**Master of Science in Kinesiology (MS-KIN)**

*Curriculum Map and Assessment Plan Overview*

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| PLNUInstitutional Learning Outcome | MS-KIN Learning OutcomesUpon completing the MS-KIN students will be able to:  | CURRICULUM MAP | Method of Assessment | Criteria for Success |
| *Introduced* | *Developed* | *Mastered* |
| *Learning: Informed by our Christian Faith* Members of the PLNU community will:* display openness to new knowledge and perspectives
* think critically, analytically, and creatively and
* communicate effectively
 | Appraise current research data in Kinesiology and integrate it into their professional practice to solve relevant problems and make effective decisions. | KIN 600KIN 605KIN 630 | KIN 660KIN 625, 626KIN 635, 636KIN 646  | KIN 600KIN 698, 699 | * Signature Writing and Oral Presentation Projects across curriculum
* Oral Presentations
* Laboratory Experiences and Reports
 | * Candidate will score “proficient” on oral & written communication rubrics.
* Candidate will complete laboratory reports (546), SPSS output reports (505, 510), and EBP reports (510).
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| Work independently and with a team to communicate essential information in their discipline | KIN 600KIN 610 | KIN 620/KIN 630KIN 625/KIN635KIN 626/ KIN636 KIN646 | KIN 600KIN 699 | * Peer evaluation
* Clinical Proficiency Evaluation by preceptors/supervisors (599)
* Oral presentations
* Alumni Survey (Indirect)
 | * Each candidate will be rated as “proficient” by their peers in team presentation.
* Results of assessments of students by internship and practicum supervisors
* Score on oral communication rubric
* Alumni will report that MS-KIN instilled culture of team work.
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| Demonstrate appropriate breadth of knowledge of the background and principle research in their specialization in order to conduct an independent research project. | KIN 600KIN 605KIN 610 | KIN 620/KIN 630KIN 625/KIN635KIN 626/ KIN636KIN 600 | KIN 698/699 | Results of signature writing and oral presentation assignments across the curriculum: * Article critiques, executive summaries, case studies, critical appraisals (505,510)
* Oral Presentation: Evidence-Based Practice Videos in KIN 510
* Thesis and capstone project pre-proposals in KIN 505
* Final Thesis/Capstone Project Research Proposal in KIN 698/699
* Reflective blogs, journals & group Wikis via Canvas
 | * All candidates will score at “mastery” or “proficient” on course rubrics
* Thesis/Project committee will grade each candidate as proficient in oral presentation and written manuscript.
* >85% of students in final term will report an appropriate breadth of knowledge to accomplish principle research via the “Assessment of MS-KIN” form.
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| *Growing: In a Christ-Centered Faith Community*Members of the PLNU community will:* demonstrate God-inspired development and understanding of self and others
* live gracefully within complex environmental and social contexts
 | Pursue an active and growing involvement in their discipline by achieving advanced certification and/or membership in a professional organization in their discipline. | KIN 600KIN 630 | KIN 625 KIN 635, 536KIN 645, 546 | KIN 625KIN 698 | * Advanced Specialization Exam
* Assessments of students in internship and practicum experiences
* Results of Practicum and Internship course evaluations by student
 | * All candidates will successfully attain a professional certification or advanced specialization
* Students will rate in top 50% by internship and practicum supervisors
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| *Serving: In a Context of Christian Faith*Members of the PLNU community will: * engage in actions that reflect Christian discipleship in a context of communal service and collective responsibility
* serve both locally and globally.
 | Serve various populations, integrating compassionate care and the Christian faith with their professional practice. | KIN 600 | KIN 699KIN  | KIN 699KIN 698/699 | * Studentjournal reflectionsand blog
* Evaluation of candidate by employer
* Results of Alumni Survey
* Assessment of Internship by supervisor and student
* Results of the Assessment of MS-KIN form
 | * 90% of graduates will be rated in the top 50% by supervisor of their internship on ethical and professional practice.
* 95% of students will report that they were challenged to consider Christian faith and calling” into their professional practice.
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