

Course Syllabus

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 **Edit**

CHU 395 Section 1 SP 2018

The Christian Tradition--Hybrid Offering

Course Syllabus Spring 2018

Tuesdays, 2:30 – 3:45pm, Liberty Station Campus 207

Tuesday - Sunday, Canvas Online Classroom

Professor Michael Christensen, Ph.D.



Course Description: A historical survey of the ideas, practices, and institutions of Christianity from the end of the New Testament period to the present, with attention to the Wesleyan-Arminian tradition. Prerequisite(s): BIB 101 or BIB 102.

Why This Course Matters:

You have chosen to attend a university that is self-consciously and unapologetically Christian and which, as stated in the PLNU Core Values, seeks to foster an “intentionally Christian community” that is faithful to its “Nazarene heritage and a Wesleyan theological perspective.” As a general educational requirement, this course fulfills this aspect of the University’s heritage and mission by exploring the broader Christian tradition as well as the specific Nazarene/Wesleyan branch.

If you are a Christian, this course offers an opportunity to develop a deeper appreciation for your own faith tradition in relation to others. You will walk quickly through 2000 years of church history and explore core teachings and practices of the different branches of Christianity. By encountering other branches and considering many perspectives, I hope that your own faith will be challenged, deepened, and enriched in important ways.

If you are not a Christian, or have serious questions about the Christian faith, this course provides an intellectual introduction to theological ideas and an historical overview of the World Christian Movement that you can relate to other fields of knowledge and other social movements in the world. The course also may help you “live the questions” of your life at the present time and contribute to the community of PLNU. I invite you to explore the Christian Tradition this semester by trying on for size or sampling some of the better ingredients of Christian beliefs and practices in their historical contexts.

Know this: Christianity is a *living tradition* comprised of the collective beliefs, practices, and commitments of all its members across time and space. To engage deeply with the Christian tradition, we must do so on three levels—intellectual, practical, and personal. Intellectually, you will consider core beliefs held by most Christians through the ages, as well as distinct beliefs of different Christian groups/movements/institutions. Practically, you will learn by experiencing various Christian practices, some of which may seem foreign to you because they are not part of your own faith community or social location. Personally, you may find an unexpected portal to the Christian tradition through the community of the classroom, discussion with your Canvass group, participation in spiritual practices and the adoption of a patron/matron ‘saint’ to serve as a guide. I hope you’re *in...*

LEARNING GOALS/OUTCOMES

1. Appreciate the historical development, intellectual integrity, rich diversity, and theological *coherence* (the unity within the diversity) of the Christian Tradition; this by comprehending the social significance of at least **12 representative figures, influential events, theological ideas, critical dates and turning points** within four 500-year periods of Church History (See “Eschatological Timeline”).
2. Explain the *distinctive features* (essential qualities, central affirmations, and characteristic practices) of at least **10 branches of the Christian Family Tree**, including the Wesleyan-Holiness branch and one’s own denominational or non-denominational branch within the larger whole (Study “Christian Family Tree”).
3. Learn about and experience the Christian Tradition through “*participation in the Divine Nature*” (II Peter 2:4). Participate and reflect on **10 historic Christian community spiritual practices**, such as: Prayer and Fasting, Praise and Worship, Wesleyan Class Meeting, Works of Mercy, Sabbath Keeping, Letter Writing, Pilgrimage, Hospitality, Journaling, *Lectio Divina*, *Visio Divina*, Iconography, and ‘Adopt a Saint’ for spiritual devotion (See list of “Christian Spiritual Practices”).

ORGANIZED LEARNING

In both our F2F classroom on Tuesdays and online Canvas room on Thursdays, we will follow a weekly pattern and rhythm:

- Prepare for Tuesday class and weekly discussions by reading assigned texts, viewing resources, completing assignments, formulating good questions, and being ready to participate in discussion.
- Tuesday F2F class includes lecture, presentations and plenary discussion.
- Tues-Sunday Canvas classroom is open for resource delivery and online discussion (responding to prompt questions, posting comments and engaging with other members of your discussion group before midnight on Friday).
- Sometime during the week, participate with your group in a spiritual practice (see list of Christian Practices). Post your reflection and discuss with your group. Due by midnight on Sundays.

