

CHN1001: Elementary Chinese (Mandarin) 1 Dr. James Wicks Fall 2019
jwicks@pointloma.edu Section 1 Extension: 2590 Classroom: RLC 112 Office: BAC 125
MWF 10:55a-12:05p Office Hrs: See Canvas

Catalogue Description

An introductory course emphasizing four basic skills: aural comprehension, speaking, reading, and writing. Also noted is the cultural and historical background of the areas where the language is spoken. Participation and active use of the language is emphasized in the classroom.

General Education Course

Elementary Chinese is one of the components of the General Education program at PLNU, under the category of *Seeking Cultural Perspectives*. By including this course in a common educational experience for undergraduates, the faculty supports the survey of human endeavors from a historical, cultural, linguistic and philosophical perspective, including developing critical appreciation of human expression—both artistic and literary.

Required Texts

1. *Integrated Chinese 4th Edition, Volume 1 Textbook* (Simplified Chinese) 4th Edition. 9781622911356 https://www.amazon.com/Integrated-Chinese-4th-Textbook-Simplified/dp/1622911350/ref=sr_1_1?ie=UTF8&qid=1496174929&sr=8-1&keywords=9781622911356

2. *Integrated Chinese 4th Edition, Volume 1 Workbook* (Simplified Chinese) 4th Edition. 9781622911363 https://www.amazon.com/Integrated-Chinese-4th-Workbook-Simplified/dp/1622911369/ref=sr_1_1?ie=UTF8&qid=1496174995&sr=8-1&keywords=9781622911363

3. *Integrated Chinese 4th Edition, Volume 1 Character Workbook* (Simplified and Traditional Chinese) 4th Edition. 9781622911370 https://www.amazon.com/s/ref=nb_sb_noss?url=search-alias%3Daps&field-keywords=9781622911370

4. *Audio Recordings for Integrated Chinese* (Volume 1), Fourth Edition. Boston: Cheng & Tsui

Company, 2017. Available at www.chengtsui.com

Various handouts distributed by the professor.

Optional Supplementary

Resources:

- *Integrated Chinese DVD* (Level 1, Parts 1 & 2). Boston: Cheng & Tsui Company. 2010.
- *Integrated Chinese BuilderCards* (Level 1). Boston: Cheng & Tsui Company. 2010.
- *The Way of Chinese Characters* (Second Edition). Jianhsin Wu. Boston: Cheng & Tsui Company. 2009.
- *Making Connections* (Second Edition). Madeline K. Spring. Boston: Cheng & Tsui Company. 2010.

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General Education Learning Outcomes (GELOs)

Learning: Informed by our Faith in

Christ *Students will:*

- Demonstrate effective written and oral communication skills, both as individuals and in groups;
- Use quantitative analysis, qualitative analysis, and logic skills to address questions and solve problems; and
- Demonstrate the effective and responsible use of information from a variety of sources.

Growing: In a Christ-Centered Faith

Community *Students will:*

- Examine the complexity of systems in the light of the reconciling work of God in Christ; and
- Demonstrate a respect for the relationships within and across diverse communities.

Serving: In a Context of

Christian Faith *Students will:*

- Engage in acts of devotion and works of mercy informed by the Christian scriptures and tradition, rooted in local congregations, and expressed as love of

God and neighbor.

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures.

This course specifically addresses General Education Learning Outcome 2c:

Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

Course Learning Outcomes

Students will be able to:

1. Speak Chinese at a year 1 level using basic formulaic and memorized materials within the student's own experience. 2. Comprehend basic connected discourse that uses vocabulary and grammar within the student's own experience. 3. Write discrete sentences as well as simple connected paragraphs using memorized vocabulary and grammar structures. 4. Read cultural readings that employ familiar vocabulary as well as learned grammatical structures. 5. Demonstrate comprehension of basic cultural mores and patterns of living of the target cultures studied.

Students will gain listening, speaking, reading and writing skills in standard (Mandarin) Chinese, attaining approximately the Novice High level on the ACTFL proficiency scale. Specifically, students will be able to achieve the following:

Listening Understand short, fixed utterances and some sentence-length utterances, especially where

context supports understanding and speech is clear. Students will also be able to comprehend limited vocabulary and some simple questions and statements about family members, age, address, time, locations, interests, needs and daily activities.

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Speaking Make short statements and ask simple questions, primarily by relying on memorized

utterances but occasionally by recombining familiar phrases and fragments.

Vocabulary centers on areas such as common objects, places, daily activities, hobbies, etc.

Reading Identify a limited number of character components and high-frequency characters in areas

of immediate need. Students will be able to read typical messages for instructional and directional purposes, such as prices in stores, times and dates on schedules, and simple directions.

Writing Write fixed expressions and short statements. Vocabulary centers on areas such as common

objects, places, daily activities, hobbies, etc. Students will also be able to write names, numbers, dates, their own nationality, and other simple autobiographical information as well as some short phrases.

