



School of Theology and Christian Ministry
BIB 1002 – New Testament History & Religion
3 units

Fall 2019 – Section 6

Meeting days: Tuesday and Thursday	Instructor: Dr. Kara Lyons-Pardue
Meeting times: 9:30 – 10:45 A.M.	Office: Phone, (619) 849-2989 Location, Smee 203
Meeting location: Ryan Learning Center 102	E-mail: karalyons-pardue@pointloma.edu
Final Exam: Tuesday, Dec 17, 10:30 A.M. – 1:00 P.M.	Office hours: Mon. & Wed., 9:00–9:30 A.M. and Thu., 11:00 A.M.–12:00 P.M. (<i>*or by appointment</i>)

PLNU Mission: *To Teach ▶ To Shape ▶ To Send*

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE DESCRIPTION

Catalog Description: “Within the context of Christian origins, an overview of the canonical literature of the New Testament with special attention to its literary history and theological themes.”

*Our particular BIB 1002 course attends to the historical contexts of authors and audience of the New Testament books, while highlighting the narrative details and theology of the individual books and genres. The **long-term goal of the course** is to provide interpretive resources for a lifetime of faithful Bible reading in service of Christ’s church.*

COURSE LEARNING OUTCOMES

Upon completion of the course, you will be able to ...

1. Identify the historical context of the New Testament;
2. Articulate the unity of the New Testament in its canonical context within the diverse literature of the Christian canon;
3. Articulate and appreciate the ways in which the Bible, understood as given by divine inspiration, functions as the church’s central norm for Christian discipleship, faith and practice; and
4. Articulate the basic content of the books of the New Testament and the methods appropriate to the interpretation of those books.

REQUIRED TEXT

The New Oxford Annotated Bible with Apocrypha: New Revised Standard Version, College Edition; Edited by Michael D. Coogan, Marc Z. Brettler, Carol A Newsom, Pheme Perkins (5th Ed.; Oxford University Press, 2018). [Called “NOAB” in the syllabus]; ISBN 9780190276089

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU GENERAL EDUCATION MISSION STATEMENT

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christlike participants in the world's diverse societies and cultures.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See [Disability Resource Center](#) for additional information.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

Course-specific Policy: *In this course, every session will include quizzes (occasionally other ways of assigning credit), usually at the very start of class, which will provide attendance records and incentive for timely attendance.* Aside from **ONE FREE EXCUSED ABSENCE**, only absences with a Provost-approved excuse or a doctor's note will be eligible for make-up work. If a student misses a class session for a school-approved reason, s/he must notify the professor in advance and take the responsibility of initiating the make-up quiz. If a student needs to leave class for any reason before the end of the official class session, s/he will need to sign out and will not receive credit for the day's quiz (with very rare exceptions). It is still advised to take the quiz as a check of reading comprehension, even if the score is forfeited.

INCLUSIVE LANGUAGE

The School of Theology and Christian Ministry is committed to the equality of women and men. Recognizing that people have often used the English language in ways that imply the exclusion or inferiority of women, the school urges students, faculty, and staff to avoid sexist language in public discourse, in classroom discussion, and in their writings. Thus, terms like "man" or "mankind" or the pronoun "he," should not be used to refer to all humans. Instead "people," "humanity," "humans," and "he or she" better acknowledge women as full persons.

USE OF TECHNOLOGY

Students are encouraged to use technology, especially the Canvas site, for learning and communication *outside* of class. In fact, students should be checking their email daily to receive pertinent course-related messages. *In class, however, the professor has banned the use of electronic devices*, except by permission or in the case of specific need. (Contact the prof. for accommodations.) For the sake of optimal student learning, and knowing the distractions available with just one click, you may not use laptops, iPads, or any mobile phone during class.

FINAL EXAMINATION POLICY

This course's final exam is **Tuesday, Dec 17, 10:30 A.M. – 1:00 P.M.** Successful completion of this class requires taking the final examination **on its scheduled day**. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

ASSESSMENT AND GRADING

This class is designed to guide students through the diverse and sometimes confusing collection of books that we know as the New Testament. Because *reading the New Testament* is the heart and focus of the class, daily class attendance/participation and frequent quizzes are the primary accountability tools for keeping students on pace with the assigned readings. Class lecture will focus on the history, theology, and narrative characteristics of the biblical texts.

