



School of Theology and Christian Ministry  
BIB 102 – New Testament History & Religion  
3 units

Spring 2019 – Section 3

<b>Meeting days:</b> Monday and Wednesday	<b>Instructor:</b> Dr. Kara Lyons-Pardue
<b>Meeting times:</b> 1:30 – 2:45 P.M.	<b>Office: Phone,</b> (619) 849-2989 <b>Location,</b> Smee 203
<b>Meeting location:</b> Ryan Learning Center 106	<b>E-mail:</b> karalyons-pardue@pointloma.edu
<b>Final Exam:</b> Wed, May 1, 1:30 – 4:00 P.M.	<b>Office hours:</b> Thursdays 11 A.M.–12 P.M.; Fridays 1–3 P.M. (*BEST by appointment)

**PLNU Mission: To Teach ▶ To Shape ▶ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**COURSE DESCRIPTION**

Catalog Description: “Within the context of Christian origins, an overview of the canonical literature of the New Testament with special attention to its literary history and theological themes.”

*Our particular BIB 102 course attends to the historical contexts of authors and audience of the New Testament books, while highlighting the narrative details and theology of the individual books and genres. The **long-term goal of the course** is to provide interpretive resources for a lifetime of faithful Bible reading in service of Christ’s church.*

**COURSE LEARNING OUTCOMES**

Upon completion of the course, you will be able to ...

1. Identify the historical context of the New Testament;
2. Articulate the unity of the New Testament in its canonical context within the diverse literature of the Christian canon;
3. Articulate and appreciate the ways in which the Bible, understood as given by divine inspiration, functions as the church’s central norm for Christian discipleship, faith and practice; and
4. Articulate the basic content of the books of the New Testament and the methods appropriate to the interpretation of those books.

**REQUIRED TEXT**

*The New Oxford Annotated Bible with Apocrypha: New Revised Standard Version, College Edition*; Edited by Michael D. Coogan, Marc Z. Brettler, Carol A Newsom, Pheme Perkins (5<sup>th</sup> Ed.; Oxford University Press, 2018). [Called “NOAB” in the syllabus]; ISBN 9780190276089

**PLNU COPYRIGHT POLICY**

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

## PLNU ACADEMIC HONESTY POLICY

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Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

## PLNU ACADEMIC ACCOMMODATIONS POLICY

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If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at [DRC@pointloma.edu](mailto:DRC@pointloma.edu). See [Disability Resource Center](#) for additional information.

## PLNU ATTENDANCE AND PARTICIPATION POLICY

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Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

**Course-specific Policy:** *In this course, every session will include quizzes (occasionally other ways of assigning credit), usually at the very start of class, which will provide attendance records and incentive for timely attendance. Aside from **ONE FREE EXCUSED ABSENCE**, only absences with a Provost-approved excuse or a doctor's note will be eligible for make-up work.* If a student misses a class session for a school-approved reason, s/he must notify the professor in advance and take the responsibility of initiating the make-up quiz. **If a student needs to leave class for any reason before the end of the official class session, s/he will need to sign out and will not receive credit for the day's quiz (with very rare exceptions).** It is still advised to take the quiz as a check of reading comprehension, even if the score is forfeited.

## INCLUSIVE LANGUAGE

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The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the school urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings. Thus, terms like "man" or "mankind" or the pronoun "he," should not be used to refer to all humans. Instead "people," "humanity," "humans," and "he or she" better acknowledge women as full persons.

## USE OF TECHNOLOGY

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Students are encouraged to use technology, especially the Canvas site, for learning and communication *outside* of class. In fact, students should be checking their email daily to receive timely course-related communication. *In class, however, the professor has banned the use of electronic devices, except by permission or in the case of specific need.* (Contact the prof. for accommodations.) For the sake of optimal student learning, and knowing the distractions available with just one click, you may not use laptops, iPads, or any mobile phone during class.

## FINAL EXAMINATION POLICY

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This course's final exam is **Wed, May 1, 2019 at 1:30 – 4:00 P.M.** Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

## ASSESSMENT AND GRADING

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This class is designed to guide students through the diverse and sometimes confusing collection of books that we know as the New Testament. Because *reading the New Testament* is the heart and focus of the class, daily class attendance/participation and frequent quizzes are the primary accountability tools for keeping students on pace with the assigned readings. Class lecture will focus on the history, theology, and narrative characteristics of the biblical texts.