Course Materials: Eschatological Timeline, Christian Family Tree, Weekly Schedule, Christian Spiritual Practices, Selected Christian Saints, Local Churches, Presentation Schedule, Media Resources

Required Texts:

- Mark A. Noll, *Turning Points: Decisive Moments in the History of Christianity*, 3rd Edition
- Phyllis Tickle, *The Great Emergence: How Christianity is Changing and Why* (2008)
- Michael Christensen, *S. Lewis on Scripture* (Abingdon, 1989)
- Additional required readings made available through the course CANVAS site.

Course of Lectures, Presentations and Plenary Discussions take place in our F2F classroom learning. See Weekly Schedule.

Assigned Readings and Group Discussions occur online in the Canvas classroom open between Tuesday and Sunday night for asynchronous discussion. The class is divided into five discussion groups. You are required to answer prompt questions related to lecture and readings, and respond to at least two others in your group. Initial posts are due on Thursdays by 2:30pm and responses are due by midnight on Friday.

Class Presentations:

You and a partner are required to make a 10 min presentation in class on the “Life of a Saint.” (see Adopt a Saint exercise below).

Also, your group will make a 10 min presentation on one particular branch in the Christian Family Tree. Study the various leaves and branches of the “Christian Family Tree”--representing different groups, movements, and institutions comprising the Christian tradition--and be prepared for a lively and informative class presentation followed by Q&A (See Presentation Schedule).

Spiritual Practices: There are dozens of tried and true Christian spiritual practices, and you are invited to try 10 of them with your group. See list “Historic Christian Spiritual Practices.” After researching and experiencing a practice, write a one-page personal reflection to submit to instructor; also post and discuss with your group. Due on Sundays before midnight.

Spiritual Autobiography: Write a brief spiritual autobiography of approximately 400 words about your church background (if any), religious experience and faith commitment. Include shaping influences and people who have encouraged you along the way. Study the Christian Family Tree and locate yourself on it if you can. Where do you and your particular church branch (whether denominational or non-denom) fit in the larger Christian Tree? With what branch of Christianity do you most resonate? If you have no church or religious background, try to write about your spirituality apart from organized churches or religion. Due on Sunday, Jan 21, before midnight.

Church Visits: Visit two different churches for worship services. (They must be in branches not your own so that you can explore other branches of the Christian Tradition.) Write a 3-page reflection on your experience in worship. Start by describing what you saw, felt, thought, and did during the service; and then reflect on what you learned about this particular branch of the Christian Tradition. See list of Local Churches. Due on Feb 18 and Apr 1. Your group may choose this branch or another branch of the Christian Tree for class presentation.

“Adopt a Saint.” Biblically, “saints” are baptized believers and faithful members of the Body of Christ, the Church, seeking to live holy lives (Romans 1:7). Understood more broadly within the Christian tradition, saints are particularly holy persons who have been affirmed, endorsed and celebrated as the best examples of what it means to *be* truly Christian. There is a great diversity of saints in the Christian tradition—indeed, there is disagreement among different Christian groups concerning what constitutes a saint. Thus, the various lives of the saints provide a mosaic and iconographic window into the profound unity and diversity of the Christian tradition and how to live holy lives.

A short list of Christian Saints is provided for your selection. What saint calls your name? Find a partner and request in writing a saint from the list (not everyone will get their first choice; some will have to be assigned). Let your saint speak to you and serve as an icon or entry point to learn more about the Christian Tradition. Work with your partner to produce a *wiki-like* biography (800 words) about the life of your particular saint. Include historical details, location on a time line and the Christian Family Tree. What social events or psychological factors have helped to shape your saint? What interesting ideas/beliefs, spiritual practices or even miracles distinguish your saint? What gifts has your saint contributed to the Christian tradition? Articulate why this individual should (or should not!) be considered a Christian saint in the broader sense. You may draw upon online resources, but you must also rely upon at least one scholarly text, such as a book-length biography or an article in an academic journal. Submit paper to instructor. Post something about your saint on Canvas and respond to others in your group. Due Sunday, Feb 4, before midnight.

Prepare a 12 min. presentation on the Life of your Saint for a F2F class discussion. Feel free to include additional items of interest such as pictures, drawings, quotes, etc. Be prepared to answer questions about your saint. (see Presentation Schedule).

Saint Letters: Write **two spiritual letters** *from the perspective of your chosen saint*. Each letter should be **300** words in length and will be graded for quality of writing, creative expression and critical engagement with the saint's particular location and perspective.

