

Department of Family and Consumer Sciences		LO 1	LO 2	LO 3	LO 4	LO 5
Program Student Learning Matrix Child and Adolescent Development		Identify and describe normative similarities and differences of cognitive, emotional, social and physical theories at each developmental stage from prenatal	Analyze what are developmentally appropriate concepts, activities, materials and resources in the	Identify and discuss scientific research in understanding different philosophical views of growth and development both historical and	Evaluate the effects of society and culture upon the family microsystems, family types and the subsequent macrosystems with	Identify career paths and faith integration within within the child and adolescent professions.
Course	Course Title					
LOWER-DIVISION REQUIREMENTS						
FCS101	Introduction to Family & Consumer Sciences					I
FCS120	Child and Adolescent Development	I	I		I	
FCS150	Human Development	I	I	I	I	
FCS203	Infant and Toddler Development	D		D		
FCS230	Personal & Consumer Financial Management		D		I	
UPPER-DIVISION REQUIREMENTS						
FCS305	Life Cycle Nutrition	D				
FCS313	Adolescent Development in the Family			D	M	
FCS315	Personal, Family, & Community Health					
FCS355	Development of Children with Special Needs			M	D	D
FCS385	Family and Parenting	M	D		D	
FCS420	Child Development in the Family and Community	M	M		M	D
FCS425	Child and Adolescent Nutrition	M			D	
FCS497	FCS Senior Seminar			M		M