



## School of Theology and Christian Ministry

### BIB 490 – Special Studies in Bible

### Readings in Greek, 1 Credit

#### Spring 2018

<b>Meeting days:</b> Wednesdays	<b>Instructor:</b> Dr. Kara Lyons-Pardue, a.k.a. <i>Didaskalos</i>
<b>Meeting times:</b> 12:00 – 12:55 P.M.	<b>Phone:</b> (619) 849-2989 <b>Office:</b> Smee 203
<b>Meeting location:</b> Nicholson Commons, Gray Cary	<b>E-mail:</b> karalyons-pardue@pointloma.edu
<b>Final Exam:</b> Mon., Apr 30, 10:30 A.M. – 1:00 P.M.	<b>Office hours:</b> Mon and Fri, 8:30 – 9:30 A.M. (*or by appt)

#### PLNU Mission: *To Teach* ▶ *To Shape* ▶ *To Send* ▶

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

#### COURSE DESCRIPTION

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A reading and translation course, focusing on the Greek New Testament. Building off the vocabulary and grammar of GRK 207 and 208, the student will be responsible for interpreting the Greek biblical texts and collaborating in a small seminar-style class setting.

#### STUDENT LEARNING OUTCOMES

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Upon completion of the course, you will be able to ...

1. Interpret passages from the Greek New Testament with the aid of grammatical and lexical resources.
2. Explain the structure and syntax of entire chapters of Greek.
3. Express the value of knowing Greek for biblical exegesis and ministry.

#### REQUIRED TEXTS AND RECOMMENDED RESOURCES

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REQUIRED TEXT (repeated from previous courses)

1. *Reader's Greek New Testament* ISBN: 9780310273783

RECOMMENDED TEXT

2. Daniel B. Wallace, *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament with Scripture, Subject, and Greek Word Indexes* (Zondervan, 1997). ISBN 0310218950

#### PLNU ATTENDANCE AND PARTICIPATION POLICY

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Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

## **INCOMPLETES AND LATE ASSIGNMENTS**

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All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. If a student misses a class session for a school-approved reason, s/he must notify the professor in advance and take the responsibility of initiating the make-up quiz.

## **PLNU COPYRIGHT POLICY**

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Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## **PLNU ACADEMIC HONESTY POLICY**

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Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

## **PLNU ACADEMIC ACCOMMODATIONS POLICY**

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If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at [DRC@pointloma.edu](mailto:DRC@pointloma.edu). See [Disability Resource Center](#) for additional information.

## **INCLUSIVE LANGUAGE**

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The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the School urges students, faculty, and staff to avoid sexist language in public discourse, classroom discussion, and writing. Thus, terms like "man" or "mankind" or the pronoun "he," should not be used to refer to all humans. Instead "humanity," "humans," "people," and "he or she" better acknowledge women as full persons alongside men. We will translate accordingly.

## **FINAL EXAMINATION POLICY**

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This course's final exam is **Mon., Apr 30, 10:30 A.M. – 1:00 P.M.** Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

## **USE OF TECHNOLOGY**

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Students may consider using certain types of technology to aid their learning outside of class, although be cautious. In class, the tools for learning Koinē Greek will remain much the same as they have for thousands of years: repetition, translation practice, and teacher-coached exploration of new verbal concepts. Students should bring their grammar, Greek NT, and workbook to each class session (and Greek New Testament often).

## ASSESSMENT AND GRADING

**Weekly Translation Homework, Participation, and Attendance:** Without regular and thorough practice, any knowledge of Greek is fleeting and the language will only frustrate. A *minimum* of two hours of study is required for every hour of class time. This reading course will follow a set of passages that are best taken bit by bit, daily, rather than in one crammed (and frustrating) homework flurry. The student must keep a **notebook** devoted to her/his translation exercises, clearly labeled and organized for easy access, review, and grading spot-checks. Read the course schedule below very *carefully*. The value of integrating all three of these course aspects is reflected in the grading scale below.

*Fulfills Outcomes #1-3*

**GRADING** Grades will be assigned out of 100 possible points (% of total grade).

Letter grades will be determined according to the following scale:

CRITERIA	GRADE
All of the following: <ul style="list-style-type: none"> <li>Reliable Attendance (no more than 1 absence)</li> <li>Evidence of careful preparation (no more than 2 exceptions)</li> <li>Active participation in class discussion and work (no more than 2 exceptions)</li> </ul>	<b>A</b>
Two (or more) of the following: <ul style="list-style-type: none"> <li>2 or more unexcused absences</li> <li>3 or more weeks with little evidence of preparation</li> <li>3 or more weeks with minimal participation in class work</li> </ul>	<b>B-</b>
Two (or more) of the following: <ul style="list-style-type: none"> <li>5 or more unexcused absences</li> <li>5 or more weeks with little evidence of preparation</li> <li>5 or more weeks with minimal participation in class work</li> </ul>	<b>F</b>

## COURSE SCHEDULE AND ASSIGNMENTS

Wk	Date	<b><u>DUE:</u> ἐρμηνεύε = Translate! (by class time)</b>
1	Wed, Jan 10	First meeting course-orientation; Group translation of Mark 1:1-8; LXX Malachi 3:1; LXX Isaiah 40:3
2	Wed, Jan 17	<b>ἐρμηνεύε</b> Mark 1:9-31
3	Wed, Jan 24	<b>ἐρμηνεύε</b> Mark 1:32 – 2:12
4	Wed, Jan 31	<b>ἐρμηνεύε</b> Mark 2:13-28; LXX Numbers 23:19; LXX Psalm 8:5; LXX Ezekiel 2:1-5; LXX Daniel 7:13
5	Wed, Feb 7	<i>Catch up and Review:</i> Mark Chs. 1–2
6	Wed, Feb 14	<b>ἐρμηνεύε</b> Mark 3:1-27
7	Wed, Feb 21	<b>ἐρμηνεύε</b> Mark 3:28 – 4:12; LXX Isaiah 6:9-10
8	Wed, Feb 28	<b>ἐρμηνεύε</b> Mark 4:13-29

**No class during SPRING BREAK: March 5-9**

<b>9</b>	Wed, Mar 14	<b>ἐρμηνεύε</b> Mark 4:30-41; LXX Exodus 15:8; LXX Psalm 88:9-10
<b>10</b>	<b>Wed, Mar 21</b>	<i>Catch up and Review: Mark Chs. 3–4</i>
<b>11</b>	Wed, Mar 28	<b>ἐρμηνεύε</b> Mark 5:1-24
<b>12</b>	Wed, Apr 4	<b>ἐρμηνεύε</b> Mark 5:24-43; John 11:21-27
<b>13</b>	<b>Wed, Apr 11</b>	<b>ἐρμηνεύε</b> Mark 6:1-29; LXX Esther 5:3
<b>14</b>	Wed, Apr 18	<b>ἐρμηνεύε</b> Mark 6:30-56; LXX Job 9:1-2, 8-11
<b>15</b>	Wed, Apr 25	<b>ἐρμηνεύε</b> Mark 7:1-37

**Final Exam: Mon., Apr 30, 2018, 10:30 A.M. – 1:00 P.M.**