Assessment Item	% of Total GRADE
Quizzes	30% = 300 points
Short Essay(s)	15% = 150 points
Practice Exams	5% = 50 points
Midterm Examination	20% = 200 points
Final Examination	30% = 300 points

Quizzes (collectively worth 30% of total grade), whether individual or occasionally group, will focus on significant characteristics, unique features, characters, and concepts in the day's assigned reading. **Quizzes will be administered in class nearly every day, usually near the start of class** (and should be expected daily; thus, most are not listed on course schedule below). Students are strongly encouraged to utilize the weekly Reading Guides available on Canvas. Quizzes will help students have an idea of the material and question forms that will appear on examinations. On the rare occasion that an assignment replaces a quiz, the score will be worth the same amount as a quiz. *The student's lowest quiz score will be dropped.* Extra credit will be available on many quizzes, but the student may earn no more than a 105% average overall in this grading category. *[Fulfills Outcomes #1 and 4]*

Short Essays (15% of total grade; 150 total points): Everyone must write the In-Class Short Essay on the Gospels on Tuesday, Oct 15. This essay will be open-Bible (only course textbook version: *NOAB*) and students may use handwritten notes (not Reading Guides). The essay questions will draw from class lectures and assigned Bible readings. The purpose of this course requirement is to allow students to synthesize information from their reading and lectures, trying out methods of biblical interpretation modeled in class. By articulating brief but supported answers to a question, a student will move beyond information repetition to analysis and comparison. Students will receive a list of general topics the week beforehand. There will be two ways to earn these 150 points. Students' scores may not exceed an average of 105% on the essays. *[Fulfills Outcomes #2, 3, and 4]*

- (1) Student writes required In-Class Short Essay on the Gospels and is satisfied with her/his grade out of 75; score is doubled, thereby counted out of 150 (e.g., 80% = 60/75 pts x2 = 120/150) to fulfill this *entire* course requirement.
- (2) Student writes required In-Class Short Essay, but wants to boost grade. In that case, the first Short Essay counts for only 75 pts. Then the student may write a second short essay responding to provided prompts on his/her own time using proper research and citation methods. (Prompt options and instructions will be announced *around* Nov 7. The finished essays will be submitted via Canvas prior to class time on due date; *See Course Schedule.*) The result is 75 + 75 = 150 total points possible.

Practice Examinations (5% of total grade; 50 points total) will use questions from actual exams, Midterm and Final, taken from previous sections of this course (modified slightly for online format). They will be available on Canvas in the week before the Midterm or Final Exams, respectively, for students to assess their learning and to practice taking the exams in preparation. **If** the student completes the full online practice exam before the actual exam, s/he will earn the full 25 points for each. *[Fulfills Outcomes #1 and 4]*

The **Midterm Examination** (20% of total grade) will be held during class time (*See Course Schedule*) and will cover the Gospels and Acts (with a few questions from the Apocrypha). The questions will be drawn from lectures, introductory

notes from *The New Oxford Annotated Bible*, and assigned Scripture readings. The test will be comprised of some multiple choice, true/false, and (mostly) matching questions. A study guide will be distributed digitally at least one week before the exam. The student may earn no more than 105% on the Midterm Exam. *[Fulfills Outcomes #1-4]*

The **Final Examination** (30% of total grade) will cover the entire New Testament corpus and all materials assigned for class. The exam will resemble the Midterm, but will be larger. As with the Midterm, a study guide will be distributed at least one week before the exam. The Final will be held **Tuesday, Dec 17, 10:30 A.M. – 1:00 P.M.** See “Final Examination Policy” above. The student may earn no more than 105% on the Final Exam. *[Fulfills Outcomes #1-4]*

Letter grades will be assigned according to the following scale:

Points	Grade	Points	Grade
94-100%	A	73-77%	C
90-93%	A-	70-72%	C-
88-89%	B+	67-69%	D+
83-87%	B	63-66%	D
80-82%	B-	60-62%	D-
78-79%	C+	59% and below	F

