored above 85%</p>	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented.
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1b. Students will demonstrate their ability to research, interpret information and use critical thinking skills to make complex decisions, solve problems and evaluate results	<p>1b. Department senior Outcomes Assessment Exam (OAE), no national exam is available</p> <p>Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)</p> <p>Senior research project in FCS 497, evaluated by jury</p>	<p>Outcomes Assessment Exam goal: 70% or higher ; mean score is 66% for Fashion Merchandising(one outlier at 24%), 76% for Interior Design</p> <p>Portfolios were evaluated by FCS faculty members; all students scored above 84%</p> <p>All student research projects scored above 85%</p>	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented during 2010-2011 school year.

Program	Program Learning	Means of Program	Summary of Data	Use of Results
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Mission Statement	Outcomes	Assessment and Criteria for Success	Collected	
To help support the students' development toward a personal commitment to improving the lives of individuals and families in their professional endeavors.	2. Students will examine the value of societal diversity and the ethical treatment of others as a result of their Christian faith	2. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior research project in FCS 497, evaluated by jury	Portfolio was evaluated by FCS faculty members; students scored above 84% Student research projects scored above 85%	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year.
To help support the students' development toward a personal commitment to improving the lives of individuals and families in their professional endeavors, the lives of community members, and their personal lives.	3. Graduates will contribute to the community as professionals in service agencies, education, business, industry, healthcare and non-profit organizations	3. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior exit interviews Graduate survey	Portfolio was evaluated by FCS faculty members; Student scored above 84% Curriculum and advising considerations were discussed by students Graduate survey will be distributed in 2010	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year.

Fashion and Interiors

June 1, 2010

Department: Family and Consumer Sciences

Degree: BA		Major: Nutrition and Food		
Date Submitted: June 1, 2010		Assessment Period: 2009-2010 Submitted by: Kay Wilder		
Program Mission Statement	Program Learning Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1a. Students will demonstrate an understanding of the significant systems that influence the development and quality of life of individuals, families, and communities throughout the lifespan.	<p>Department senior Outcomes Assessment Exam (OAE), no national exam is available</p> <p>Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)</p> <p>Senior research project in FCS 497, evaluated by jury</p>	<p>Outcomes Assessment Exam goal: 70% or higher; mean score is 0% for Food Service Management (no students graduating this year), 73% for Nutrition and Health</p> <p>Portfolios were evaluated by FCS faculty members: all students scored above 94%</p> <p>76% of student research projects scored above 80%</p>	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented.
To equip students with knowledge and skills in one specialization of Family and Consumer Sciences.	1b. Students will demonstrate their ability to research, interpret information and use critical thinking skills to make complex decisions, solve problems and evaluate results	<p>1b. Department senior Outcomes Assessment Exam (OAE), no national exam is available</p> <p>Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)</p> <p>Senior research project in FCS 497, evaluated by jury</p>	<p>Outcomes Assessment Exam goal: 70% or higher ; mean score is 0% for Food Service Management (no students graduating this year), 73% for Nutrition and Health</p> <p>Portfolios were evaluated by FCS faculty members; all students scored above 94%</p> <p>76% student research projects scored above 80%</p>	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented during 2010-2011 school year.

Program Mission Statement	Program Learning Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
To help support the students' development toward a personal commitment to improving the lives of individuals and families in their professional endeavors.	2. Students will examine the value of societal diversity and the ethical treatment of others as a result of their Christian faith	2. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior research project in FCS497 evaluated by jury	Portfolios were evaluated by FCS faculty members; all students scored above 94% 76% of student research projects scored above 80%	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year.
To help support the students' development toward a personal commitment to improving the lives of individuals and families in their professional endeavors, the lives of community members, and their personal lives.	3. Graduates will contribute to the community as professionals in service agencies, education, business, industry, healthcare and non-profit organizations	3. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior exit interviews Graduate survey	Portfolios were evaluated by FCS faculty members; all students scored above 94% Curriculum and advising considerations were discussed by students Graduate survey will be distributed in 2010	Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2010-2011 school year.

Nutrition and Food

June 1, 2010