

Bib 101 (2 units): Old Testament History and Religion

Point Loma Nazarene University, Spring 2018

Section 2 / T-R / 2:30-3:25 / LBST 205B

Section 4 / T-R / 4:00-4:55 / LBST 205B

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Catalogue Course Description:

“Within the context of the history of Israel, an overview of the literature of the Old Testament with special attention to its literary history and theological themes.”

This course is one of the components of the General Education Program at PLNU, under the category of “Responding to the Sacred.” By including this course in a common educational experience for undergraduates, the faculty supports the “study of Scripture and Christian heritage as foundational in the pursuit of knowledge and the development of personal values.”

Course Outcomes:

Students will be able to:

1. Identify the historical contexts of the Old Testament.
2. Articulate the unity of the Old Testament and New Testament in its canonical context within the diverse literature of the Christian canon.
3. Articulate and appreciate the ways in which the Bible, understood as given by divine inspiration, functions as the church’s central norm for Christian discipleship, faith and practice.
4. Articulate the basic content of the books of the Old Testament and the methods appropriate to the interpretation of those books.

Required Texts:

1. The *Bible* in a standard translation, such as *NIV*, *ESV*, *NRSV*, *NKJV*, *NASB*, etc. Single person translations and paraphrases are not acceptable. **ALWAYS BRING YOUR BIBLE TO CLASS!!!**
2. Fee, Gordon and Douglas Stuart. *How to Read the Bible for All Its Worth: A Guide to Understanding the Bible*, 4th edition. Grand Rapids: Zondervan, 2003.
3. Varughese, Alex, ed. *Discovering the Old Testament: Story and Faith*. Kansas City: Beacon Hill Press, 2003.

Course Requirements:

1. **Old Testament Readings.** There are ten Old Testament reading assignments worth ten points each. You will report your reading percentage for each Old Testament Reading assignment at the Midterm and the Final. You may only report what you have read this semester. This is worth **10%** of your grade.
2. The **Old Testament story and your story:** a two – three page paper reflecting on an episode of Israel’s story that connects with your story. This is worth **10%** of your grade and is due **Thursday, April 26.**
3. A **five to six page paper**, worth **20%** of your grade, in which you interpret an Old Testament passage. You may select your own passage but it must be approved by the prof. Further instructions for this paper will be given. **The paper is due in class on Thursday, April 5.** There is a 10 point penalty for late papers.
4. **Two midterm exams, each worth 20%** of your grade.
5. A **final exam** worth **20%** of your grade.

6. **Attend Class!!!** Attendance will be taken and school policies enforced. Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation.

ACADEMIC ACCOMMODATIONS:

While all students are expected to meet the minimum academic standards for completion of this course as established by the instructor, students with disabilities may require academic accommodations. At Point Loma Nazarene University, students requesting academic accommodations must file documentation with the Disability Resource Center (DRC), located in the Bond Academic Center. Once the student files documentation, the Disability Resource Center will contact the student's instructors and provide written recommendations for reasonable and appropriate accommodations to meet the individual learning needs of the student. This policy assists the University in its commitment to full compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities (ADA) Act of 1990, and ADA Amendments Act of 2008, all of which prohibit discrimination against students with disabilities and guarantees all qualified students equal access to and benefits of PLNU programs and activities.

INTEGRITY:

Academic dishonesty will not be tolerated. Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog.

INCLUSIVE LANGUAGE:

The PLNU School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used language in ways that imply the exclusion or inferiority of women, the department urges students, faculty and staff to avoid sexist language in public discourse, in classroom discussions and especially in their writings.

Class Schedule and Assignments:

All assignments are to be completed by the day they are listed.

Week/ Days	Tuesday	Thursday
Week 1 Jan. 9, 11	<i>Monday Tuesday – No Class!</i>	
Week 2 Jan. 16, 18	Fee & Stuart, pp. 11-53 (Preface- ch. 2) <i>Interpreting Scripture</i> Genesis 1-4, 6-9, 11-22	Fee & Stuart, pp. 89-106 (ch. 5) <i>Narratives</i>
Week 3 Jan. 23, 25	Genesis 27-33, 37-48, 50:15-21 <i>Disc. O.T. ch.1-2</i>	<i>Disc. O.T. ch.3-4</i>
Week 4 Jan. 30, Feb. 1	Exodus 1-20, 32-34 <i>Disc. O.T. ch.5</i>	Fee & Stuart, pp. 163-180 (ch. 9) <i>Law</i> <i>Disc. O.T. ch.6</i>
Week 5 Feb. 6, 8	<i>Disc. O.T. ch.7</i>	Midterm Exam #1
Week 6 Feb. 13, 15	Leviticus 16, 19, 20, 25, Numbers 13-14, 27, 35 Deut. 6-7, 34, Joshua 1-6, 23-24	<i>Disc. O.T. ch.8-9</i>
Week 7 Feb. 20, 22	Judges 3-6, 13-16, 19:1-20:11, 21:25, Ruth 1-4 <i>Disc. O.T. ch.10-11</i>	<i>Disc. O.T. ch.12-13</i>
Week 8 Feb. 27, March 1	Fee & Stuart, pp. 205-224 (ch. 11) <i>Psalms</i> <i>Disc. O.T. ch.14-15</i>	<i>Disc. O.T. ch.16-17</i>
Week 9 March 6, 8	<i>Spring Break!!!</i>	<i>Spring Break!!!</i>

Week 10 March 13, 15	1 Sam. 1, 3, 8-13, 16-18, 24, 31 2 Sam. 1, 7, 11-12, 1 Kings 1-3, 6, 8:22-9:9, 11-12, 17-19 2 Kings 2, 4-5, 17-19, 22-25 Disc. O.T. ch.18-20	Disc. O.T. ch.21-24 Fee & Stuart, pp. 181-204 (ch. 10) <i>Prophets</i>
Week 11 March 20, 22	Amos 1-4, Hosea 1-3, 11, Micah 3-6	Midterm Exam #2
Week 12 March 27, 29	Fee & Stuart, pp. 225-248 (ch. 12) <i>Wisdom</i> Disc. O.T. ch.21-24	No Class!!! Easter Break!!!
Week 13 April 3, 5	Isaiah 1-6, Jeremiah 1-2, Ezekiel 1-2, 10, 24, Lamentations 1-5 Disc. O.T. ch.25	Interpretive Paper is due.
Week 14 April 10, 12	Isaiah 40, 53, 55, 61, Jeremiah 29-33, Ezekiel 36:22 – 37:14, 43, 47:1-12, 48: 30-35 Disc. O.T. ch.26-28	Disc. O.T. ch.29
Week 15 April 17, 19	Daniel 1-3, Ezra 1, 4-5, Nehemiah 1-2, Esther 1-10 Proverbs 3-5, Job 1-3, 38-40, 42	Disc. O.T. ch.30-32 & appendix
Week 16 April 24, 26		Story Paper Due.
Week 17 May 1, 3	Section 4 Final 4:30-7:00	Section 2 Final 4:30-7:00