

Evidence of Student Learning-Honors Scholar Projects, Evidence Based Practice (EBP) Projects 2015

Nine senior nursing students completed Honors Scholar Projects, which includes work over and above regular SON curriculum and clinical experiences. Each project was completed throughout the senior year, with the assistance of a faculty advisor, a committee, and was presented in a public forum. Topics and findings are often utilized by the SON to assist in program assessment and /or program planning.

Topics included:

- Readiness of Baccalaureate Nursing Students to Address Health Literacy in the Clinical Setting
- Promoting an Optimal Learning Environment for Nursing Students in the Simulation Setting
- Examining Older Adult Populations of Healthcare in a Planned Retirement Community
- Perceptions of Incivility Among Nursing Students and Their Peers
- Psychosocial Post-Operative Nursing Care in Renal Transplantation

All nursing majors complete two EBP projects. The first occurs in the junior year in NSG 399-Nursing Research. Students work in groups and complete the EBP project over a semester. The project is presented in a public forum. Emphasis is placed on process, group work, communication, and presentation.

Topics included: alternative therapies, sedation, ventilator associated pneumonia, nutritional interventions, sleep quality in the ICU, education programs, stress level and self-care practices, compassion fatigue in nurses, bedside reporting, animal assisted therapy, electronic charting, nosocomial infection.

In the senior year, the EBP project is completed during NSG 470-Nursing Leadership. Students work in groups, and the project includes financial and outcome measure criteria. Emphasis is placed on process, group work, communication, analysis and synthesis, presentation.

Topics included: incidence of post-partum hemorrhage and related management, noise levels in the ICU, patient satisfaction and improved communication through nurse-to-nurse patient handoff, computer documentation in the ICU, emergency department education regarding violent patients, nutritional supplementation in the ICU, incorporation of specialty mattress in the telemetry to decrease incidence of pressure ulcers.

Senior Capstone Experience:

All 68 senior nursing students completed a 120-hour individualized capstone clinical experience with a preceptor in a local healthcare agency.

Evidence of Student Learning-Honors Scholar Projects, Evidence Based Practice (EBP) Projects 2014

Five senior nursing students completed Honors Scholar Projects, which includes work over and above regular SON curriculum and clinical experiences. Each project was completed throughout the senior year, with the assistance of a faculty advisor, a committee, and was presented in a public forum. Topics and findings are often utilized by the SON to assist in program assessment and /or program planning.

Topics included:

- Is the Clinical Efficacy of Epidural Anesthesia During Childbirth Justifying its Performance
- Global Nursing: Preparing for Point Loma Nazarene University's School of Nursing Study Abroad Program
- Nursing Interventions to Reduce the Incidence of Intraventricular Hemorrhage in Very Premature Neonates

All nursing majors complete two EBP projects. The first occurs in the junior year in NSG 399-Nursing Research. Students work in groups and complete the EBP project over a semester. The project is presented in a public forum. Emphasis is placed on process, group work, communication, and presentation.

Topics included: strategies to reduce alarm fatigue, end of life care, reducing medication errors, catheter associated urinary tract infections, noise levels in the ICU, early mobility on patients who are on mechanical ventilation, delirium in the ICU patient, PTSD in the nurse, DVT protocol.

In the senior year, the EBP project is completed during NSG 470-Nursing Leadership. Students work in groups, and the project includes financial and outcome measure criteria. Emphasis is placed on process, group work, communication, analysis and synthesis, presentation.

Topics included: oncology nurses and compassion fatigue, delayed cord clamping in the newborn, pre-operative fasting, bedside report, interdisciplinary family-centered rounding to improve patient satisfaction, uninterrupted rest times on a med/surg unit, educating fathers of newborn infants on benefits of breast feeding and involving them in the process, in the emergency department does family presence during resuscitation improve psychosocial integrity in family members.

Senior Capstone Experience:

All 61 senior nursing students completed a 120-hour individualized capstone clinical experience with a preceptor in a local healthcare agency.

Evidence of Student Learning-Honors Scholar Projects, Evidence Based Practice (EBP) Projects 2013

Five senior nursing students completed Honors Scholar Projects, which includes work over and above regular SON curriculum and clinical experiences. Each project was completed throughout the senior year, with the assistance of a faculty advisor, a committee, and was presented in a public forum. Topics and findings are often utilized by the SON to assist in program assessment and /or program planning.

- Integrative Literature Review for the Development of an Elective Spanish Conversational Course to be Implemented in the BSN Program at PLNU
- Student Nurses' Perspective of Transition to the New Graduate Nurse Role Based on Perceived Role Preparation, Competence, and Support
- An Exploration of Perceived Faculty Support and its Relationship to Student Nurse Stress and Well-Being
- Kangaroo Mother Care for Pre-term/Low Birth Weight Infants in the Neonatal Intensive Care Setting

All nursing majors complete two EBP projects. The first occurs in the junior year in NSG 399-Nursing Research. Students work in groups and complete the EBP project over a semester. The project is presented in a public forum. Emphasis is placed on process, group work, communication, and presentation.

Topics included: post-op ambulation, music as a means to decrease anxiety in the ICU patient, no interruption zone to decrease medication errors, end of life, noise levels in the ICU, wound healing modalities, nutritional supplements in the ICU.

In the senior year, the EBP project is completed during NSG 470-Nursing Leadership. Students work in groups, and the project includes financial and outcome measure criteria. Emphasis is placed on process, group work, communication, analysis and synthesis, presentation.

Topics included: early mobilization for the mechanically ventilated patient, hospitalized pregnant women activities to improve healthcare outcomes, simulation training to improve communication and leadership, physician vs. interdisciplinary rounding to improve patient satisfaction, activities for nurses to prevent fatigue, positive behavior incentive program to improve nurse to nurse relationships, prenatal education, service-learning education and 12 hour vs. 8 hour shifts on fatigue in nurses.