1. **The first letter** is to your home church (or the church you attend here as a student; or, if you do not attend a church, it can focus on PLNU chapel services). Imagine what your saint would like or not like about the worship service, spiritual practices, commitment to missions, social justice, art, etc. in your church. What encouragement/exhortation might your saint offer? Due on Sunday, April 15, before midnight.
2. **The second letter** is to your Millennial Generation (both Christians and non-Christians). What might your saint say today to your peers at the present time; what might they need to hear in order to live fruitful lives within the Christian Tradition? Address beliefs, practices, life issues, vocation, encouragement, commitments, etc. Due on Sunday, April 22, before midnight.

WEEKLY ASSIGNMENTS

Week One: Jan 9-14 Introduction to the Great Emergence

- **Read:** Tickle, Part 1
- **Introduce yourself** to your group: Where do you consider home? Why are you here? What are your interests at PLNU? What church(es) did you grow up in (if any) and what was your experience of church? Share a factoid about yourself that your classmates might find interesting. After posting your introduction, respond to others in your group midnight on Thursday.
- **Access/Discuss Resources:** Respond to prompt questions on Canvas on Thursday and comment on at least two other posts before midnight on Friday.

Week Two: Jan 16-21 The Great Mystery (4 B.C.)

- **Read:** Noll, Intro and Ch. 1; *Gospel of John Chapter 1 and other texts*
- **Attend Class** on Tuesday and participate in discussion/presentations
- **Access/Discuss Resources:** Respond to prompt questions on Canvas on Thursday before 2:30pm and comment on at least two other posts before midnight on Friday.
- **Practice:** *Journaling*. Write a brief spiritual autobiography of approximately 400 words about your church background (if any), religious experience and faith commitment. Post on Canvas and Respond to others in your group. Due on Sunday before midnight.

Week Three: Jan 23-28 The Apostolic Era (1st Century)

- **Read:** Noll, Ch. 1-2; *Book of the Acts of the Apostles* and Galatians 2 (First Christians)
- **Attend Class** on Tuesday and participate in discussion/presentations
- **Access/Discuss Resources:** Respond to prompt questions on Canvas on Thursday before 2:30pm and comment on at least two other posts before midnight on Friday.
- **Practice:** *Works of Mercy*. After researching and experiencing the practice, write a one-page personal reflection and turn in to Instructor. Post the experience on Canvas and Respond to others in your group. Due on Sunday before midnight.

Week Four: Jan 30-Feb 4 Martyrs and Monks (3rd and 4th Centuries)

- **Read:** Noll, Ch. 4; and Handout/Link on Martyrdom of Perpetual
- **Attend Class** on Tuesday and participate in discussion/presentations
- **Access/Discuss Resources:** Respond to prompt questions on Canvas on Thursday before 2:30pm and comment on at least two other posts before midnight on Friday.
- **Practice:** "*Adopt a Sai*" Produce with your partner a wiki-like biography (800 words) about the Life of your particular saint. Submit paper to instructor. Post a shorter version and Respond to others in your group. Due: Sunday before midnight. Prepare for your class presentation (see Presentation Schedule).

Week Five Feb 6-11 The Great Roman Empire and Imperial Church (500 A.D.)

- **Read:** Noll, Ch. 5 and Handout/Link
- **Attend Class** on Tuesday and participate in discussion/presentations
- **Access/Discuss Resources:** Respond to prompt questions on Canvas on Thursday before 2:30pm and comment on at least two other posts before midnight on Friday.
- **Practice:** *Alms-giving*. After researching and experiencing the practice, write a one-page personal reflection and turn in to Instructor. (Note: "alms-giving" does not necessarily mean giving someone money (See Acts 3). Post your experience and Respond to others in your group. Due on Sunday before midnight.

FRIENDLY NOTE: Be aware that Feb. 14 is both St. Valentines Day and Ash Wednesday--the first day of the season of Lent. Try to find a connecting thread between St. V. and Ash Wed.

Week Six Feb 13-18 The Great Year of Terror (1000 A.D.)