PLNU Mission: To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Course Policies and Requirements Attendance: *Attendance is required. Missing class for other than medical emergencies or excused absences will affect your grade, as per the University Catalog.* Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member has the option of filing a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice. If the date of de-enrollment is past the last date to withdraw from a class, the student will be assigned a grade of W or WF consistent with university policy in the grading section of the catalog. See current Academic Policies in the academic catalog.

Class Preparation: All assignments must be completed prior to the assigned due date and time. Some assignments will be discussed in class while others will be completed individually but not discussed.

Maintaining the sequence and pacing of the curriculum is important as it has been purposely designed for meaningful comprehension. By not following the intended curriculum, you may not allow yourself adequate opportunity to focus on all areas of the material. Students are expected to listen to the audio recordings and practice speaking and writing characters on a regular basis. No language can be acquired overnight; the best way to build up Chinese language

proficiency is gradually, through frequent interaction with the course material.

Class Participation: *Regular* contributions to class discussion are expected, including but not restricted to discussions of readings, related experiential exercises, and open dialogue. Despite the size of the class, I want everyone to feel compelled to share their thoughts on assigned readings. Enthusiastic and responsible participation in assigned group projects (in-class and outside of class) is expected of all.

Late Paper and Paper Submission Policy: Hand in your assignment by the time class begins on the day the assignment is due. Scores on work submitted after class starts, due to student tardiness, will be deducted by one letter grade. Unless pre-arranged, students must attend the entire class session on days homework is due in order to receive credit on their assignments.

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E-Mail: Please use e-mail for simple, logistical questions or clarifications. Write: "CHN101" in the subject line. Allow 24 hours/ 1 business day (M-F, 8am to 5pm) for a reply.

Cell phones and computers: may be used for classroom related activities only.

Public Discourse: Much of the work we will do in this class is cooperative, by nature of the class discussions and general feedback given to written work and/projects; thus you should think of all your writing and speaking for and in class as public, not private, discourse. By continuing in this class, you acknowledge that your work will be viewed by others in the class.

Inclusive Language: *Because the Literature, Journalism, and Modern Language department recognizes the power of language, all public language used in this course, including written and spoken discourse, will be inclusive. This standard is outlined by all major academic style guides, including MLA, APA, and Chicago, and is the norm in university-level work.* These academic style guides provide background information and good examples of how to maintain non-sexist language use in your writing.

PLNU Academic Honesty Policy: Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy

information.

PLNU Academic Accommodations Policy: While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

Final Examination: *The published time for the final examination is one of the considerations when enrolling for a course. Students are expected to arrange their personal affairs to fit the examination schedule. Successful completion of this class requires taking the final examination on its scheduled day. No requests for early examinations or alternative days will be approved.*

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FERPA Policy: In compliance with federal law, neither PLNU student ID nor social security number should be used in publicly posted grades or returned sets of assignments without student written permission. Also in compliance with FERPA, you will be the only person given information about your progress in this class unless you have designated others to receive it in the "Information Release" section of the student portal. See current Academic Policies online in the academic catalog.

PLNU Copyright Policy: Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

Grading Scale

94-100 A 90-93
A- 88-89 B+
84-87 B 80-83
B- 78-79 C+
74-77 C 70-73
C- 60-69 D 0-59
F

Grading and Assignments

10% Attendance and Class
Participation 30% Homework and
Assignments 20% Quizzes 20% Tests
20% Midterm Exam

Class Participation

Note:

Arrive to class on time; use smart phones and laptops for classroom use, complete unannounced assignments; work with peers in small groups; ask and respond to questions in class; pay attention to presentations, lectures, and films; take notes; attend the entire class.

Regarding the requirement that students use smart phones and laptops for classroom use, please note failure to comply will result in a "0" for the total class participation score.

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Course Schedule *Subject to Change*

List of Abbreviations: **AU**: Audio recordings **RC**: Reading Comprehension **CWB**: Character Workbook **TB**: Textbook **D**: Dialogue **Q**: Quiz **G**: Grammar **V**: Vocabulary **L**: Lesson **WB**: Workbook **R**: Review

Date Class Activities Homework Due Preparation 9/4 W Course Introduction 9/6 F ^{Useful}

Expressions; Begin **pinyin** basics

TB: Basics (pp. 1–9) AU: Basics 9/9 M Pronunciation Practice; **tones** WB: Basics (pp.1–4) TB:

Basics (pp. 1–12)

AU: Basics 9/11 W R: Sound System; Numbers; Basic Radicals and **characters**

WB: Basics (pp.5–10) TB: Basics (pp.13–20)

AU: Basics 9/13 F **Q: Sound System**, More Basic

Radicals, **Begin L1**; D1 V

CWB: Radicals & Numerals (pp.13–16)

TB: L1 D1 (pp. 21–29) AU: L1 D1

9/16 M

L1 D1 (Intro) L1 D1 Characters L1 G1–4

CWB: L1 D1 AU: L1 D1

9/18 W

Q: L1 D1 V R: L1 D1 L1 D2 V (Intro)

