

CHU395-1 FA15 - The Christian Tradition - Community Classroom / Hybrid

Jump to Today

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The Christian Tradition

City Heights Community Classroom

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School of Theology and Christian Ministry

CHU395.1

Point Loma Nazarene University

Christian Tradition

3 Credits

Fall 2015

Meeting day: Wednesday (with monthly Thursday community dinners and volunteer time in neighbor/church in City Heights)	Instructor: John W. Wright
Meeting times: Wed 7:00-8:30 pm; other times, as scheduled	Phone: 849-2254
Meeting location: Main Sanctuary, Church of the Nazarene in Mid-City, San Diego	E-mail: jwright@pointloma.edu
Additional info: Contact me via email rather than by phone. I will check email twice a day during week; once around noon, once in the evening; once daily on weekends, if possible.	Office hours: Please contact me by email or after class. I will also make myself available for online consultations with individuals or groups of students as needed through Canvas.
Final Exam: December 16, 6:30-9:00 pm	Additional info: I win as a professor when you win as students. Our goods are tied together in our different roles.

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

A historical survey of the ideas, practices, and institutions of Christianity from the end of the New Testament period to the present, with attention to the Wesleyan-Arminian tradition.

The class will examine how origins and development of the church through its remembrance of the teachings, life, death, and resurrection of Jesus Christ and its repetition in the life of the apostles and beyond. We will examine how this repetition in the church has constructed itself in light of larger networks of humans and nonhumans in which it has always lived. We will place special emphasis on the time before the church became officially embedded in the Roman imperial network following the conversion of Constantine. The class will examine through select movements within the church in transitional periods of Western European history to see how they operated in the configuration of particular networks of humans and nonhumans. We will conclude with a normative question on why remembrance of "the faith once delivered to the saints" might be in danger in the late capitalist social assemblage of the United States today in the repetition of the life of the church, and how that remembrance might be particularly important for the tradition's repetitions for places like City Heights, San Diego.

STUDENT LEARNING OUTCOMES

Upon completion of the course, the student will be able to

- 1) Understand and articulate the intellectual integrity, rich diversity, and coherence of the Christian tradition in its historical development.
- 2) Understand and articulate the distinctive features of Wesleyan theology and the ways in which it embodies the central affirmations of the Christian tradition.
- 3) Recognize the importance of an ongoing, lifelong commitment to and participation in the Christian tradition and congregational life.
- 4) Receive an entry level immersion into the neighborhood and diversity of City Heights, San Diego

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 14 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request.

REQUIRED TEXTS (The class suggests that you acquire books in ebook form)

Robert Wilken, *The First Thousand Years: A Global History of Christianity*. Yale University Press, 2013.

Brad S. Gregory, The Unintended Reformation: How a Religious Revolution Secularized Society. The Belknap Press of Harvard University Press, 2012.

On-Line Reading and Course Modules as Required

Community Classroom common assigned text:

Gregory Boyle, Tattoos on the Heart: The Power of Boundless Compassion. Free Press, 2011.

ATTENDANCE AND PARTICIPATION

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If you are absent from more than 10 percent of class meetings, I have the option of filing a written report which may result in de-enrollment. If the absences exceed 20 percent, you may be de-enrolled without notice. If the date of de-enrollment is past the last date to withdraw from a class, you will be assigned a grade of W or WF consistent with university policy in the grading section of the catalog. See Academic Policies in the undergrad student catalog. For online lectures and submissions, the system will block your ability to continue through the course until you have covered the required prerequisite material and submitted the assignments. You will need to plan for paced progress through the class.

Attendance for online classes in the Blended Format: Students will have a minimum attendance requirement of two days each week. This means that students will log into Canvas and will post a substantive note on at least one day in each week. Any day missed below this minimum requirement will count as an absence. Students may be dropped from the course if two such absences are recorded during the class and will be dropped if four such absences occur or if a student fails to attend any classes in any given week.

Note: Students are expected to participate by entering the online class, reading class discussion notes, and responding with discussion notes or assignments according to the requirements of the course as listed in the syllabus. A substantive note is one in which a student participates in online discussion about academic matters or initiates contact (in Canvas) with faculty members to ask a question about the academic subject studied in the course. Logging into the online course without active participation or participation not related to the academic subject being studied in the course does not count as attendance.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted on Canvas.