- **Read:** Noll, Ch. 6 and Handouts/Links
- **Attend Class** on Tuesday and participate in F2F discussions and presentations
- **Access/Discuss Resources:** Respond to prompt questions on Canvas on Thursday before 2:30pm and comment on at least two other posts before midnight on Friday.
- **Practice:** *Prayer-and-Fasting and Sabbath-Keeping:* During the season of Lent, fast and pray for a day. Rest on the Sabbath (Saturday or Sunday). This Sunday or next, attend a church service. Choose with your group a church to visit together this Sunday or next from the list of Local Churches. Be sure to research the Christian practice of prayer-and-fasting, and adapt it for your temperament and capacity (i.e. from what will you fast for a day). After experiencing the practice, write and submit a one-page reflection. Post and Respond to others in your group. And be sure to consult the List of selected Local Churches and attend one (ideally with your group) that is other than your own tradition or branch. (Post reflection on Sunday before midnight.)

Week Seven Feb 20-25 The Great Schism: Roman Catholicism and Eastern Orthodoxy

- **Read:** Noll ch. 9 & 13 (pp 287-29) plus Handout/Link
- **Attend Class** on Tuesday and participate in discussion/presentations
- **Access/Discuss Resources:** Respond to prompt questions on Canvas on Thursday before 2:30pm and comment on at least two other posts before midnight on Friday.
- **Practice:** (Continue from last week). *Prayer-and-Fasting and Sabbath-Keeping:* During the season of Lent, fast and pray for a day. Rest on the Sabbath (Saturday or Sunday). This Sunday or next, attend a church service. Choose with your group a church to visit together this Sunday or next from the list of Local Churches. Be sure to research the Christian practice of prayer-and-fasting, and adapt it for your temperament and capacity (i.e. from what will you fast for a day). After experiencing the practice, write and submit a one-page reflection. Post and Respond to others in your group. And be sure to consult the List of selected Local Churches and attend one (ideally with your group) that is other than your own tradition or branch. (Post reflection on Sunday before midnight.)

Week Eight Feb 27-Mar 1 MID-TERM EXAM

Mar 6-8 Spring Break NO CLASS (Read Christensen, C. S. Lewis on Scripture)

Week Nine Mar 13-18 The Great Reformation (1500 A.D.)

- **Read:** Noll, Ch. 7; Tickle Part 2
- **Attend Class** on Tuesday and participate in discussion/presentations
- **Access/Discuss Resources:** Respond to prompt questions on Canvas on Thursday before 2:30pm and comment on at least two other posts before midnight on Friday.
- **Practice:** *Lectio Divina*. After researching and experiencing the practice, write and submit a one-page personal reflection. Post a shorter version and Respond to others in your group. Due on Sunday before midnight.

Week Ten Mar 20-25 The Anglican Branch (16th Century)

- **Read:** Noll, Ch. 8; Christensen, Ch. 1-2
- **Attend Class** on Tuesday and participate in discussion/presentations

- **Access/Discuss Resources:** Respond to prompt questions on Canvas on Thursday before 2:30pm and comment on at least two other posts before midnight on Friday.
- **Practice:** *Visio Divina*. After researching and experiencing the practice, write a one-page personal reflection and turn in to Instructor. Post and Respond to others in your group. Due on Sunday before midnight.

Week Eleven Mar 27-Apr 1 The Wesleyan Revival (18th Century)

- **Read:** Noll, Ch. 10 and Christensen, Ch. 3-4
- **Attend Class** on Tuesday and participate in discussion/presentations
- **Access/Discuss Resources:** Respond to prompt questions on Canvas on Thursday before 2:30pm and comment on at least two other posts before midnight on Friday.
- **Practice:** *Praise and Worship*. Attend an **Easter Sunday** service on your own wherever you are. (If for some good reason you are not able to attend church this Sunday, there will be an opportunity to attend on another Sunday.) Write a 3-page Reflection on your experience in worship. Due on Tuesday before class.

Week Twelve Apr 3-8 Evangelicalism and Fundamentalism (20th Century)

- **Read:** Noll, Ch. 12-13; Christensen, Ch. 5-6
- **Attend Class** on Tuesday and participate in discussion/presentations
- **Access/Discuss Resources:** Respond to prompt questions on Canvas on Thursday before 2:30pm and comment on at least two other posts before midnight on Friday.
- **Practice:** After researching and experiencing the practice, write and submit a one-page personal reflection. Post and Respond to others in your group. Due on Sunday before midnight.

Week Thirteen Apr 10-15 Pentecostal Movements (20th Century)

- **Read:** Handout/link
 - **Attend Class** on Tuesday and participate in discussion/presentations
1. **Access/Discuss Resources:** Respond to prompt questions on Canvas on Thursday before 2:30pm and comment on at least two other posts before midnight on Friday.
 2. **Practice:** *Letter-writing*. Write the **First Letter** from your saint to your home church (or the church/chapel you attend here as a student) Due on Sunday before midnight.