WB: L1 D1 TB: L1 D2 AU: L1 D1

9/20 F

L1 D2 (Intro) L1 D2 Characters L1 G5–8

CWB: L1 D2 TB L1 D2

AU: L1 D2

9/23 M **Q: L1 D2 V**, R: L1

Speaking and Reading Exercises

WB: L1 D2 TB: L1 D2 AU: L1 D2 9/25 W Grammar Clinic (Review WB), Role

Sum-up

AU: L1 D2

9/27 F **Test: L1**

Begin L2; D1 V (Intro)

TB: L2 D1 AU: L2 D1

9/30 M

L2; D1 V (Intro) + **Pop Quiz 1** L2 D1 Characters **Matching Vocab. Quiz**

TB: L2 D1 AU: L2 D1

10/2 W **Q: L2 D1 V**

L2 G1–4

CWB: L2 D1 TB: L2 D1 AU: L2 D1

10/4 F

R: L2 D1 L2 D2 V (Intro) L2 D2 Characters

WB: L2 D1 TB L2 D2

AU: L2 D2

10/7 M **Q: L2 D2 V**

L2 G5–7

CWB: L2 D2 TB: L2 D2 AU: L2 D2

10/9 W

R: L2 Speaking and Reading Exercises, Role Play, Sum-up

WB: L2 D2 AU: L2 D2

10/11 F **Test: L2**

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10/14 M **Begin L3; D1 V (Intro.) + Pop Quiz 2**

L3 D1 Characters

TB: L3 D1 AU: L3 D1 10/16 W **Q: L3 D1 V**

L3 G1–6

CWB: L3 D1 TB: L3 D1 AU: L3 D1

10/18 F

R: L3 D1 L3 D2 V (Intro) L3 D2 Characters

WB: L3 D1 TB: L3 D2 AU: L3 D2

10/21 M Review Lesson 3 CWB: L3 D2 10/23 W **Q: L3 D2 V**

L3 G7–8

TB: L3 D2 AU: L3 D2 10/25 F Fall Break Day: No Classes

10/28 M

R: L3 + **Pop Quiz 3** Speaking and Reading Exercises, Role Play, Sum-up

WB: L3 D2 AU: L3 D2

10/30 W

Test: L3 Begin L4 D1 V (Intro) L4 D1 Characters

TB: L4 D1 AU: L4 D1

11/1 F **Q: L4 D1 V**

L4 G1–5

CWB: L4 D1 TB: L4 D1 AU: L4 D1

11/4 M

R: L4 D1 + **Pop Quiz 4** L4 D2 V (Intro) L4 D2 Characters

WB: L4 D1 TB: L4 D2 AU: L4 D2

11/6 W **Q: L4 D2 V**

L4 G6–7

CWB: L4 D2 TB: L4 D2 AU: L4 D2

11/8 F

R: L4 Speaking and Reading Exercises, Role Play, Sum-up

WB: L4 D2 AU: L4 D2

11/11 M

Test: L4 Begin L5 Dialogue V (Intro) L5 Dialogue Characters

TB: L5 Dialogue AU: L5 Dialogue

11/13 W **Q: L5 Dialogue V**

L5 G1–4

CWB: L5 Dialogue TB: L5 Dialogue AU: L5 Dialogue

11/15 F

R: L5 Dialogue L5 Narrative V (Intro) L5 Narrative Characters

WB: Dialogue TB: L5 Narrative AU: L5 Narrative

11/18 M **Q: L5 Narrative V** L5 G5-6

CWB: Narrative TB: L5 Narrative AU: L5 Narrative

11/20 W

R: L5 Speaking and Reading Exercises, Role Play, Sum-up

WB: Narrative AU: L5 Narrative

11/22 F **Review Day** 11/25 M **Midterm Exam, L1-L5** 11/27 W Thanksgiving Break: No Classes

11/29 F Thanksgiving Break: No Classes 12/2 M **Q: L6 D1 V**

L6 G1-3

CWB: L6 D1 TB: L6 D1 AU: L6 D1

12/4 W

R: L6 D1 L6 D2 V (Intro) L6 D2 Characters

WB: L6 D1 TB: L6 D2 AU: L6 D2

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12/6 F **Q: L6 D2 V**

L6 G4-6

CWB: L6 D2 TB: L6 D2 AU: L6 D2

12/9 M

R: L6 + **Pop Quiz 5** Speaking and Reading Exercises, Role Play, Sum-up

WB: L6 D2 AU: L6 D2

12/11 W

Test: L6 Begin L7 D1 V (Intro) L7 D1 Characters

TB: L7 D1 AU: L7 D1

12/13 F

L7 D1 (Intro), L7 D1 Characters, L7 G1-6 **Q: L7 D1 V**

CWB: D1 TB: L7 D1 AU: L7 D1

Final Exam: 18 Dec., 10:30am-1:00pm