COURSE SCHEDULE AND ASSIGNMENTS

UNIT	Wk	Date	<u>DUE:</u> Have read by class time (“R”); In-class assessments	CLASS TOPIC
INTRODUCTION	1	Thurs, Sept 5		INTRODUCTION TO BIB 1002; WHY STUDY THE NEW TESTAMENT?
	2	Tues, Sept 10	Canvas: Academic Honesty Quiz (Quiz #1) R: Apocrypha: 1 Maccabees – Intro. + Ch. 1 to Ch. 3 v. 9 [=1:1–3:9] and 2 Maccabees – Intro. + 2:19 – 10:9 (Practice Quiz)	HISTORICAL OVERVIEW: FROM ALEXANDER TO THE FIRST JEWISH WAR AGAINST ROME; OLD TESTAMENT APOCRYPHA
		Thurs, Sept 12	R: Mark Ch. 1; Matthew Chs. 1–4; Luke Chs. 1–4; and John Chs. 1–2. Quiz #2 (Quizzes are not listed elsewhere on schedule; almost daily)	WHAT IS THE NEW TESTAMENT? INTRODUCTION TO THE GOSPELS
NARRATIVES: GOSPELS & ACTS	3	Tues, Sept 17	R: Mark – Intro.; Chs. 1–8	THE GOSPEL ACCORDING TO MARK
		Thurs, Sept 19	R: Mark Chs. 9-16	MARK (CONTINUED)
	4	Tues, Sept 24	R: Matthew – Intro.; Chs. 1–19	THE GOSPEL ACCORDING TO MATTHEW
		Thurs, Sept 26	R: Matthew Chs. 20–28	MATTHEW (CONTINUED); THE SYNOPTIC GOSPELS
	5	Tues, Oct 1	R: Luke – Intro.; Chs. 1–15	THE GOSPEL ACCORDING TO LUKE
		Thurs, Oct 3	R: Luke 16–24	LUKE (CONTINUED)
	6	Tues, Oct 8	R: John – Intro.; Chs. 1–14	THE GOSPEL ACCORDING TO JOHN
		Thurs, Oct 10	R: John – Intro.; John Chs. 15–21	JOHN (CONTINUED)
	7	Tues, Oct 15	→ IN-CLASS SHORT ESSAY: Gospels	GOSPELS WRAP-UP + SHORT ESSAY
		Thurs, Oct 17	R: Acts – Intro.; Chs. 1–12	THE ACTS OF THE APOSTLES

UNIT	Wk	Date	<u>DUE: Have read by class time ("R");</u> In-class assessments	CLASS TOPIC
	8	Tues, Oct 22	R: Acts Chs. 13–28	ACTS (CONTINUED); <i>MIDTERM REVIEW</i>
		Thurs, Oct 24	→ MIDTERM EXAMINATION	
PAULINE EPISTLES	9	Tues, Oct 29	R: Intros and <i>all</i> of 1 & 2 Thessalonians	PAULINE EPISTLES: 1 & 2 THESSALONIANS
		Thurs, Oct 31	R: Intros and <i>all</i> of Galatians and Philippians	GALATIANS AND PHILIPPIANS
	10	Tues, Nov 5	R: Intro. and <i>all</i> of 1 Corinthians	1 CORINTHIANS
		Thurs, Nov 7	R: Intros and <i>all</i> of 2 Corinthians and Philemon	2 CORINTHIANS AND PHILEMON
	11	Tues, Nov 12	R: Intro. and <i>all</i> of Romans	ROMANS
		Thurs, Nov 14	R: Intros and <i>all</i> of Ephesians and Colossians	EPHESIANS AND COLOSSIANS
	12	Tues, Nov 19	R: Intros and <i>all</i> of 1 & 2 Timothy and Titus	PASTORAL EPISTLES: 1&2 TIMOTHY, TITUS
		Thurs, Nov 21	R: Intros and <i>all</i> of Hebrews and James [→OPTIONAL ESSAY: Pauline Epistles DUE]	CATHOLIC EPISTLES: HEBREWS & JAMES
	13	Tues, Nov 26*	R: Intros and <i>all</i> of 1 & 2 Peter and Jude <i>*online lectures & quiz</i>	JUDE, PETRINE EPISTLES: 1 & 2 PETER
		Thurs, Nov 28	NO CLASS – THANKSGIVING BREAK	
APOCALYPSE	14	Tues, Dec 3	R: Introductions and <i>all</i> of 1, 2, 3 John	JOHANNINE EPISTLES: 1, 2, & 3 JOHN
		Thurs, Dec 5	R: Revelation – Intro and Chs. 1–5	INTRO. TO APOCALYPTIC LIT.: REVELATION
	15	Tues, Dec 10	R: Revelation Chs. 6–22	REVELATION
		Thurs, Dec 12	<i>Wrap up; Review</i>	REVIEW

PLNU FINAL EXAMINATION WEEK: December 16-20, 2019

→ **OUR FINAL EXAM: Tuesday, Dec 17, 10:30 A.M. – 1:00 P.M.**