Week Fourteen Apr 17-22 The Present Crisis and Great Emergence (21st Century)

- **Read:** Noll, Afterword; Tickle, Part 3
 - **Attend Class** on Tuesday and participate in discussion/presentations
3. **Access/Discuss Resources:** Respond to prompt questions on Canvas on Thursday before 2:30pm and comment on at least two other posts before midnight on Friday.
 4. **Practice:** *Letter-writing*. Write the **Second Letter** to your Generation (to both Christians and non-Christians). Due on Sunday before midnight.

Week Fifteen Apr 24-26 Review for Final Exam

- **Review:** All texts and handouts, especially the Christian Family Tree, Selected Saints, Historic Christian Spiritual Practices, and Eschatological Timeline.
- **Attend Class** on Tuesday and participate in final discussion/presentations
- **Final Exam:** Take home exam due Thursday, April 26, 4:30 PM

CREDIT HOUR INFORMATION: To provide sufficient time to accomplish the stated Learning Goals/Outcomes, this class meets the PLNU credit hour policy for a **3-unit** class delivered over **14 weeks**. It is anticipated that students will spend 37.5 participation hours per credit hour on their course work.

GRADING:

- Fulfill all course requirements to pass the course with a grade of "C" (700-799 points)

- Also demonstrate critical thinking and practical engagement for a “B.” (800-899 points)
- Do so in an exceptional and distinctive manner to merit an “A.” (Over 900 points)
- “It’s all about *points* to get a grade. It’s all about *learning* to change your life.”—Dr. C.

Assignments	Points	Hours
Weekly Readings/Discussions (15x20 points each)	300	40
Christian Practice Reflections (7x20 each)	140	14
Religious Autobiography	40	4
Adopt a Saint wiki bio	40	4
Saint Presentation (partners)	40	3
Branch Presentation (group)	40	3
Saint Letters (2x50 each)	100	6
Church Visits (2x50 each)	100	6
Midterm Exam	100	10
Final Exam	100	10
Total	1000	100

INTERACTION WITH PROFESSOR: You can call me Dr. C. or Professor Christensen

Contact: Mchriste@Pointloma.edu (mailto:Mchriste@Pointloma.edu) 619-886-7854

I promise to make time to meet with you individually or as a group as needed.

- I will monitor and respond to most online group discussions
- You may email me anytime: mchriste@pointloma.edu or through CANVAS)
- You may meet with me on campus by prior arrangement

- We can chat after class on Tuesdays at Liberty Station.

Extra Credit Options: Total of three available for semester (each worth 20 extra points):

- Participate in the “Revolution of the Heart” event on the counter-cultural spirituality of Henri Nouwen. Feb 9-10 at University of San Diego with Shane Claiborne, John Dear, et al <https://www.sandiego.edu/ccs/events/henri-nouwen-conference-revolution-of-the-heart.php> (<https://www.sandiego.edu/ccs/events/henri-nouwen-conference-revolution-of-the-heart.php>)
- Attend Presentation by Roman Catholic Sister **Sue Mosteller** on the Legacy of Henri Nouwen on campus, Thursday, Feb 8, 6-9pm in Cunningham A.
- Attend Presentation by New Monasticism leader **Shane Clairborne** on "The Scandal of Grace." Friday, Feb. 9, 1-2pm in Colt Forum.
- Attend Wiley Lecture Series on Feb 14, 15, and 16 on campus at *Crill Performance Hall* <https://www.pointloma.edu/events/wiley-lectures-2018> (<https://www.pointloma.edu/events/wiley-lectures-2018>)
- (<https://www.pointloma.edu/events/wiley-lectures-2018>) Attend Writer's Symposium by the Sea: Feb 19-22 on campus. <https://www.pointloma.edu/events/writers-symposium-sea> (<https://www.pointloma.edu/events/writers-symposium-sea>)

Written Assignment: Write and submit a 3-page Reflection Paper summarizing content presented and articulate what you learned in relation to our course content on the Christian Tradition.

