



**School of Theology
and Christian Ministry
CMI 150 Intro to Ministry, 2 units
Fall 2015**

Meeting days: Tuesday	Instructor title and name: Dr. Rebecca Laird
Meeting times: Shuttle leaves campus 2:30 Class 3-4:50pm	Phone: 619 849 2993
Meeting location: Community Classroom	E-mail: rlaird@pointloma.edu
Additional info: <u>Community Classroom Orientation</u> Sat. 9/12, 9am-12:30pm <u>Community Dinners</u> Th.. 9/17 Community Dinner #1 Tues. 10/20 CommunityDinner #2 Tu. 11/17 CommunityDinner #3 Th 12/10 Community Dinner #4	Office location and hours: Smee 209, M 10:30-noon, W 10:30-noon, 1-2pm Thursday and Friday by appointment, email professor for a time
Final Exam: Dec. 15 4:30pm—on campus	

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

An orientation course for those contemplating special areas of Christian service, providing insight into ministry from biblical thought, church history, theology and contemporary Christian movements. Attention is given to the importance of women and ethnic issues in ministry.

COURSE LEARNING OUTCOMES

Students will be able to....

- Develop a biblical and theological framework for ministry.
- Understand the importance of personal formation practices in ministry.
- Discover and explore personal passion, talent, and gifts for ministry.
- Explore a variety of potential ministry roles and assignments.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 15 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request.

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Tattoos on the Heart: The Power of Boundless Compassion, Greg Boyle, Free Press, 2010. Paperback.

Diane Leclerc and Mark Maddix, eds. Spiritual Formation: A Wesleyan Paradigm. Beacon Hill Press, 2011. Paperback.

Clapper, Gregory, Living Your Heart’s Desire. Upper Room, 2005. Paperback.

COURSE SCHEDULE AND ASSIGNMENTS

Course Requirement:

1. Complete all assigned readings and discussion questions prior to class.
2. Attend class and be prepared to take part as an active participant. Classes that meet once a week require regular attendance. More than 2 absences will result in the deduction of ½ grade from final grade. 4 absences will initiate the deenrollment process from this required class. Medical absences must be excused by a medical professional
3. Participate in the Community Classroom orientation and Community Dinners. You are required to attend the Community Classroom Orientation on 9/12 (20 points) and the Tuesday Community Dinners 10/20 and 11/17 (20 points each) The Thursday dinners will be extra credit (20 points each).

4. Write 3 -750-1000 word reflection papers
 - 1) My Vocational Vision
 - 2) My Strengths Coaching Summary . Meet with a certified strengths coach early.
 - 3) My Ministry Experience.

5. Complete the Personal Ministry Information Form. Meet with a certified strengths coach during the semester.
6. Engage in 10 hours (minimum) of ministry service over the semester. Your ministry should be fulfilled in a single ministry area and spread out over the semester.
7. Create a 6 minute edited video interview with a person engaged in vocational ministry to be shared in class and stored in the School of Theology and Christian Ministry’s Digital Library for future student use.

DATE PRESENTED	CLASS CONTENT	ASSIGNMENT DESCRIPTIONS AND DUE DATES
Sept. 8	<p>Course Overview</p> <p>Intro to Community Classroom Arianna Farinelli</p> <p>Ministry Guest: Melissa Tucker—A Vocational Journey in Ministry</p>	<p>Read the material listed below in advance of first class:</p> <p>Log in to Canvas and read online or print a copy of the following chapter and article. Be prepared to discuss all of the questions at the end of the chapter.</p> <p>“The Priesthood of All Believers: A Theology of the Laity” by Rebecca Laird.</p> <p>“A Life Beyond ‘Do What You Love’ by Gordon Marino</p>
Sat. Sept 12	Community Classroom	