Assessment Item	% of Total GRADE
Quizzes	30% = 300 points
Short Essay(s)	15% = 150 points
Practice Exams	5% = 50 points
Midterm Examination	20% = 200 points
Final Examination	30% = 300 points

**Quizzes** (collectively worth 30% of total grade), whether individual or occasionally group, will focus on significant characteristics, unique features, characters, and concepts in the day's assigned reading. **Quizzes will be administered in class nearly every day, usually near the start of class** (and should be expected daily; thus, most are not listed on course schedule below). Students are strongly encouraged to utilize the weekly Reading Guides available on Canvas. Quizzes will help students have an idea of the material and question forms that will appear on examinations. On the rare occasion that an assignment replaces a quiz, the score will be worth the same amount as a quiz. *The student's lowest quiz score will be dropped.* Extra credit will be available on many quizzes, but the student may earn no more than a 105% average overall in this grading category. *[Fulfills Outcomes #1 and 4]*

**Short Essays** (15% of total grade; 150 total points): Everyone must write the In-Class Short Essay on the Gospels on Monday, Feb. 18. This essay will be open-Bible (only course textbook version: *NOAB*) and students may use handwritten notes (not Reading Guides). The essay questions will draw from class lectures and assigned Bible readings. The purpose of this course requirement is to allow students to synthesize information from their reading and lectures, trying out methods of biblical interpretation modeled in class. By articulating brief but supported answers to a question, a student will move beyond information repetition to analysis and comparison. Students will receive a list of general topics the week beforehand. There will be two ways to earn these 150 points. Students' scores may not exceed an average of 105% on the essays. *[Fulfills Outcomes #2, 3, and 4]*

- (1) Student writes required In-Class Short Essay on the Gospels and is satisfied with her/his grade out of 75; score is doubled, thereby counted out of 150 (e.g., 80% = 60/75 pts x2 = 120/150) to fulfill this *entire* course requirement.
- (2) Student writes required In-Class Short Essay, but wants to boost grade. In that case, the first Short Essay counts for only 75 pts. Then the student may write a second short essay responding to provided prompts on his/her own time using proper research and citation methods. (Prompt options and instructions will be announced around March 20. The finished essays will be submitted via Canvas prior to class time on due date; See [Course Schedule](#).) The result is 75 + 75 = 150 total points possible.

**Practice Examinations** (5% of total grade; 50 points total) will use questions from actual exams, Midterm and Final, taken from previous sections of this course (modified slightly for online format). They will be available on Canvas in the week before the Midterm or Final Exams, respectively, for students to assess their learning and to practice taking the exams in preparation. If the student completes the full online practice exam before the actual exam, s/he will earn the full 25 points for each. *[Fulfills Outcomes #1 and 4]*

The **Midterm Examination** (20% of total grade) will be held during class time (See [Course Schedule](#)) and will cover the Gospels and Acts (with a few questions from the Apocrypha). The questions will be drawn from lectures, introductory notes from *The New Oxford Annotated Bible*, and assigned Scripture readings. The test will be comprised of some multiple choice, true/false, and (mostly) matching questions. A study guide will be distributed digitally at least one week before the exam. The student may earn no more than 105% on the Midterm Exam. *[Fulfills Outcomes #1-4]*

The **Final Examination** (30% of total grade) will cover the entire New Testament corpus and all materials assigned for class. The exam will resemble the Midterm, but will be larger. As with the Midterm, a study guide will be distributed at

least one week before the exam. The Final will be held **Wed, May 1, 2019** at **1:30–4:00 P.M.** See “Final Examination Policy” above. The student may earn no more than 105% on the Final Exam. [Fulfills Outcomes #1-4]

Letter grades will be assigned according to the following scale:

Points	Grade	Points	Grade
94-100%	A	73-77%	C
90-93%	A-	70-72%	C-
88-89%	B+	67-69%	D+
83-87%	B	63-66%	D
80-82%	B-	60-62%	D-
78-79%	C+	59% and below	F

