

GENERAL EDUCATION 2018-2019

Learning Outcome:

GELO 2.c Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

Outcome Measure:

SCL 401 Cultural Influences in the Work Place

Students will individually and in small groups create a paper and a presentation based on the paper that investigates the opportunities and challenges of inclusion within a selected organization. Students will identify an organization and demonstrate an understanding of complex policies and procedures that explain the organizational leadership's perspective of inclusion and diversity. The focus of the research will be both in current scholarly content as well as interviews of people in the organization. By studying one organization and developing an understanding of diversity in context of the efforts to be inclusive, students will have to synthesize information from multiple sources and people.

Criteria for Success (how do you judge if the students have met your standards):

70% of students will score at or above an average of 80% or above on the rubric.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Meeting or Exceeding Success Criteria					
	SU17	FA17	SP18	SU18	FA18	SP19
	N = 34	N = 17	N = 8	N =	N = 14	N = 14
Group Paper and Presentation	94%	94%	100%	N/A	100%	100%

Conclusions Drawn from Data:

Students in the Spring 2019 cohort did meet the criteria for success for this Learning Outcome.

Changes to be Made Based on Data:

No changes are recommended at this time.

Rubric Used

Intercultural Knowledge & Competence Value Rubric

