

Evidence of Student Learning-Comprehensive Exam, Evidence Based Practice (EBP) Projects 2015 MSN

41 MSN students completed the Comprehensive Exam process as part of program requirements for graduation. The Comprehensive Exam includes a written and an oral presentation. Of these, 39 students successfully completed both the written and oral components on the first attempt. Two students did not score the required 81% on the written portion and had to re-write their paper. On the second attempt, both were successful.

Students were assigned a topic early in the spring semester, then had to complete an independent evidence based written paper for submission in April. The Comprehensive Exam handbook provides students with the expectations for this work.

In May, the papers were each read by two readers. Student identification has been removed. A rubric is scored, and calibration of the rubric is completed by the faculty. A score of 81% is required in order to “pass” this written portion of the exam. A score of 81% advances the student to the oral portion of the exam. The oral portion includes a rubric and guidelines. At least three MSN faculty assess the presentation, and a score of 81% is required for successful completion.

Evidence of Student Learning-Comprehensive Exam, Evidence Based Practice (EBP) Projects 2014 MSN

New this year was the Comprehensive Exam as the culminating learning experience for the MSN student. 20 MSN students completed the Comprehensive Exam process as part of program requirements for graduation. The Comprehensive Exam includes a written and an oral presentation. Of these, 17 students successfully completed both the written and oral components on the first attempt. Two did not score the required 81% on the written portion and had to re-write their paper. One did not score the required 81% on the oral portion and had to provide a revised presentation. On the second attempt, all three were successful.

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Evidence of Student Learning-Master's Thesis/Projects, 2013

23 MSN students successfully defended a master's thesis/project. The Thesis/Project (T/P) is an independent evidence based work with the collaboration of a faculty chair and committee. The student selects the topic early in the MSN program and works with the faculty committee chair to develop, plan, implement and write a five chapter work. In the summer of their final year, students defend the thesis before the committee.

Many of the thesis/projects have been published in peer-reviewed journals. From this class, there were four published/presented works.

Examples of topics for T/P included:

- An Integrated Literature Review on Bullying Among Nurses
- Impacts of Interprofessional Education among Nursing Students and Paramedic Students
- Exploring the Lived Experiences of Nurses Who Lost Loved One While taking Care of Patients
- Effectiveness of Sepsis Education and Emergency Room Nurses' Self-Confidence of Nursing Knowledge and Practice
- Professional Quality of Life and Job Satisfaction Among Pediatric Nurses
- Improving Outcomes in Out-of-Hospital Cardiac Arrest in the Emergency Department