Read the Fine Print:

ATTENDANCE POLICY

PLNU maintains a tough stance concerning attendance: “any student whose number of absences in a class, for any reason, exceeds the equivalent of one and one half weeks of class may be de-enrolled from the class with a failing grade.” **This means two classes, four tardies, or any combination thereof.** I also maintain a strict attendance policy for this class. If you arrive late you will be listed as tardy. More than fifteen minutes late for a class is counted as an absence. Two tardies count as an absence. Don't miss class!

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted as indicated under each assignment in the modules. Late assignments, discussions, etc. generally are not accepted.

ACADEMIC HONESTY

The PLNU catalog states, “Academic dishonesty is the act of presenting information, ideas, and/or concepts as one’s own when in reality they are the results of another person’s creativity and effort. Such acts include plagiarism, copying of class assignments, and copying or other fraudulent behavior on examinations.” Instances of academic dishonesty will be reported to administrators and will result in a zero on the assignment and potential failure and/or de-enrollment from the course. The safest way to avoid plagiarism is ALWAYS to give credit to your sources, and if you have any questions about when you need to give a source credit, err on the side of doing so.

INCLUSIVE LANGUAGE

The PLNU School of Theology and Christian Ministry is committed to gender equality and mutual respect. Recognizing that people have often used language in ways that imply the exclusion or inferiority of persons, the department urges students, faculty and staff to avoid sexist or derogatory language in private or public discourse, in classroom and online discussions, and in all their writings. Further, we urge you to use language positively, in ways that express respect and hospitality, that build up and encourage, and not tear down or discourage fruitful conversation.

SPECIAL NEEDS

Students requesting academic accommodations must file documentation with the Disability Resource Center (DRC), located in the Bond Academic Center. Once the student files documentation, the Disability Resource Center will contact the student’s instructors and provide written recommendations for reasonable and appropriate accommodations to meet the individual learning

needs of the student. This policy assists the University in its commitment to full compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities (ADA) Act of 1990, and ADA Amendments Act of 2008, all of which prohibit discrimination against students with disabilities and guarantees all qualified students equal access to and benefits of PLNU programs and activities.

USE OF TECHNOLOGY









PLNU encourages the use of technology for learning, communication, and collaboration. In this course, we will rely on Canvas for accessing course materials, submitting assignments, and collaboration. You'll want to make sure you are comfortable with these tools, so take advantage of our computer Lab Techs to answer questions and help you with any technology issues. You may also call the Help Desk at x2222.







You are welcome to bring your laptop, iPad, and/or cell phone to class—but please make sure you use them appropriately and responsibly. If a tech tool becomes a distraction or disruption while class is in session, I will ask you to put it away or invite you no longer to bring it to class.








FERPA

The university may disclose education records to college officials with legitimate educational interests. A college official is a person employed by the university; a member of the Board of Trustees; or an individual serving on a committee, such as disciplinary or grievance committees. PLNU also includes among college officials a student appointed to an official committee or assisting another official in performing tasks. A college official has a legitimate educational interest if the information aids the official in fulfilling professional functions. Essentially, this means that if a parent or family member calls me and asks about how you are doing in class, I am legally not allowed to discuss your work with them. The best ways to include your parents in the general progress of your academic life is to grant them access to the portal and to talk to them regularly. For a full presentation of the University's policy on FERPA consult the catalog: <http://catalog.pointloma.edu/> (<http://catalog.pointloma.edu/>).

Course Summary:

Date	Details	
Mon Apr 18, 2016	 Week 13 Readings and Discussion (https://canvas.pointloma.edu/courses/37436/assignments/239381)	due by 9pm
Fri Apr 22, 2016	 Christian Practice Reflection: Sabbath (https://canvas.pointloma.edu/courses/37436/assignments/239383)	due by 4pm
Mon Apr 25, 2016	 Week 14 Readings and Discussion (https://canvas.pointloma.edu/courses/37436/assignments/239382)	due by 9pm
Mon May 2, 2016	 Christian Practice Reflection: Church Visit #2 (https://canvas.pointloma.edu/courses/37436/assignments/239386)	due by 4pm
Thu May 5, 2016	 Final Exam (https://canvas.pointloma.edu/courses/37436/assignments/239393)	due by 5pm
Sun Jan 14, 2018	 Week 1 Readings and Discussion (https://canvas.pointloma.edu/courses/37436/assignments/239370)	due by 11:59pm
Thu Jan 18, 2018	 Week 2 Readings and Discussion on The Great Mystery (https://canvas.pointloma.edu/courses/37436/assignments/260095)	due by 2:30pm
Fri Jan 19, 2018	 Christian Practice Reflection: Adopt a Saint (https://canvas.pointloma.edu/courses/37436/assignments/239364)	due by 4pm