## COURSE SCHEDULE AND ASSIGNMENTS

UNIT	Wk	Date	<b>DUE: Have read by class time (“R”);</b> In-class assessments	CLASS TOPIC
INTRODUCTION	1	Tues, Jan 8		INTRODUCTION TO BIB 102; WHY STUDY THE NEW TESTAMENT?
		Wed, Jan 9	<b>Canvas: Academic Honesty Quiz (Quiz #1)</b> R: Apocrypha: 1 Maccabees – Intro. + Ch. 1 to Ch. 3 v. 9 [=1:1–3:9] and 2 Maccabees – Intro. + 2:19 – 10:9 ( <b>Practice Quiz</b> )	HISTORICAL OVERVIEW: FROM ALEXANDER TO THE FIRST JEWISH WAR AGAINST ROME; OLD TESTAMENT APOCRYPHA
	2	Mon, Jan 14	R: Mark Ch. 1; Matthew Chs. 1–4; Luke Chs. 1–4; and John Chs. 1–2. <b>Quiz #2</b> (Quizzes are not listed elsewhere on schedule; almost daily)	WHAT IS THE NEW TESTAMENT? INTRODUCTION TO THE GOSPELS
		Wed, Jan 16	R: Mark – Intro.; Chs. 1–8	THE GOSPEL ACCORDING TO MARK
NARRATIVES: GOSPELS & ACTS	3	<del>Mon, Jan 21</del>	<b>No CLASS: Martin Luther King, Jr. Day</b>	
		Wed, Jan 23	R: Mark Chs. 9-16	MARK (CONTINUED)
	4	Mon, Jan 28	R: Matthew – Intro.; Chs. 1–19	THE GOSPEL ACCORDING TO MATTHEW
		Wed, Jan 30	R: Matthew Chs. 20–28	MATTHEW (CONTINUED); THE SYNOPTIC GOSPELS
	5	Mon, Feb 4	R: Luke – Intro.; Chs. 1–15	THE GOSPEL ACCORDING TO LUKE
		Wed, Feb 6	R: Luke 16–24	LUKE (CONTINUED)
	6	Mon, Feb 11	R: John – Intro.; Chs. 1–14 <b>* ONLINE QUIZ</b>	CLASS ATTENDS Wiley Lecture: Brian Bantum, “The Difference in Us: Why Our Bodies Matter” 1:30–2:20 P.M., Crill Performance Hall
		Wed, Feb 13	R: John – Intro.; John Chs. 15–21	THE GOSPEL ACCORDING TO JOHN
	7	Mon, Feb 18	<b>→ IN-CLASS SHORT ESSAY: Gospels</b>	JOHN LECTURE (CONTINUED) & ESSAY
		Wed, Feb 20	R: Acts – Intro.; Chs. 1–12	THE ACTS OF THE APOSTLES
	8	Mon, Feb 25	R: Acts Chs. 13–28	ACTS (CONTINUED); <b>MIDTERM REVIEW</b>
		Wed, Feb 27	<b>→ MIDTERM EXAMINATION</b>	

UNIT	Wk	Date	<u>DUE: Have read</u> by class time (“R”); In-class assessments	CLASS TOPIC
<b>No Class: Spring Break, March 4 - 8</b>				
<b>PAULINE EPISTLES</b>	<b>9</b>	Mon, Mar 11	R: Intros and <i>all</i> of 1 & 2 Thessalonians	<b>PAULINE EPISTLES: 1 &amp; 2 THESSALONIANS</b>
		Wed, Mar 13	R: Intros and <i>all</i> of Galatians and Philippians	<b>GALATIANS AND PHILIPPIANS</b>
	<b>10</b>	Mon, Mar 18	R: Intro. and <i>all</i> of 1 Corinthians	<b>1 CORINTHIANS</b>
		Wed, Mar 20	R: Intros and <i>all</i> of 2 Corinthians and Philemon	<b>2 CORINTHIANS AND PHILEMON</b>
	<b>11</b>	Mon, Mar 25	R: Intro. and <i>all</i> of Romans	<b>ROMANS</b>
		Wed, Mar 27	R: Intros and <i>all</i> of Ephesians and Colossians	<b>EPHESIANS AND COLOSSIANS</b>
<b>CATHOLIC EPISTLES</b>	<b>12</b>	Mon, Apr 1	R: Intros and <i>all</i> of 1 & 2 Timothy and Titus	<b>PASTORAL EPISTLES: 1&amp;2 TIMOTHY, TITUS</b>
		Wed, Apr 3	R: Intros and <i>all</i> of Hebrews and James [→OPTIONAL ESSAY: Pauline Epistles <b>DUE</b> ]	<b>CATHOLIC EPISTLES: HEBREWS &amp; JAMES</b>
	<b>13</b>	Mon, Apr 8	R: Intros and <i>all</i> of 1 & 2 Peter and Jude	<b>JUDE, PETRINE EPISTLES: 1 &amp; 2 PETER</b>
		Wed, Apr 10	R: Introductions and <i>all</i> of 1, 2, 3 John;	<b>JOHANNINE EPISTLES: 1, 2, &amp; 3 JOHN</b>
<b>APOCALYPSE</b>	<b>14</b>	Mon, Apr 15	R: Revelation – Intro and Chs. 1–5	<b>INTRO. TO APOCALYPTIC LIT.: REVELATION</b>
		Wed, Apr 17	R: Revelation Chs. 6–22	<b>REVELATION</b>
	<b>15</b>	Mon, Apr 22	<b>NO CLASS – EASTER BREAK</b>	
		Wed, Apr 24	<i>Wrap up; Review</i>	<b>REVIEW</b>

PLNU FINAL EXAMINATION WEEK: April 29 – May 3, 2019

→ **OUR FINAL EXAM: Wednesday, May 1, 2019 at 1:30 – 4:00 P.M.**