

Department: Family and Consumer Sciences

Degree: BA		Major: Family and Consumer Sciences		
Date Submitted: 6/3/09		Assessment Period: 2008-2009 Submitted by: Kay Wilder		
Expanded Statement of Institutional Purpose	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
TO TEACH Minds are engaged and challenged	1a. Students will demonstrate an understanding of the significant influences on physical, emotional, cognitive and social development throughout the lifespan.	Department senior Outcomes Assessment Exam (OAE), no national exam is available Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior research project in FCS 497, evaluated by jury	Outcomes Assessment Exam goal: 70% or higher; mean score is 69% Portfolio was evaluated by FCS faculty members; student scored above 80% Student research project scored above 80%	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented.
TO TEACH Minds are engaged and challenged	1b. Students will demonstrate their ability to research, interpret information and use critical thinking skills to make complex decisions, solve problems and evaluate results	1b. Department senior Outcomes Assessment Exam (OAE), no national exam is available Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work) Senior research project in FCS 497, evaluated by jury	Outcomes Assessment Exam goal: 70% or higher ; mean score is 69% Portfolio was evaluated by FCS faculty members; student scored above 80% Student research project scored above 80%	Course content and instructional methods will be reviewed. Changes to curriculum and revisions of OAE will be implemented during 2009-2010 school year.

Expanded Statement of Institutional Purpose	Program Intended Educational Outcomes	Means of Program Assessment and Criteria for Success	Summary of Data Collected	Use of Results
<p>TO SHAPE</p> <p>Character is molded and formed</p>	<p>2. Students will examine the value of societal diversity and the ethical treatment of others as a result of their Christian faith</p>	<p>2. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)</p> <p>Senior research project in FCS 497, evaluated by jury</p>	<p>Portfolio was evaluated by FCS faculty members; student scored above 80%</p> <p>Student research project scored above 80%</p>	<p>Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2009-2010 school year.</p>
<p>TO SEND</p> <p>Service becomes an expression of faith</p>	<p>3. Graduates will contribute to the community as professionals in service agencies, education, business, industry, healthcare and non-profit organizations</p>	<p>3. Senior portfolio (includes professional goals, code of ethics, volunteer service, leadership positions, achievements and samples of work)</p> <p>Senior exit interviews</p> <p>Graduate survey</p>	<p>Portfolio was evaluated by FCS faculty members; Student scored above 80%</p> <p>Curriculum and advising considerations were discussed by students</p> <p>Graduate survey will be distributed in 2010</p>	<p>Course content and instructional methods will be reviewed. Changes to curriculum will be implemented during 2009-2010 school year.</p>