Date	Details	
Sun Jan 21, 2018	 Week 2 Practice: Journaling https://canvas.pointloma.edu/courses/37436/assignments/239385	due by 11:59pm
Fri Jan 26, 2018	 Week 3 Reading and Discussion on Apostolic Era https://canvas.pointloma.edu/courses/37436/assignments/239363	due by 11:59pm
Sun Jan 28, 2018	 Week 3 Practice: Works of Mercy https://canvas.pointloma.edu/courses/37436/assignments/239384	due by 11:59pm
Thu Feb 1, 2018	 Week 4 Readings and Discussion https://canvas.pointloma.edu/courses/37436/assignments/239371	due by 11:59pm
Sun Feb 4, 2018	 Christian Practice Reflection: Adopt a Saint / Write a Wiki https://canvas.pointloma.edu/courses/37436/assignments/239387	due by 11:59pm
Sun Feb 11, 2018	 Week 5 Readings and Discussion https://canvas.pointloma.edu/courses/37436/assignments/239372	due by 11:59pm
Fri Feb 16, 2018	 Christian Practice Reflection: Personal Creeds https://canvas.pointloma.edu/courses/37436/assignments/239367	due by 4pm
	 Week 5 Readings and Discussion https://canvas.pointloma.edu/courses/37436/assignments/239373	due by 9pm
Tue Feb 20, 2018	 Christian Practice Reflection: Fasting during Lent https://canvas.pointloma.edu/courses/37436/assignments/239366	due by 11:59pm
Thu Feb 22, 2018	 Week 6 Readings and Discussion https://canvas.pointloma.edu/courses/37436/assignments/239374	due by 11:59pm
Fri Feb 23, 2018	 Christian Practice Reflection: Saint Letter to Church https://canvas.pointloma.edu/courses/37436/assignments/239388	due by 4pm
Wed Feb 28, 2018	 Extra Credit Options for February https://canvas.pointloma.edu/courses/37436/assignments/239362	due by 11:59pm
Fri Mar 2, 2018	 Christian Practice Reflection: Praying the Rosary [or another form of repetitive prayer] (https://canvas.pointloma.edu/courses/37436/assignments/239368)	due by 4pm
Mon Mar 12, 2018	 Week 7 Readings and Discussion https://canvas.pointloma.edu/courses/37436/assignments/239375	due by 11:59pm
Mon Mar 19, 2018	 Christian Practice Reflection: Church Visit #1 https://canvas.pointloma.edu/courses/37436/assignments/239392	due by 11:59pm
Mon Mar 26, 2018	 Week 8 Readings and Discussion https://canvas.pointloma.edu/courses/37436/assignments/239376	due by 9pm
Fri Mar 30, 2018	 Christian Practice Reflection: Saint Letter to Millennials https://canvas.pointloma.edu/courses/37436/assignments/239389	due by 4pm
Mon Apr 2, 2018	 Week 9 Readings and Discussion https://canvas.pointloma.edu/courses/37436/assignments/239377	due by 9pm

Date	Details	
Fri Apr 6, 2018	 Christian Practice Reflection: Scripture/Lectio Divina (https://canvas.pointloma.edu/courses/37436/assignments/239369)	due by 4pm
Mon Apr 9, 2018	 Week 10 Readings and Discussion (https://canvas.pointloma.edu/courses/37436/assignments/239378)	due by 9pm
Fri Apr 13, 2018	 Christian Practice Reflection: Visio Divina--Creation and Art (https://canvas.pointloma.edu/courses/37436/assignments/239390)	due by 4pm
Mon Apr 16, 2018	 Week 11 Readings and Discussion (https://canvas.pointloma.edu/courses/37436/assignments/239379)	due by 9pm
Fri Apr 20, 2018	 Christian Practice Reflection: Wesleyan Class Meeting (https://canvas.pointloma.edu/courses/37436/assignments/239391)	due by 4pm
Mon Apr 23, 2018	 Week 12 Readings and Discussion (https://canvas.pointloma.edu/courses/37436/assignments/239380)	due by 9pm
	 Week Four Goals and Assignments (https://canvas.pointloma.edu/courses/37436/assignments/239588)	