

**Fall 2018**

<b>Meeting days:</b> T/TH	<b>Instructor title and name:</b> Mark Maddix, Dean, School of Theology & Christian Ministry
<b>Meeting times:</b> 1:00-2:15 p.m.	<b>Phone:</b> 619.848.7236
<b>Meeting location:</b> Smee, Wesley Room	<b>E-mail:</b> mmaddix@pointloma.edu
<b>Final Exam:</b> (day/time)	<b>Office location and hours:</b> 8-5 p.m. Appointments preferred; Smee 210
<b>Additional info:</b>	<b>Additional info:</b>

### **PLNU Mission**

#### **To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

#### **COURSE DESCRIPTION**

The most fundamental practice of the Christian Tradition, from Jesus and the Twelve, involves gathering in a particular special location. This course will examine two traditions of gathering: The Ministry of the Word and the Ministry of the Table. This course will examine varied worship traditions arising out of different understandings and historic periods of the church. The course will emphasize the different manifestations of historical Christian practices like the church year, baptism, funerals, and the Lord's Supper and how to oversee these practices in alternative traditions. Offered alternate years.

#### **COURSE LEARNING OUTCOMES**

1. Identify Early, Reformation, and Contemporary patterns for worship
2. Develop a theology of the sacraments (baptism and communion).
3. Compare and contrast theology and practice of worship in differing Christian traditions

4. Plan a series of services for a specific local congregation according to assigned texts and a season of the Church Year.

## COURSE SCHEDULE AND ASSIGNMENTS

DATE PRESENTED	CLASS CONTENT OR ASSIGNMENT	ASSIGNMENT DUE DATE
Aug. 30, Th	Course Overview	
Sept 4, T	Biblical Foundations of Worship	White, chs. 1
Sept 6, Th	Early Patterns of Christian Worship	Duck, chs. 1
Sept 11, T	Pre & Post Reformation forms of Worship	Peterson, chs. 1-7
Sept 13, Th	Theological Foundations of Worship	
Sept 18, T	Participatory Worship <b>Special Speaker: Charlie Lyons-Pardue</b>	Duck, chs. 2-3
Sept 20, Th	Planning and Leading Worship	Peterson, chs. 8-10; Duck 4. <b>Worship Experience #1 Due</b>
Sept 25, T	Christian Calendar	Peterson, chs. 11-12
Sept 27, Th	<b>Field Trip to Point Loma Community Church</b> 2128 Chatsworth Blvd., San Diego, CA 92107 Pastor Karla Shaw	Duck, chs. 5-6
Oct 2, T	Prayer in Worship	Duck, ch. 7-8, White 2
Oct 4, Th	Scripture in Worship	Peterson, ch. 13-17; Read Maddix & Thompson article.
<b>Oct 5-7</b>	<b>School of Theology &amp; Christian Ministry Retreat, Camp Stevens, Julian, CA.</b>	
Oct 9, T	<b>NO CLASS</b>	
Oct 11, Th	<b>Mid-Term Exam</b>	
Oct 16, T	Sacraments in Worship: Eucharist	Duck, ch. 9; White, ch. 3 <b>Worship Experience #2 Due</b>
Oct 18, Th	Ecclesiology, Communion, and Mission	Read Maddix Article (canvas)
Oct 23, T	Eucharist as Renewal of the Body of Christ	Peterson, chs. 20-23
Oct 25, Th	<b>Special Speaker: Brent Ross, Pastor Normal Heights United Methodist Church</b>	
Oct 30, T	Eucharistic Practice <b>Special Speaker: Brent Peterson (Skype)</b>	Duck, ch. 11
Nov 1, Th	<i>Communion Ritual: Class Exercise</i>	<b>Group 1 Presentation</b>
Nov 6, T	Christian Identity: Baptism	Peterson, chs. 18-19; Duck, ch. 10; White, ch. 4
Nov 8, Th	Infant Baptism/Baby Dedication	Read Article posted on Canvas
Nov 13, T	<b>Special Speaker: Matt Rudio, Pastor Scottsdale First Church of the Nazarene</b>	
Nov 15, Th		<b>Worship Series Plan</b>
Nov 20, T	<i>Baptism Ritual: Class Exercise</i>	<b>Group 2 Presentation</b>
Nov. 22 Th	<b>Thanksgiving Break, 21-23</b>	