	Orientation	
Sept. 15	<p>Being Formed for God and Ministry in the World.</p> <p>Ministry Guest: Jeremy Schultheiss—A Vocational Journey in Ministry</p>	<p>By Monday 9/14 at noon post your responses to the Discussion Board in your Small Group. You will then need to respond to others in your group prior to class.</p> <p>Read Boyle, Introduction and Chapter 1</p> <p>Leclerc and Maddix, Chapters 1, 5, 6 and 7</p> <p>Psalm 139</p>
Th. Sept 17 Community Dinner #1 6-7pm	20 extra credit points for attendance. Must sign official assignment sheet for credit.	
Sept. 22	<p>Formed by the Word: The Bible as Formative in Life and Ministry</p>	<p>By Monday 9/21 at noon post your responses to the Discussion Board in your Small Group. Respond to others in your group prior to class.</p> <p>Read Boyle, Chapter 2</p> <p>Leclerc and Maddix, Chapters, 2, 3 and 4</p> <p>Isaiah 6 and 43</p> <p>Personal Ministry Information Form Due</p>
Sept. 29	<p>Life Together: Christian Community</p>	<p>By Monday 9/28 at noon take the online vocab quiz.</p> <p>Read Boyle, Chapter 3-4</p> <p>Read Leclerc and Maddix, Chapter 8 and 9.</p> <p>Ephesians 4:1-16</p> <p>Name of person and date for video interview due today</p>
Oct. 6	<p>God's Call and Your Vocation</p>	<p>By Monday Oct. 5 at noon post your Vocational Vision Paper. Respond to other's papers prior to class.</p> <p>Read <i>Living Your Heart's Desire</i> by Greg Clapper.</p>
Oct. 13	<p>Wiley Lecture Series: Dr. Ellen Davis "Not as Simple as it Seems: The Biblical Short Story (Ruth and Jonah)"</p> <p>Lecture #1 "Ruth: Surviving Loss— Mon. 10/12 1:30-2:20pm</p> <p>Lecture #2 "Ruth: Trusting Into the Future" Tues 10/13 9:30-</p>	<p>Read the books of Jonah and Ruth in the Bible</p> <p>Attend one of the lectures this week</p> <p>Write a one page summary of the lecture you attended relating it to the question: How did Jonah/Ruth respond to the call of God in their cultural circumstances? Post by Friday October 16 at 5pm.</p> <p>10 points extra credit for summaries of other lectures attended.</p>

	<p>10:20am Lecture #3 "Jonah the Un-Prophet" Tues 10/14 1:30-2:20pm Lecture #4 "Jonah: The Troublesome Mercy of God" Wed. 10/14 11-11:50pm</p>	
<p>Oct. 20 Community Dinner #2. 6-7pm. Required.</p>	<p>Prayer and Service</p> <p>We will work the food distribution today, have class and attend the community dinner. Plan your schedule accordingly.</p>	<p>By Monday Oct, 19 noon post to the Discussion Board. Respond to other's papers prior to class.</p> <p>Isaiah</p> <p>Read Boyle, Chapters 5-7</p> <p>Leclerc and Maddix 10 and 11</p>
<p>Oct. 27</p>	<p>Sabbath Rest and God's Sovereignty</p>	<p>By Monday Oct, 26 noon post to the Discussion Board. Respond to other's posts prior to class.</p> <p>My Strengths Coaching Session Summary Paper Due in class.</p> <p>Read Leclerc and Maddix 12 - 13 Luke 13: 10-17</p>
<p>Nov. 3</p>	<p>Exploring Culture</p>	<p>By Monday Nov. 2 noon post to the Discussion Board. Respond to other's posts prior to class.</p> <p>Read Boyle 8-9</p> <p>Leclerc and Maddix 16 - 17</p> <p>Acts: 15:1-31</p>
<p>Nov. 10</p>	<p>Intergenerational Ministry with Youth and their Families</p>	<p>By Monday Nov. 9 post to the Discussion Board. Respond to other's posts prior to class.</p> <p>Read Leclerc and Maddix, Chapters 18-19 Luke 2:41-52</p> <p>Video interviews due today. Save to the google drive and share with Dr. Laird</p>
<p>Nov. 17</p>	<p>Ministry with Emerging Adults</p>	<p>By Monday Nov. 16 at noon post to the Discussion board. Respond to other's posts prior to class.</p> <p>Watch your small group's videos</p> <p>Read Leclerc and Maddix, Chapter 20</p> <p>Mark 1:13</p>