ACADEMIC HONESTY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. As stated in the university catalog, "Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. Such acts include plagiarism, copying of class assignments, and copying or other fraudulent behavior on examinations. A faculty member who believes a situation involving academic

dishonesty has been detected may assign a failing grade for a) that particular assignment or examination, and/or b) the course." See Academic Policies in the undergrad student catalog.

Cheating defeats the whole good end of our classroom work and demeans the professor, the student, and one's fellow students. In an academic context, it constitutes a mortal sin. What good is it if you gain the whole world, but lose your soul?

ACADEMIC ACCOMMODATIONS

While all students are expected to meet the minimum academic standards for completion of this course as established by the instructor, students with disabilities may require academic accommodations. At Point Loma Nazarene University, students requesting academic accommodations must file documentation with the Disability Resource Center (DRC), located in the Bond Academic Center. Once the student files documentation, the Disability Resource Center will contact the student's instructors and provide written recommendations for reasonable and appropriate accommodations to meet the individual needs of the student. See Academic Policies in the undergrad student catalog.

FERPA POLICY

In compliance with federal law, neither PLNU student ID nor social security number should be used in publically posted grades or returned sets of assignments without student written permission. This class will meet the federal requirements by (each faculty member choose one strategy to use: distributing all grades and papers individually; requesting and filing written student permission; or assigning each student a unique class ID number not identifiable on the alphabetic roster.). Also in compliance with FERPA, you will be the only person given information about your progress in this class unless you have designated others to receive it in the "Information Release" section of the student portal. See Policy Statements in the undergrad student catalog.

INCLUSIVE LANGUAGE STATEMENT

The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the department urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussions, and in their writings.

COMMUNITY CLASSROOM REQUIREMENTS

As part of PLNU's Community Classroom program, the course includes three co-curricular activities:

- (1) Participation in Community Classroom Immersion Day: September 12, 8:30 am - 1:00 pm.
- (2) Participation in one Community Classroom Dinner: 6:00-7:00 pm on September 17th or October 20th or November 17th or December 10. The program welcomes you to as many as you would like; the course requires one.
- (3) Participation in at least two "Works of Mercy" in City Heights. You will arrange for this experience in personal communication with the professor. It provides essential material for the final term essay.

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the Class Schedules site. No requests for early examinations or alternative days will be approved.

USE OF TECHNOLOGY

Point Loma Nazarene University encourages the use of technology for learning, communication, and collaboration. I will post all class material on eclass for reference for students throughout the class. I will make some modules of the class available to students only through eclass. The student is responsible to have access and participate in class, not only in our meetings, but through assigned on line exercises. You will abide by PLNU Netiquette policy for all online interactions.

ASSESSMENT AND GRADING

Assignment	Points	Date and Time Due	Total Grade
Discussion Board on Module 1	10 possible points	September 9, 5:00 pm	
Quiz on Module 1	40 possible points	September 9, 5:00 pm	
Discussion Board Response to Wilken	25 possible points	September 16, 5:00 pm	
Quiz on Paul	15 possible points	September 23, 5:00 pm	
Discussion Board Response to Module on Paul	10 possible points	September 23, 5:00 pm	
Discussion Board Response to Significance of Augustine to Wilken	25 possible points	September 30, 5:00 pm	
Discussion Board on Martyrdom, Bishop, and Wilken	25 possible points	October 7, 5:00 pm	
3-4 Page Summary of Wilken	100 possible points	October 16, 6:00 pm	
1-2 page summary paragraph on Introduction and Conclusion to Gregory	50 possible points	October 23, 9:00 pm	

1-2 page summary of Chapter 3 of Gregory	50 possible points	October 30, 9:00 pm
3 page essay on Francis and Clare and Gregory chapter 5	100 possible points	November 16, 9:00 pm
3-4 page essay on interpretation of Francis in Brother Sun, Sister Moon and Gregory chap. 2 and 4	100 possible points	December 2, 11:00 pm
2-3 page essay on relationship of univocity of Being and the contemporary University from Gregory (chaps. 1 and 6)	50 possible points	December 7, 9:00 pm
3-4 Reflective paper on <u>Tattoos of the Heart</u> , your works of Mercy, and Methodist Movement	100 possible points	December 11, 9:00 pm
Comprehensive Final Exam	300 possible points	Wednesday, December 16, 6:30 – 9:00 pm

Grading Scale:

1000 - 930 = A	899-870 = B+	799-770 = C+	699 -600 = D
929-900 = A-	869- 830 = B	769-730 = C	599 and below =
	829-800 = B-	729-700 = C-	F