Nov 27, T	Pastoral Liturgies: Christian Marriage & Funerals	Duck, ch. 12 & Appendix 3; White, ch. 5
Nov 29, Th	Service of Healing and Reconciliation	Duck, ch. 13, Appendix 4 <b>Worship Experience #3 Due</b>
Dec. 4, T	Contemporary Approaches to Worship	Duck, ch. 14; White 6-7
Dec. 6, Th		<b>Final Paper Due</b>
Final Exam		

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## REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

1. White, Susan J. *Foundations of Christian Worship*. Louisville: John Knox Press, 2006.
2. Peterson, Brent. *Created to Worship: God's Invitation to Becoming Fully Human*. Kansas City: Beacon Hill Press, 2012.
3. Duck, Ruth C. *Worship for the Whole People of God: Vital Worship for the 21<sup>st</sup> Century*. . Louisville: John Knox Press, 2013.

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## STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map using the below link to view which states allow online (distance education) outside of California. <https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures>

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## ASSESSMENT AND GRADING

1. **Attendance and participation (50 points).** It is expected that you will attend class on a regular basis and participate in the weekly readings and class interaction. The attendance policy follows the university policy on class attendance.
2. **Group Presentation (150 points).** Lead the ritual of baptism or communion in class. The ritual liturgy should incorporate what you have learned in the class about the sacramental rituals. You are to choose a particular context and theological tradition for your sacramental ritual (SLO #2).
3. **Worship Series Plan (150 points).** You are to develop three worship service outlines that includes music, prayers, Scripture, and communion (sermon title is all that is needed). The worship services are to follow aspects of the Christian calendar (ie. Ordinary time, Advent, Easter, etc.) and are to reflect your particular church context (SLO #4).
4. **Worship Experiences (3 x 50 points each):** Attend three worship experiences outside of your church tradition that includes weekly communion (ie. Methodist, Lutheran, Episcopal, Catholic, etc.). Write a 500-1000 word reflection paper on what you learned about worship (SLO 1, 3).

5. **SoTCM Retreat (150 points).** It is expected that you will attend the SoTCM retreat and provide leadership its worship services, including communion on Sunday morning (SLO #3, 4)
6. **Mid-term Exam (100 points)**
7. **Final Paper (250 points).** Write a 1500-2000 essay that reflects your understanding of a theology of worship. The paper should include how your theology of worship relates to ministry in your particular tradition and local context. 6-8 bibliography references are to be included in the paper. (SLO #1, 2, 3)

<u>Sample</u> assignment distribution by percentage:	<u>Sample</u> grade scale:	
● Attendance/Participation 5%	A=93-100	C=73-76
● Group Presentation 15%	A-=92-90	C-=70-72
● Worship Series Planning 15%	B+=87-89	D+=67-69
● Mid-Term Exam 10%	B=83-86	D=63-66
● Worship Experience 15%	B-=80-82	D-=60-62
● SoTCM Retreat planning 15%	C+=77-79	F=0-59
● Final Paper 25%		

### **INCOMPLETES AND LATE ASSIGNMENTS**

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All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

### **FINAL EXAMINATION POLICY**

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Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

NOTE: The following policies are to be used without changes:

### **PLNU COPYRIGHT POLICY**

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Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

### **PLNU ACADEMIC HONESTY POLICY**

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Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign

a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

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### **PLNU ACADEMIC ACCOMMODATIONS POLICY**

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If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at [DRC@pointloma.edu](mailto:DRC@pointloma.edu). See [Disability Resource Center](#) for additional information.

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### **PLNU ATTENDANCE AND PARTICIPATION POLICY**

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Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

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### **INCLUSIVE LANGUAGE**

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The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the school urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings. Thus, terms like "man" or "mankind" or the pronoun "he," should not be used to refer to all humans. Instead "people," "humanity," "humans," and "he or she" better acknowledge women as full persons.

### **Recommended Local Congregations to attend:**

Normal Heights United Methodist Church  
First United Methodist Church  
Point Loma Community Presbyterian Church  
First Presbyterian Church of San Diego  
Westminster Presbyterian Church  
St. Agnes Catholic Church  
Immaculate Conception Catholic Church  
St. Peters by the Sea Lutheran Church (ELCA)  
First Church of the Nazarene  
Genesis Church of the Nazarene (North Park)  
Southeast Church of the Nazarene  
Living Water Church of the Nazarene