

Assessment Data
SOCIOLOGY GENERAL EDUCATION OUTCOMES
Intercultural Knowledge Outcome
 Spring 2017

Learning Outcome:

Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

Outcome Measure #2

Cross-Cultural Experience Rubric to evaluate:
 Course 201 Assignments: Reflections / Exams

Criteria for Success (if applicable):

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

- Professional Reflection – Participant / Observer (AACU = Civic Action and Reflection)
- Knowledge – References, Sources – Annotated Bibliography (AACU =Analysis of Knowledge)
- Analysis of Knowledge- Evaluation of Field Notes
- Evidence of Engagement (Civic Identity / Commitment)

Data: Spring 2017

Term	GE Outcomes	Cross Cultural / Civic Engagement			
	Student score assignment 1 1-4 equivalent	Student score assignment 2 1-4 equivalent	Student score assignment 3 1-4 equivalent	Student score assignment 4 1-4 equivalent	Average
Spring 2016 % Achieving Benchmark	75%	85%	85%	85%	85%
Fall 2016 % Achieving Benchmark	85%	85%	90%	85%	85%
Spring 2017 % Achieving Benchmark	85%	65%	70%	85%	85%

Summary Findings:

Students in this course exceeded the goal with 85% of students achieving the equivalent of 2.5 on a four-point scale for each assignment and overall for all assignments included in the measure for the second semester in a row. The score would have exceeded 85%, but we did eliminate 2 students, one who dropped the course and who used the course to supplement at study abroad experience.

Conclusions based on Data:

Students in this course repeatedly engaged with diverse communities and systematically reflected on the experiences applying sociologic and anthropologic frameworks evidencing high levels of intercultural reflection.

Changes to be Made Based on Data:

None at this time.

RUBRIC: COURSE Cross-Cultural Experience Reflection

4 Point Scale	0-1	1-2	2-3	3-4
Course Scale	0 to 25 points	26 to 30 points	31 to 35 points	36 to 40 points
Reflection	Otherness of the experience not obvious; concepts from class not reflected; references to the text/lecture absent; descriptions of people, place and event attended absent; no comparative analysis to researcher's own cultural background; no analysis of the significance of what was observed to the people involved; annotated sources not incorporated; little attention paid to the Guide to Cross-Cultural Experience Reflections	Otherness of the experience not obvious; concepts from class not reflected; references to the text/lecture inadequate or absent; poor or absent descriptions of people, place and event attended; poor or no comparative analysis to researcher's own cultural background; inadequate or no analysis of the significance of what was observed to the people involved; annotated sources poorly incorporated or not at all; little attention paid to the Guide to Cross-Cultural Experience Reflections	Otherness of the experience not obvious; fewer than two concepts from class well reflected; text/lecture quotes present but inadequate; includes brief descriptions of people, place and event attended; includes a generic, overly broad comparative analysis to researcher's own cultural background; includes an inadequate analysis of the significance of what was observed to the people involved; annotated sources are incorporated; abides by instructions in the Guide to Cross-Cultural Experience Reflections	Creative choice of an experience; obvious otherness of the experience; incorporates well at least two concepts learned in class; quotes appropriately from the text and/or lecture; includes brief descriptions of the people, place and event attended; includes a targeted and sophisticated comparative analysis to researcher's own cultural background; includes an analysis of the significance of what you observed to the people involved; both citations from annotated sources are well incorporated; abides by instructions in the Guide to Cross-Cultural Experience Reflections
	0 to 12 points	13 to 15 points	16 to 17 points	18 to 20 points
Annotated Bibliography	Annotated bibliography absent or woefully inadequate	Less than two annotated bibliographic references included; Only indirectly related or unrelated to the experience; One or both not from peer reviewed journals; Inattention to AAA style in the Annotated Bibliography and/or the citations in the reflection; Little to no attention paid to descriptive and evaluative	Less than two fully annotated bibliographic references included; Only indirectly related to the experience; Chosen from peer reviewed journals; Inconsistent use of AAA style in the Annotated Bibliography and/or the citations in the reflection; Annotations included descriptive and evaluative elements	Two annotated bibliographic references included; directly related to the experience; chosen from peer reviewed anthropology journals or other peer reviewed social science journals; proper AAA style used correctly in the Annotated Bibliography and in the citations in the reflection; annotations included 2-3 sentence