Notes on Grading Scale: PLNU requires a minimum of a C average to remain in academically good standing. A C grade therefore shows that you have achieved the minimal academic mastery in the assignment to remain a PLNU student making progress toward your degree. Anything below a C suggests that improvement is needed. I encourage you to contact me if you receive an assessment below a C so that we might work together for the increase in your skills. Between a B and B- represents

the “average” level of mastery for a PLNU student. Grades that ascend beyond a B into higher levels witness an standard deviation leap in the mastery and skills witnessed to in the assignment. Such a grading scale protects students from grade inflation, a phenomenon that hurts all students and the institution. At the same time, students compete only against levels of mastery and full accomplishment of the outcomes – not against each other. Although the occasion has never arisen, I have no philosophical objections to the whole class receiving As – if each person’s work achieved an A level of achievement of course outcomes.

Students do not compete against the professor, either, for the “scarce commodity” of good grades. A good professor requires good students. It is my job to make you good students, even as it is your job to make me a good professor. Our goods are not in competition, but together participate in the same good which we find together in the achievement of the outcomes of the class.

COPYRIGHT POLICY

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Date	Details	
Wed Sep 2, 2015	Course Introduction: Tradition as an Assemblage of Remembrance and Repetition	7pm
Wed Sep 9, 2015	Moving from the Managerial to the Therapeutic Realm	5pm
	Quiz on Module I	5pm
	The Architectonics of the North American Assemblage	7pm
Sat Sep 12, 2015	Community Classroom: City Heights Immersion	8:30am
Wed Sep 16, 2015	Response to Wilken, pp. 1-98	5pm
	Jesus and the Dis-assembly and Re-Assembly of the Greco-Roman Household	7pm
Thu Sep 17, 2015	Community Classroom Dinner	6pm
Wed Sep 23, 2015	Discussion Board responding to module on Paul	5pm
	Quiz over Module on Paul	5pm
	Remembrance and Repetition of the Assemblage begun by Jesus among the Gentiles with Paul (2.C)	7pm
Wed Sep 30, 2015	Significance of Augustine within Wilken's	5pm

Date	Details	
	account The Post-Paul Remembrance and Repetition of the Household of the Son within the Hostile Greco-Roman Household: 1 Timothy and Thecla	7pm
Wed Oct 7, 2015	Martyrdom, Overseer, and Wilken	5pm
	Martyrdom as Remembrance and Repetition of Jesus and Keeping the Internal Unity of the Assemblage: The Overseer	7pm
Wed Oct 14, 2015	The Form of the Pre-Constantinian Tradition	5pm
	The Assemblage, Jesus Christ, and the Scriptures; Initiation into the Household of the Son of God; Pre-Constantine Summary	7pm
Fri Oct 16, 2015	Wilken Summary	6pm
Tue Oct 20, 2015	Community Classroom Dinner	6pm
Wed Oct 21, 2015	Constantinian Shift	5pm
	The Constantinian Shift --Gift and Problem	7pm
Fri Oct 23, 2015	Gregory Introduction and conclusion summary	9pm
Wed Oct 28, 2015	The Crusades and Contemporary Pre-emptive War	5pm
	The Second Feudal Age and the First Crusade	7pm
Fri Oct 30, 2015	Gregory Chapter 3	9pm
Wed Nov 4, 2015	Innocent III, the Fifth Crusade, Francis	5pm
	The Fifth Crusade and the Life of Frances and Clare	7pm
Wed Nov 11, 2015	Brother Sun and Sister Moon	5pm
	The Crusades and Francis and Clare	7pm
Mon Nov 16, 2015	Gregory and Francis of Assisi paper	9pm
Tue Nov 17, 2015	Community Classroom Dinner	6pm
Wed Nov 18, 2015	Neo-liberalism, Emerging Adults, and "church- shopping"	5pm
	Neo-Liberalism and the Radical Protestantism of the Church Marketing Movement	7pm
Fri Nov 20, 2015	Community Classroom Dinner	6pm

Date	Details	
Wed Dec 2, 2015	Work of Mercy and Sanctification The Wesleyan/Methodist Movement Brother Sun, Sister Moon and Gregory	5pm 7pm 11pm
Mon Dec 7, 2015	Gregory Chapters 1 and 6	9pm
Wed Dec 9, 2015	Course Questions Course Conclusion	5pm 7pm
Thu Dec 10, 2015	Community Classroom Dinner	6pm
Fri Dec 11, 2015	Class and Reading Synthetic Community Classroom Book	9pm
Wed Dec 16, 2015	Final Exam	9pm