

Department: Family and Consumer Sciences				
Degree: BA		Major: Fashion and Interiors		
Date Submitted: 6/3/09		Assessment Period: 2008-2009 Submitted by: Kay Wilder		
Expanded Statement of Institutional Purpose	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
<p>TO TEACH</p> <p>Minds are engaged and challenged</p>	<p>1a. Students will demonstrate an understanding of the significant influences on physical, emotional, cognitive and social development throughout the lifespan.</p>	<p>Department senior Outcomes Assessment Exam (OAE), no national exam is available</p> <p>Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)</p> <p>Senior research project in FCS 497, evaluated by jury</p>	<p>Outcomes Assessment Exam goal: 70% or higher; mean score is 69% for Fashion Merchandising, 77% for Interior Design</p> <p>Portfolios were evaluated by FCS faculty members; all students scored above 80%</p> <p>All student research projects scored above 80%</p>	<p>Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented.</p>
<p>TO TEACH</p> <p>Minds are engaged and challenged</p>	<p>1b. Students will demonstrate their ability to research, interpret information and use critical thinking skills to make complex decisions, solve problems and evaluate results</p>	<p>1b. Department senior Outcomes Assessment Exam (OAE), no national exam is available</p> <p>Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)</p> <p>Senior research project in FCS 497, evaluated by jury</p>	<p>Outcomes Assessment Exam goal: 70% or higher ; mean score is 69% for Fashion Merchandising, 77% for Interior Design</p> <p>Portfolios were evaluated by FCS faculty members; all students scored above 80%</p> <p>All student research projects scored above 80%</p>	<p>Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented during 2009-2010 school year.</p>

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<p>TO SHAPE</p> <p>Character is molded and formed</p>	<p>2. Students will examine the value of societal diversity and the ethical treatment of others as a result of their Christian faith</p>	<p>2. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior research project in FCS 497, evaluated by jury</p>	<p>Portfolio was evaluated by FCS faculty members; students scored above 80%</p> <p>Student research projects scored above 80%</p>	<p>Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2009-2010 school year.</p>
<p>TO SEND</p> <p>Service becomes an expression of faith</p>	<p>3. Graduates will contribute to the community as professionals in service agencies, education, business, industry, healthcare and non-profit organizations</p>	<p>3. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)</p> <p>Senior exit interviews</p> <p>Graduate survey</p>	<p>Portfolio was evaluated by FCS faculty members; Student scored above 80%</p> <p>Curriculum and advising considerations were discussed by students</p> <p>Graduate survey will be distributed in 2010</p>	<p>Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2009-2010 school year.</p>