		elements;		description and 2-3 sentence evaluation of the source as to its value for understanding the student's cross-cultural experience
	0 to 12 points	13 to 15 points	16 to 17 points	18 to 20 points
Field Notes	Field notes absent or woefully inadequate	Minimal field notes; No evidence of preparation; Includes notes on the venue, or the range of people present or the activities experienced	Adequate field notes; Little to no evidence of preparation; Includes less than substantive notes on the venue, range of people present and the activities experienced	Extensive and detailed field notes; evidence of forethought and preparation; includes substantive notes on the venue, the range of people present and the activities experienced
	0 to 4 points	5 to 6 points	7 to 8 points	9 to 10 points
Evidence	No evidence	Evidence is present but not obviously connected to the experience or the student's participation in that experience	Adequate piece of evidence of the experience, but not the student's presence/participation at the experience	Clear piece of visual evidence of the experience and the student's participation in that experience
Total				

Assessment Data
SOCIOLOGY GENERAL EDUCATION OUTCOMES
Intercultural Knowledge Outcome
Spring 2017

Learning Outcome:

Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

Outcome Measure #2

Cross-Cultural Experience Rubric to evaluate: Course 103

Assignments: Reflections / Exams

Criteria for Success (if applicable):

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

Professional Reflection – Participant / Observer (AACU = Civic Action and Reflection) Knowledge – References, Sources – Annotated Bibliography (AACU =Analysis of Knowledge) Analysis of Knowledge- Evaluation of Field Notes

Evidence of Engagement (Civic Identity / Commitment)

Data: Spring 2017

	GE Outcomes	Cross Cultural / Civic Engagement			
Term	Student score assignment 1 1-4 equivalent	Student score assignment 2 1-4 equivalent	Student score assignment 3 1-4 equivalent	Student score assignment 4 1-4 equivalent	Average
Spring 2016 * % Achieving Benchmark					89%
Spring 2017 % Achieving Benchmark	71%	71%	71%	65%	76%

*Previous year's measure was different.

Summary Findings:

Students enrolled in SOC103 met the GELO threshold (76%). The proportion meeting the threshold improves when subjects 3 and 4 are dropped from the analysis increasing the overall proportion of students meeting the standard from 76% to 88%. Student's 3 and 4 appeared on the random sample list, but in the course, suggesting they may have dropped the class.

Conclusions based on Data:

Overall the students achieved the goal. SOC103 has not had a stable faculty member teaching the course, thus assignments have changed from year to year. Developing a more common syllabus will help stabilize the analysis.

Changes to be Made Based on Data:

Develop a common syllabus.

Rubric:

Same as that for SOC201

Assessment Data
SOCIOLOGY GENERAL EDUCATION OUTCOMES
 Cross-Cultural Experience Outcome
 Fall 2016

Learning Outcome:

Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

Outcome Measure #2

Cross-Cultural Experience Rubric to evaluate:
 Course 101 Assignments: Reflections / Exams

Criteria for Success (if applicable):

75% of the students will score the equivalent of 2.5 of 4 or higher overall on assignments assessed in four areas as described in course rubric.

Professional Reflection – Participant / Observer (AACU = Civic Action and Reflection)

Knowledge – References, Sources – Annotated Bibliography (AACU =Analysis of Knowledge)

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Evidence of Engagement (Civic Identity / Commitment)

Data: Spring 2017

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	Student score assignment 1 1-4 equivalent	Student score assignment 2 1-4 equivalent	Student score assignment 3 1-4 equivalent	Student score assignment 4 1-4 equivalent	Average
Spring 2016* % Achieving Benchmark					89%
Fall 2016 % Achieving Benchmark	86%	90%	92%	86%	88%
Spring 2017 % Achieving Benchmark	75%	67%	71%	79%	71%

*A different measure was used Spring 2016.

Summary Findings:

The vast majority (75%) of students taking SOC101 achieved a 2.5 or better on the cross-cultural experience outcome. Several of the students who did not meet outcomes either did not complete the assignment or completed in a context lacking diversity.

Conclusions based on Data:

Students in this course repeatedly engaged with diverse communities and systematically reflected on the experiences applying sociologic and anthropologic frameworks evidencing high levels of cultural knowledge and reflection.

Changes to be Made Based on Data:

Ensure students serve in cross-cultural contexts.

RUBRIC: COURSE Cross-Cultural Experience Reflection

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