Nov. 24	Disunity in Christ: Racism, Sexism and Privilege in the Church	By Monday Nov. 23 at noon post to the Discussion Board. Respond to other's posts prior to class. Watch a second group's videos Explore this website: www.christenacleland.com/ Read and journal about one article from each section found in Resources: Head, Heart Hands Galatians 3:23-29
Dec. 1	Ministry Beyond the Church Walls	By Monday Nov. 31 at noon post to the Discussion Board. Respond to other's posts prior to class. Read: "Kate Braestrup: Good Reads" found on Canvas Watch the third group's videos
Dec. 8	Tying It All Together	Watch the fourth group's videos My Ministry Experience paper due
Dec. 13 Wed.	Final Exam On campus	Oral exam. Students will be given 4 questions to prepare and meet with one of the instructors. Two questions will be asked and a verbal response will be given. See the rubric for how you will be assessed.

ASSESSMENT AND GRADING

Discussion Board Posts	10 pts x 9 posts	90
Community Classroom Orientation		20
Community Classroom Dinners	20 pts X 2	40
Three 750-1000 word reflection papers 1) My Vocational Vision 2) My Strengths Coaching session 3) My Ministry Experience. (based on your 10 hours of service)	60 points each	180
Personal Ministry Information Form		10
Wiley Lecture Summary		30
2 Vocabulary Quizzes		30
Video Interview		100
Final Exam		
		600 points possible

Grading scale: 94-100% A; 90-93, A-; 87-89, B+; 83-86, B; 80-82, B-; 77-79, C+; 73-76, C; 69-72, C-; 66-68, D+; 62-66, D; 61- 62, D-; below 60 % F.

ATTENDANCE AND PARTICIPATION

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member has the option of filing a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice. If the date of de-enrollment is past the last date to withdraw from a class, the student will be assigned a grade of W or WF consistent with university policy in the grading section of the catalog. See [Academic Policies](#) in the (undergrad/graduate as appropriate) academic catalog.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas.

ACADEMIC HONESTY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. As explained in the university catalog, academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. Violations of university academic honesty include cheating, plagiarism, falsification, aiding the academic dishonesty of others, or malicious misuse of university resources. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for a) that particular assignment or examination, and/or b) the course following the procedure in the university catalog. Students may appeal also using the procedure in the university catalog. See [Academic Policies](#) for further information.

ACADEMIC ACCOMMODATIONS

While all students are expected to meet the minimum academic standards for completion of this course as established by the instructor, students with disabilities may request academic accommodations. At Point Loma Nazarene University, students must request that academic accommodations by filing documentation with the [Disability Resource Center](#) (DRC), located in the Bond Academic Center. Once the student files documentation, the Disability Resource Center will contact the student's instructors and provide written recommendations for reasonable and appropriate accommodations to meet the individual needs of the student. See [Academic Policies](#) in the (undergrad/graduate as appropriate) academic catalog.

FERPA POLICY

In compliance with federal law, neither PLNU student ID nor social security number should be used in publicly posted grades or returned sets of assignments without student written permission. This class will meet the federal requirements by (Note: each faculty member should choose one strategy to use: distributing all grades and papers individually; requesting and filing written student permission; or assigning each student a unique class ID number not identifiable on the alphabetic roster.). Also in compliance with FERPA, you will be the only person given information about your progress in this class unless you have designated others to receive it in the "Information Release" section of the student portal. See [Policy Statements](#) in the (undergrad/ graduate as appropriate) academic catalog.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

INCLUSIVE LANGUAGE

The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the department urges students, faculty and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings.

Personal Ministry Information Form

CMI 150: Intro to Ministry

Dr. Rebecca Laird

Name _____ Email _____ Phone _____

Ministry Role (teacher, helper, coordinator, etc.) _____

Ministry Location _____

Ministry Description:

Supervisor or leader's signature _____