

**B.A. IN ORGANIZATIONAL LEADERSHIP (BAOM)
2016-2017**

Learning Outcome:

BAOM PLO 2: Demonstrate problem-solving and decision-making skills within the context of a diverse cultural environment.

Outcome Measure:

SCL 401 Personal Leadership Development Plan

Criteria for Success (how do you judge if the students have met your standards):

Minimum average score of 80% on rubric

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Meeting or Exceeding Success Criteria					
	SU16	FA16	SP17	SU17	FA18	SP18
SCL 401 Personal Leadership Development Plan	N/A	77.3%	92.3%	N/A		

Conclusions Drawn from Data:

The students exceeded the success criteria in SP 17 but did not meet it in FA 16. Collecting and analyzing more longitudinal data will elucidate whether FA16 (or SP17) is part of a trend or an anomaly. No conclusions drawn at this time.

Changes to be Made Based on Data:

Continue to monitor. No changes to be made at this time.

Rubric Used

AAC&U Problem-Solving VALUE Rubric

<https://www.aacu.org/sites/default/files/files/VALUE/ProblemSolving.pdf>

**B.A. IN ORGANIZATIONAL LEADERSHIP (BAOM)
2016-2017**

Learning Outcome:

BAOM PLO 4: Evaluate personal, interpersonal, social strengths and weaknesses, and incorporate personal style to effectively and ethically influence the workplace.

Outcome Measure:

SCL 401 Diversity Wheel Presentation (Strengths Correlation Map)

Criteria for Success (how do you judge if the students have met your standards):

Minimum average score of 80% on rubric

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Meeting or Exceeding Success Criteria					
	SU16	FA16	SP17	SU17	FA18	SP18
SCL 401 Diversity Wheel Presentation (Strengths Correlation Map)	N/A	90.9%	92.3%	94.1%		

Conclusions Drawn from Data:

The students are exceeding the 80% success criteria by an average of 12.4% over the benchmark for the past 3 consecutive semesters.

Changes to be Made Based on Data:

No changes to be made at this time. The department faculty should revisit the alignment of the new signature assignment, "Diversity Wheel Presentation," to the Program Learning Outcome, which was formerly assessed using the VALUE Critical Thinking Rubric.

Rubric Used

Diversity Wheel Presentation Rubric

Criteria	Ratings	Pts
This criterion is linked to a Learning Outcome Introduction and Conclusion: Creative attention-getter, introduction of group members and preview of main points. Clear summary of main points and creative tie-back to attention-getter	<i>This area will be used by the assessor to leave comments related to this criterion.</i>	10 pts
This criterion is linked to a Learning Outcome Established a clear reason to listen. Importance of exercising interpersonal skills effectively was established through evidence.	<i>This area will be used by the assessor to leave comments related to this criterion.</i>	15 pts
This criterion is linked to a Learning Outcome Addressed the issues of bias and inclusion.	<i>This area will be used by the assessor to leave comments related to this criterion.</i>	20 pts
This criterion is linked to a Learning Outcome Demonstrated the ability to analyze and gather pertinent video/media pieces to support presentation	<i>This area will be used by the assessor to leave comments related to this criterion.</i>	10 pts
This criterion is linked to a Learning Outcome Discussion: Effectively facilitated discussion regarding what audience members learned and addressed questions.	<i>This area will be used by the assessor to leave comments related to this criterion.</i>	10 pts
This criterion is linked to a Learning Outcome PowerPoint: Key words or phrases are included, complementary graphics are included on slides, points come up one at a time, PowerPoint is professional in nature (language, error free, etc.).	<i>This area will be used by the assessor to leave comments related to this criterion.</i>	15 pts
This criterion is linked to a Learning Outcome Delivery: Overall, students made effective eye contact, varied pitch, appropriate volume level, moved out from podium, and gestured.	<i>This area will be used by the assessor to leave comments related to this criterion.</i>	20 pts
Total Points: 100		

For Strengths Correlation Map (former signature assignment):

AAC&U Critical Thinking Rubric

<https://www.aacu.org/sites/default/files/files/VALUE/CriticalThinking.pdf>